



Ref. No. GMNC/ IQAC/c-I

Dated: 14-12-2022

FEEDBACK ANALYSIS (2021-22)

For any institution, Feedback is a valuable tool that makes an important influence on decisions towards improvement. Effective feedback has paybacks for all the stakeholders as well as for the organization. A formal feedback mechanism is employed in our institution for continuous improvement. Feedback covers various aspects of academic as well as administrative processes in the college. It is collected on a regular basis from all stakeholders like students, teachers, alumni and employers. Questions covering multiple aspects are presented to stakeholders for their valuable inputs. Questions vary depending on the category of stakeholders to ensure that all facets are covered properly and in an exhaustive manner. Responses are elicited and analysed in great detail and precision to prepare action plan for the overall enrichment of the organization. Efforts are made to improve academic outcomes.

Question-wise responses prepared with the help of tables and charts obtained from

- (i) students
- (ii) teachers
- (iii) alumni
- (iv) employers

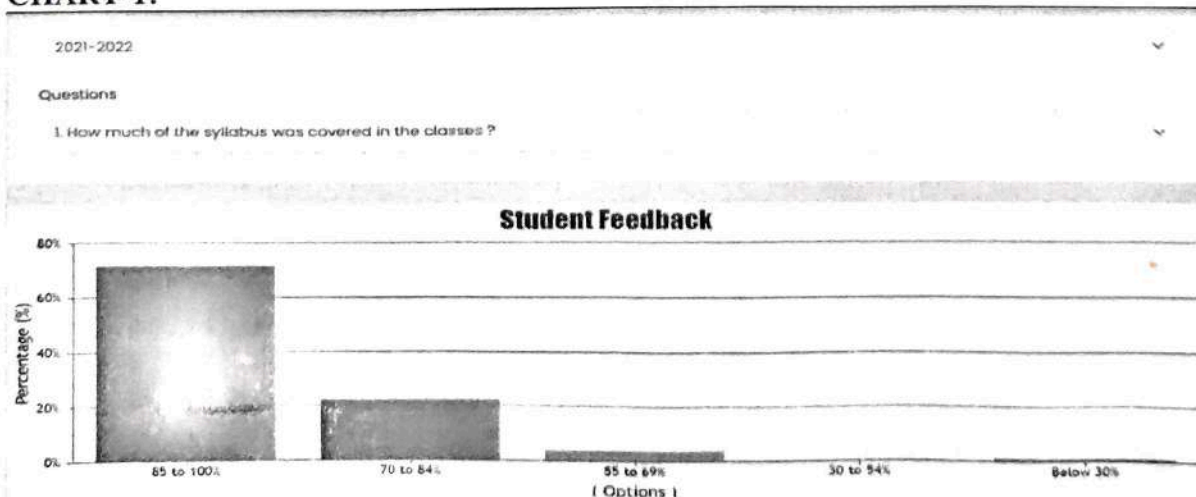
are given below:

(i) FEEDBACK FROM STUDENTS

TABLE-I : HOW MUCH SYLLABUS WAS COVERED IN THE CLASSES?

SYLLABUS COVERED IN CLASSES	PERCENTAGE OF RESPONDENTS
85-100%	71.53%
70-80%	22.22%
55-69%	3.82%
Below 30%	1.04%

CHART-1:





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TABLE 2: THE CURRICULUM IMPARTS PRACTICAL KNOWLEDGE BY INCLUDING VISITS TO THE INDUSTRIES/FIELD TRIPS/INTERNSHIP PROGRAMS

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	18.06%
Agree	51.74%
Neutral	16.32%
Disagree	9.03%
Strongly disagree	3.82%

CHART 2:

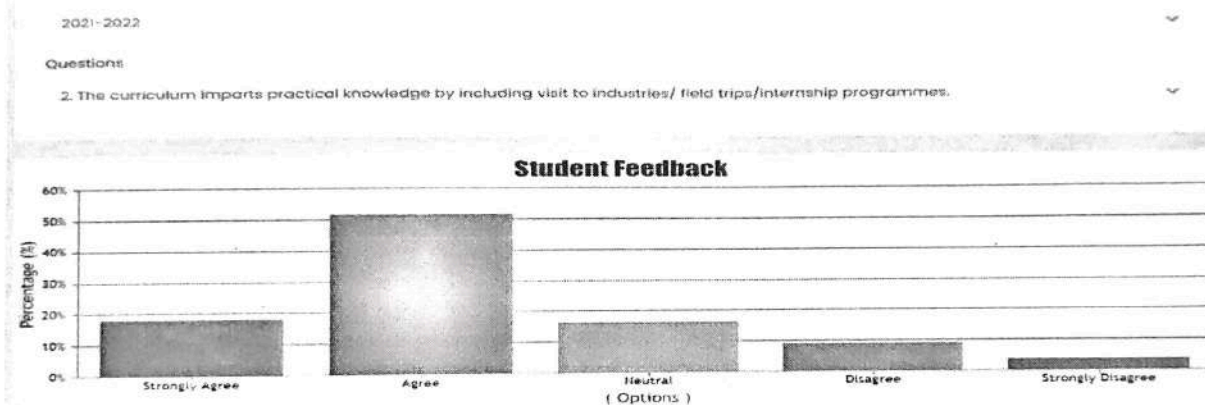
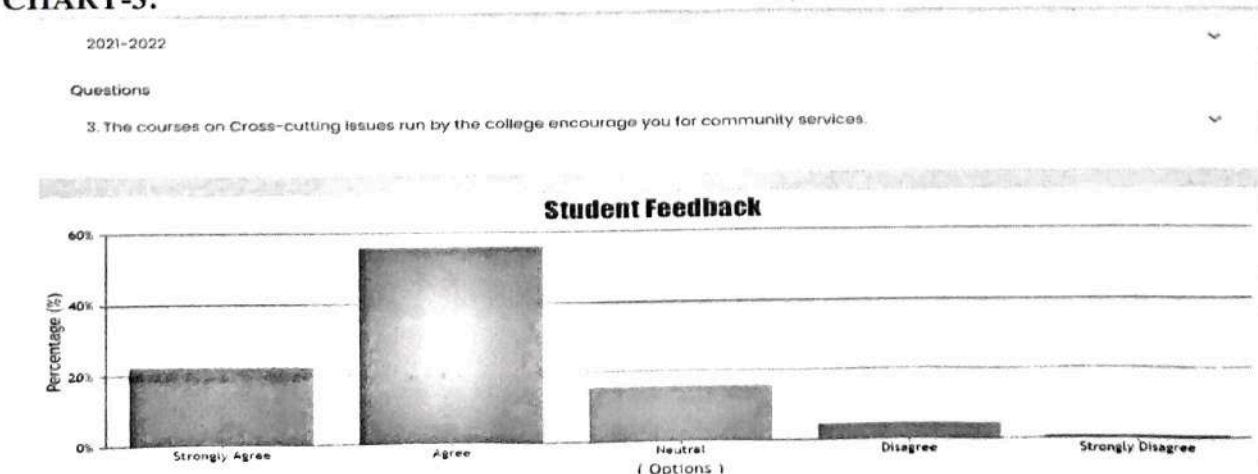


TABLE-3: THE COURSES ON CROSS-CUTTING ISSUES RUN BY THE COLLEGE ENCOURAGE YOU FOR COMMUNITY SERVICES

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	22.22%
Agree	55.9%
Neutral	15.63%
Disagree	4.51%
Strongly disagree	0.69%

CHART-3:





Ref. No. GMNC/_____

Dated: _____

TABLE-4: THE VARIOUS VOCATIONAL COURSES RUN BY THE COLLEGE ARE HELPFUL FOR GETTING BETTER PLACEMENTS

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	22.22%
Agree	52.08%
Neutral	18.06%
Disagree	3.82%
Strongly disagree	2.78%

CHART-4:

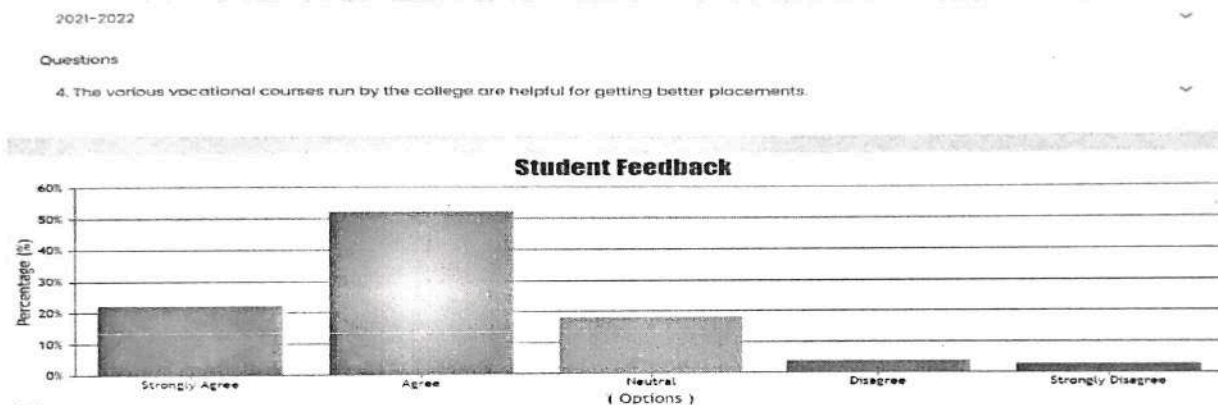
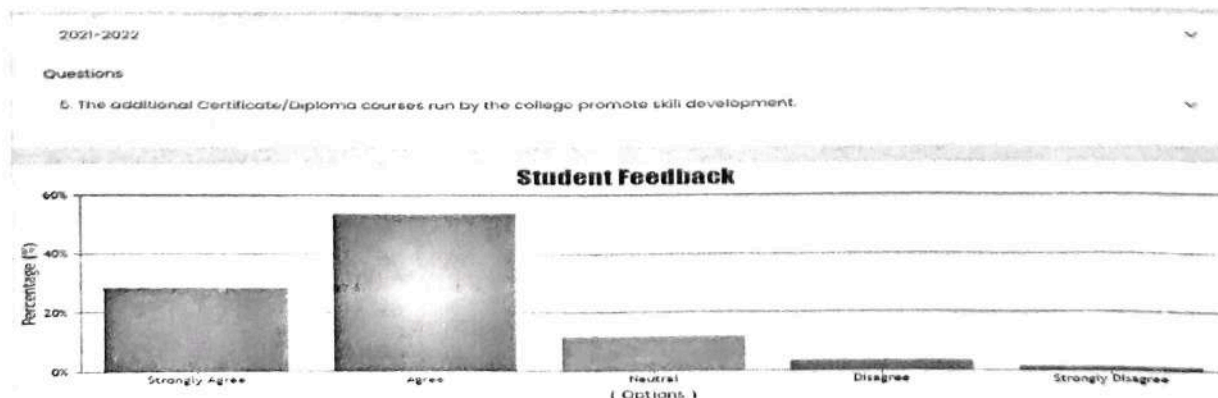


TABLE-5: THE ADDITIONAL CERTIFICATE/DIPLOMA COURSES RUN BY THE COLLEGE PROMOTES SKILL DEVELOPMENT

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	28.47%
Agree	53.82%
Neutral	11.81%
Disagree	3.47%
Strongly disagree	1.39%

CHART-5:





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TABLE-6: CURRICULUM INTEGRATES COURSE MATERIAL WITH ENVIRONMENTAL CONCERNS /GENDER ISSUES TO CREATE AWARENESS AMONG THE MASSES

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	19.44%
Agree	65.28%
Neutral	11.11%
Disagree	2.43%
Strongly disagree	0.69%

CHART-6:

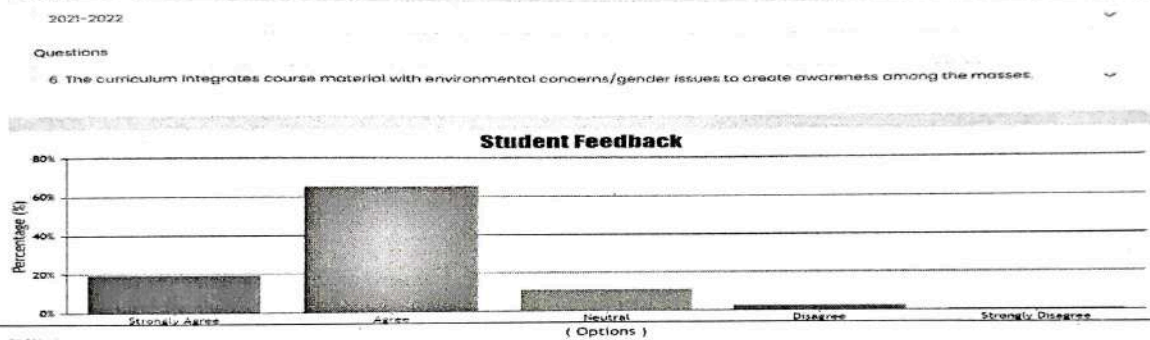
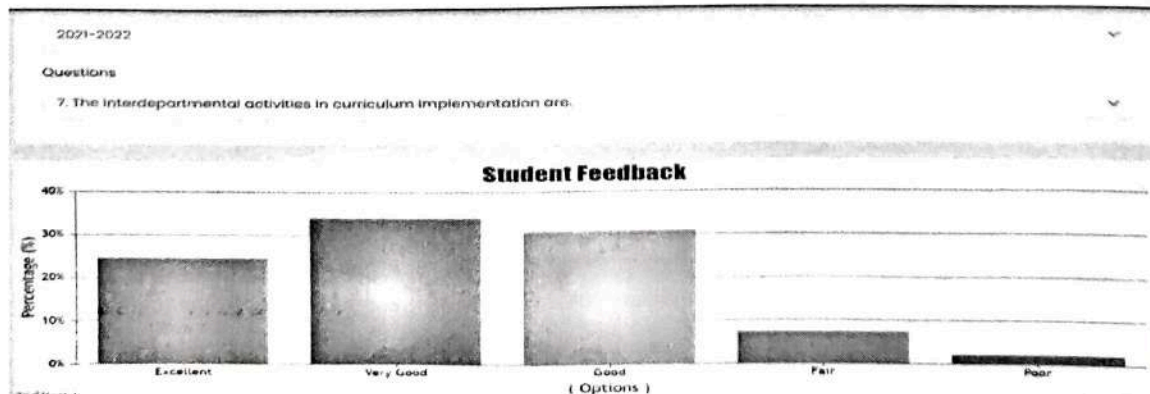


TABLE-7: INTERDEPARTMENTAL ACTIVITIES IN CURRICULUM IMPLEMENTATION

VARIABLES	PERCENTAGE OF RESPONDENTS
Excellent	24.65%
Very Good	34.03%
Good	30.09%
Fair	7.29%
Poor	2.08%

CHART-7:





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TABLE-8: THERE IS ANY REVISION OF SYLLABUS AT THE END OF SEMESTER

VARIABLES	PERCENTAGE OF RESPONDENTS
Every time	51.39%
Usually	31.6%
Occasionally	7.99%
Rarely	6.94%
Never	1.04%

CHART-8:

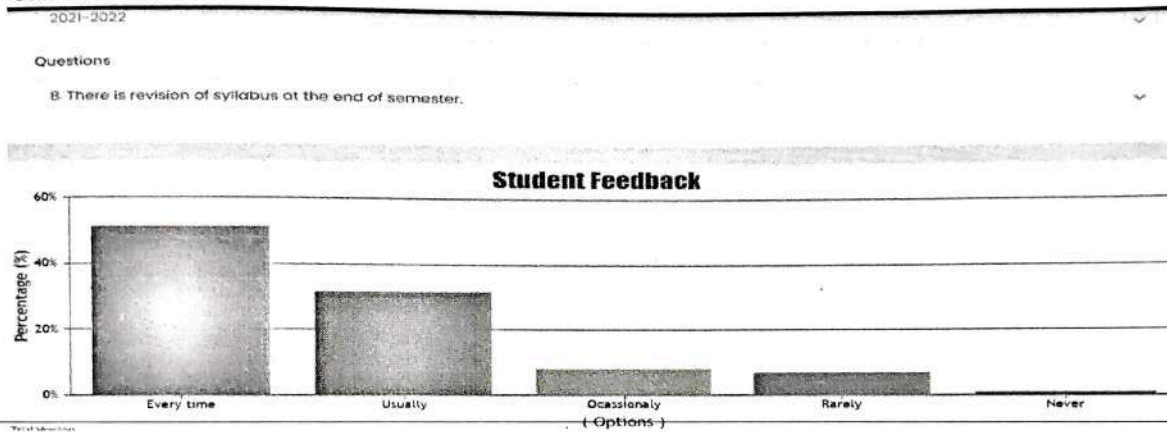
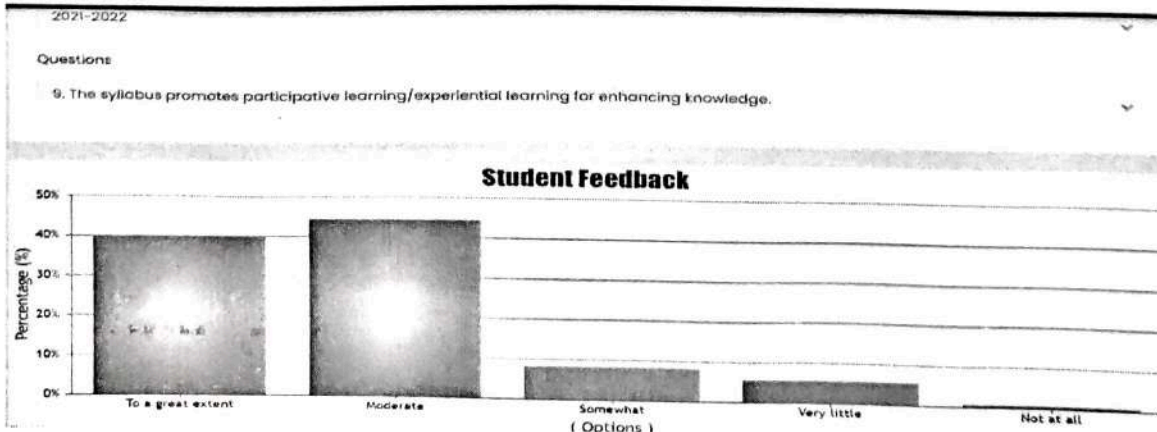


TABLE-9: THE SYLLABUS PROMOTES PARTICIPATIVE LEARNING/EXPERIENTIAL LEARNING FOR ENHANCING KNOWLEDGE

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	39.93%
Moderate	44.44%
Somewhat	8.33%
Very little	5.56%
Not at all	0.69%

CHART-9:





Ref. No. GMNC/ _____

Dated: _____

TABLE-10: THE CURRICULUM HELPS YOU IN IDENTIFYING YOUR STRENGTHS AND WEAKNESSES SO AS TO FACE THE RIGHT LEVEL OF CHALLENGE

VARIABLES	PERCENTAGE OF RESPONDENTS
Fully	53.47%
Reasonably	27.78%
Partially	12.15%
Slightly	3.13%
Unable to	0.35%

CHART-10:

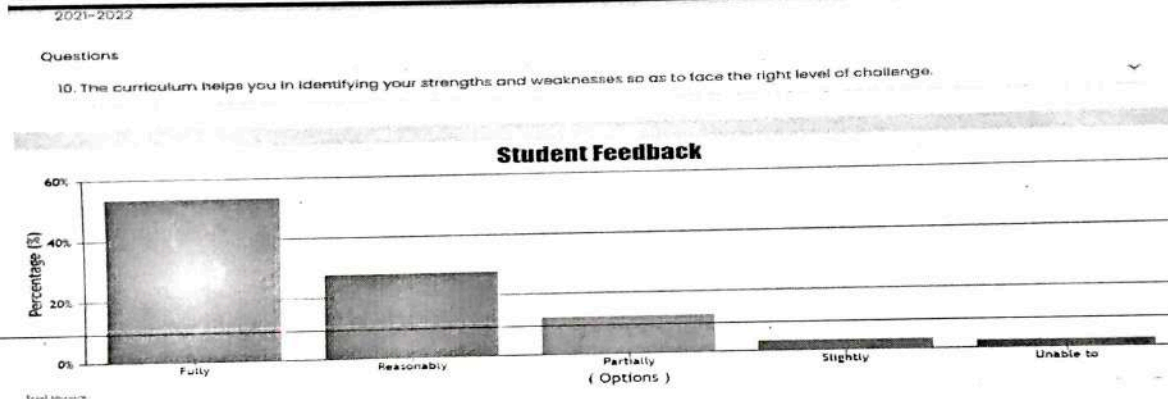
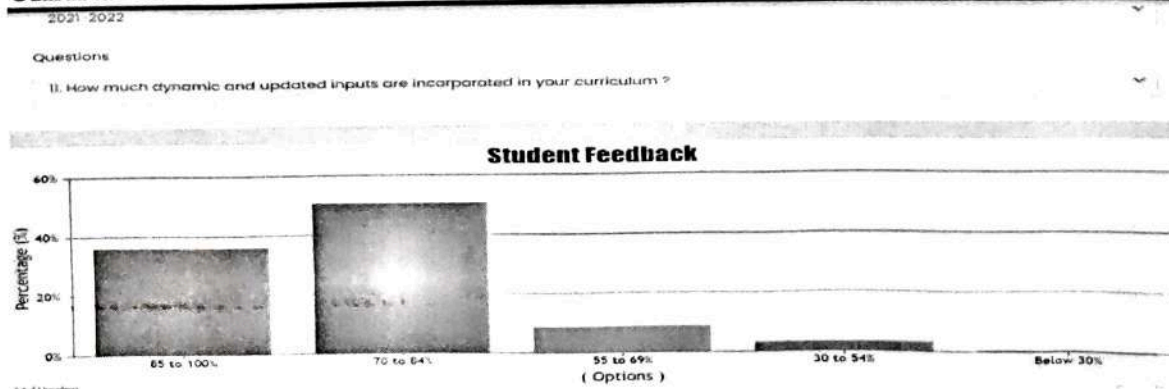


TABLE-11: HOW MUCH DYNAMIC AND UPDATED INPUTS ARE INCORPORATED IN YOUR CURRICULUM

VARIABLES	PERCENTAGE OF RESPONDENTS
85-100%	36.11%
70-84%	50.69%
55-69%	8.68%
30-54%	3.13%
Below 30%	0.35%

CHART-11:





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TABLE-12: RATE THE OVERALL AMBIENCE AND FACILITIES LIKE LIBRARY, LABORATORIES, SEMINAR HALL, CANTEEN, ETC. OF THE COLLEGE

VARIABLES	PERCENTAGE OF RESPONDENTS
Excellent	18.75%
Very Good	68.06%
Good	11.81%
Fair	1.31%
Poor	Nil

CHART-12:

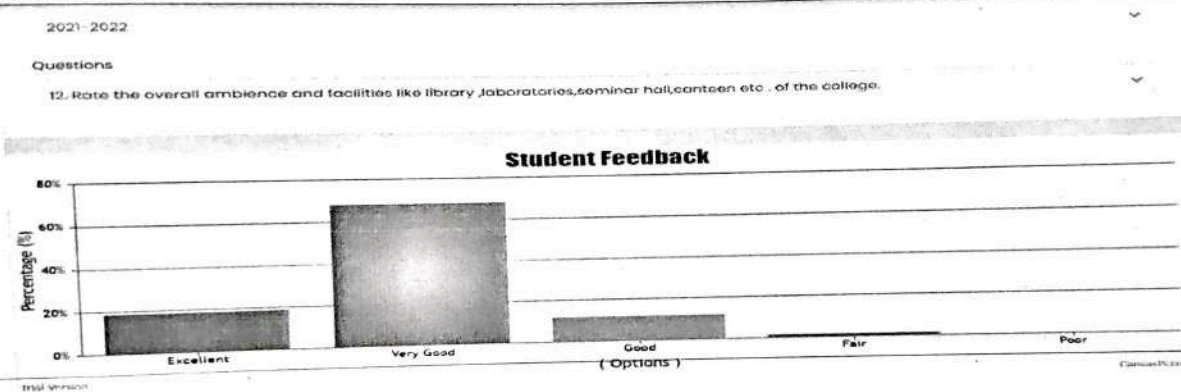
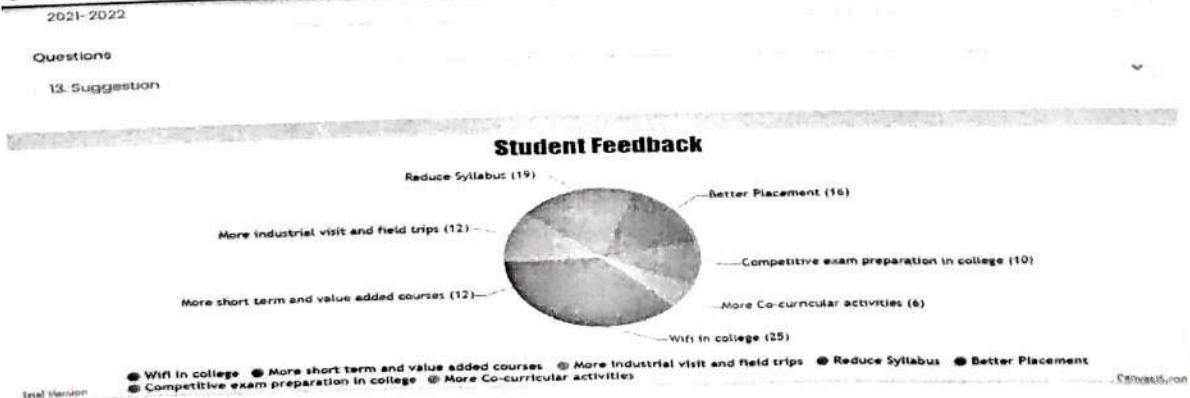


TABLE-13: SUGGESTIONS

VARIABLES	PERCENTAGE OF RESPONDENTS
Reduce Syllabus	19%
More industrial visit and field trips	12%
Better placement	16%
More short-term and value-added courses	12%
More co-curricular activities	6%
Wi-fi in college	25%

CHART-13:





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STUDENT FEEDBACK ANALYSIS

To procure the feedback of the students on Curricular Aspects, questionnaire method was used. A total of 13 questions were asked from the students. The questions covered two broad aspects:

- (a) **Curriculum Design and Delivery:** The questionnaire covered issues on completion of syllabi, imparting practical/skill-based knowledge, inter-departmental activities, experiential learning, etc.
- (b) **Overall ambience of the college:** The opinion of the students was sought w.r.t. various facilities such as library, laboratories, canteen, etc.

(a) Curriculum Design and Delivery:

The students were asked to give their opinions on this important aspect through a number of questions. The feedback is analysed as under:

Replying on the issue of completion of syllabus, 71.53% students agreed that 85-100% syllabus is covered by the teachers in classes. Some of the students however differed on the issue of completion of syllabus. It is mainly because either the students are not serious in attending their classes and do not know what the teacher has taught or sometimes teachers are on leave.

70% students believed that the curriculum imparts practical knowledge through visits to the industries/field trips/internship programs. Some students however disagreed with this point because either they did not take any interest in field trips/internship programs or they were not serious in getting practical knowledge.

Further, 77.31% students opined that the courses on cross-cutting issues run by the college encourage them for community services. 15.63% students were neutral in their response.

As regards various vocational courses run by the college, 74.30% students were of the opinion that these courses had been quite useful to them in getting better placements. 18.06% respondents could not form any opinion on this issue.

For 82.29% respondents, additional certificate/diploma courses run by the college promote skill development. Also 84.72% students agreed that curriculum integrates course material with environmental concerns/ gender issues to create awareness among the masses.

So far as interdepartmental activities in curriculum implementation were concerned, 88.77% students believed that they were either excellent, very good or good. Further, 91% students agreed that there is a revision of syllabus at the end of semester.

In addition, 39.93% students responded that the syllabus promotes participative learning/experiential learning for enhancing knowledge to a great extent. However, 44.44% viewed that syllabus promotes participative learning/experiential learning moderately. Moreover, 81.25% students were of the opinion that the curriculum helps them in identifying their strengths and weaknesses so as to face the right level of challenge.

On the issue of updation of inputs provided by them, 86.80% students responded that more than 70% dynamic and updated inputs are incorporated in their curriculum. Whereas approx. 9% students considered that these inputs are incorporated to the extent of 55-69% only.

(b) Overall ambience of the college:

Responding on the ambience of the college, 98.62% students rated the overall ambience and facilities like library, laboratories, seminar hall, canteen, etc. of the college between excellent, to good.

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Suggestions:

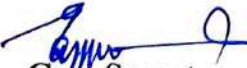
Students suggested that more co-curricular activities (6% of the students) be organized. Further, 12% suggested introduction of more short term and value-added courses. In addition, 12% students also desired more industrial visits and field trips.

Preparation for competitive exams in the college (10%), better placements (16%) and reduction in syllabus (19%) were also suggested to enrich the curriculum. 25% students desired better network speed of Wi-fi in the college.

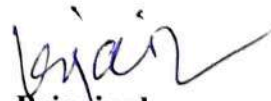
Conclusion:

After studying the feedback received from the students, it can be inferred that –

1. Students seem to be satisfied regarding the completion of the syllabus by the teachers. Some of the students who are not very serious in attending the classes seem to have no idea regarding the completion of the syllabus.
2. In general, the curriculum largely covers practical aspects and provides practical knowledge through field visits/internship programmes, etc.
3. The curriculum by and large covers the crosscutting issues such as environment and sustainability, professional ethics, gender sensibility, etc.
4. The college runs vocational courses, skill-based certificate and diploma courses and the students seem to be satisfied with such courses as they are helpful in placements and enhancing their skills.
5. The students seem to be satisfied with interdepartmental activities in curriculum, revision of syllabus and the role of the syllabus in promoting participative and experiential learning.
6. Some of the suggestions given by the students for enrichment of curriculum included more co-curricular activities, introduction of more short term and value-added courses and more industrial visits and field trips. Some students also suggested initiative for preparation of competitive examinations, emphasis on placements and upgradation of wi-fi network facilities.
7. Almost all the students (98.62%) rated the overall ambience of the college and facilities like library, laboratories, seminar hall, canteen, etc. as quite good.


Gen. Secretary
College Governing Body
Gen. Secretary
Managing Committee
G. M. N. College
Ambala Cantt


IQAC Coordinator


Principal
Principal
G.M.N. College
Ambala Cantt



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(ii) FEEDBACK FROM TEACHERS

TABLE-1: THE OBJECTIVES OF SYLLABI ARE WELL DEFINED

VARIABLE	PERCENTAGE OF RESPONDENTS
Strongly agree	73.77%
Agree	26.23%

CHART-1:

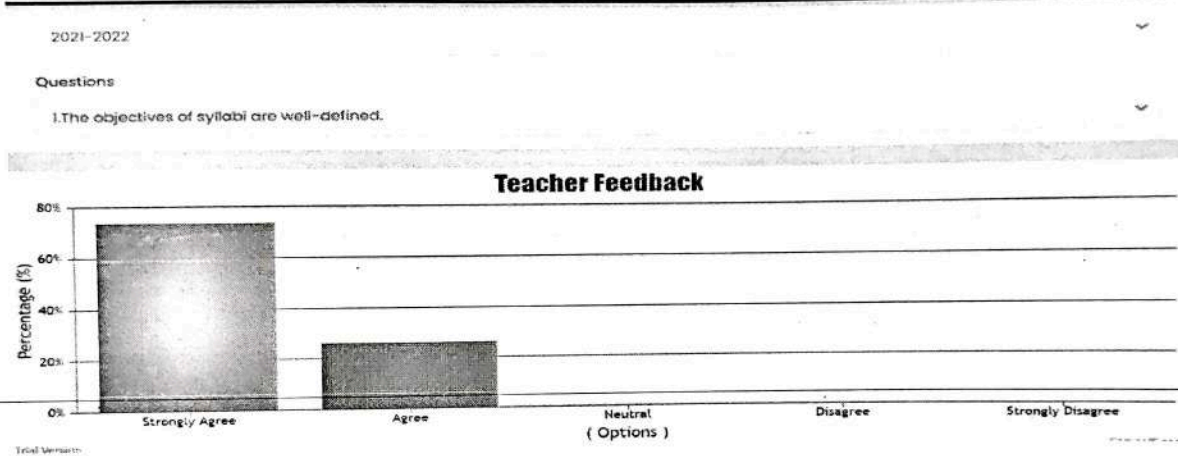
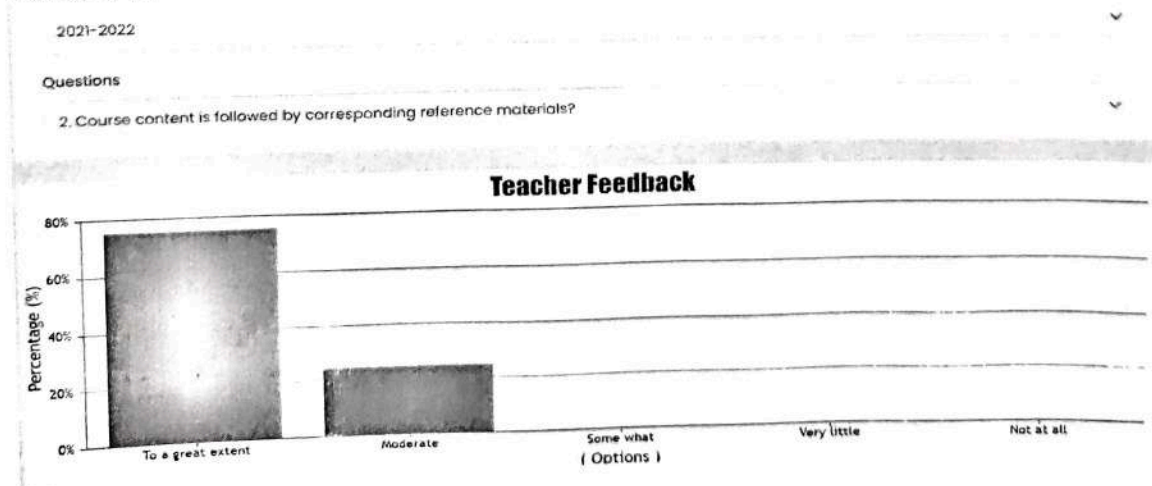


TABLE-2: THE COURSE CONTENT IS FOLLOWED BY CORRESPONDING REFERENCE MATERIAL

VARIABLE	PERCENTAGE OF RESPONDENTS
To a Great Extent	75.41%
Moderate	24.59%

CHART-2:





Ref. No. GMNC/ _____

Dated: _____

TABLE-3: TIME SPENT FOR PREPARATION OF LECTURES

VARIABLE	PERCENTAGE OF RESPONDENTS
4-5 hours	16.39%
3-4 hours	32.78%
2-3 hours	32.78%
1-2 hours	18.0%

CHART-3:

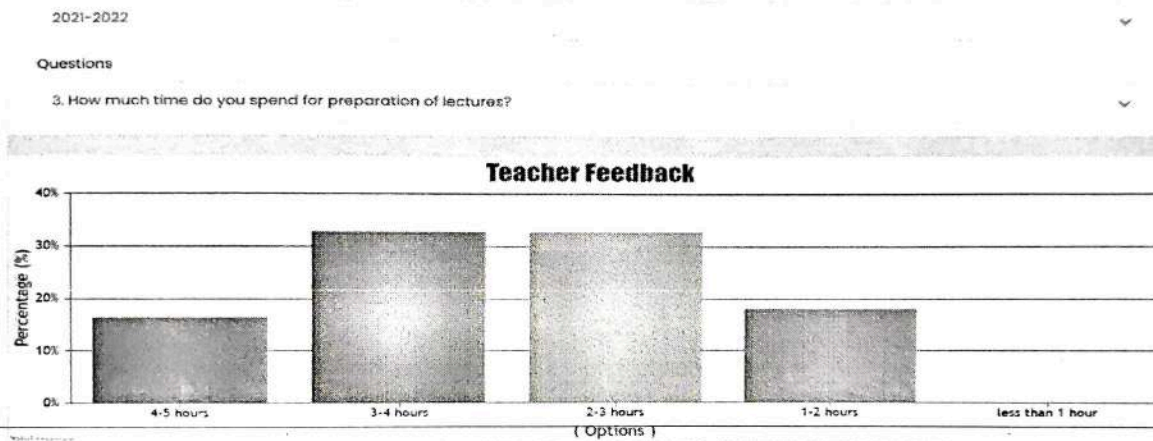
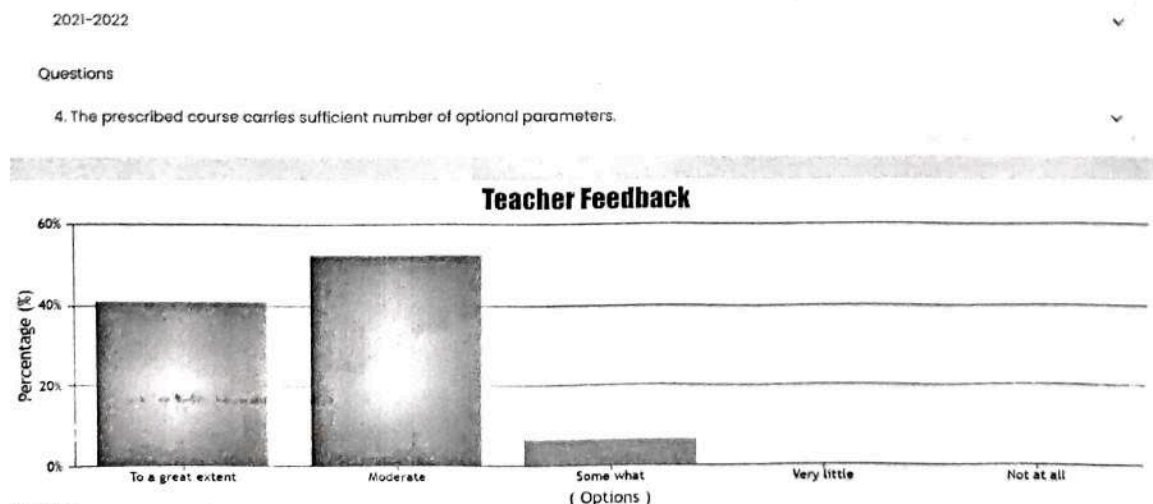


TABLE-4: THE PRESCRIBED COURSE CARRIES SUFFICIENT NUMBER OF OPTIONAL PARAMETERS

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	40.98%
Moderate	52.46%
Somewhat	6.55%

CHART-4:





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TABLE-5: STUDENT CENTRIC TEACHINGS SUCH AS GROUP DISCUSSION, PAPER PRESENTATIONS, CASE STUDIES, ETC. ARE ADOPTED

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	81.97%
Moderate	18.03%

CHART-5:

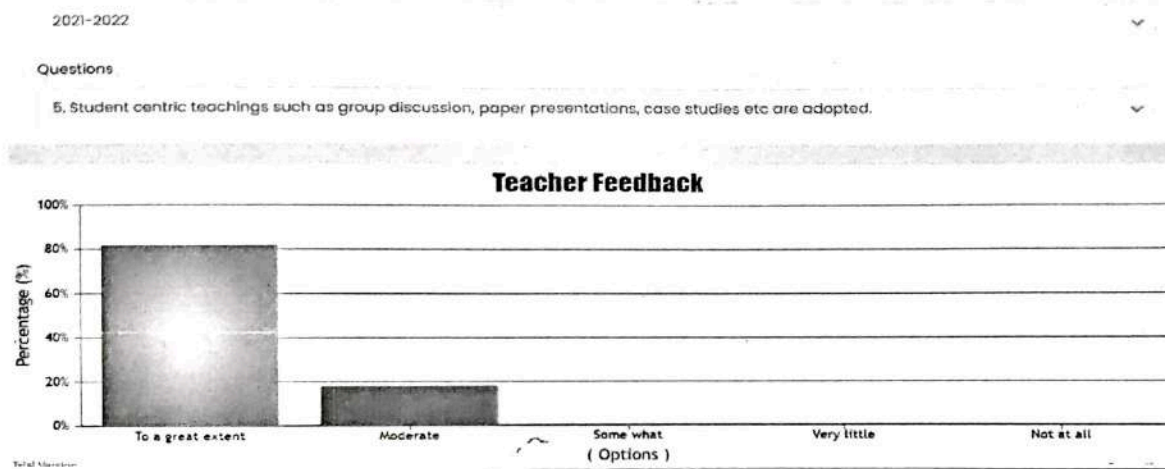
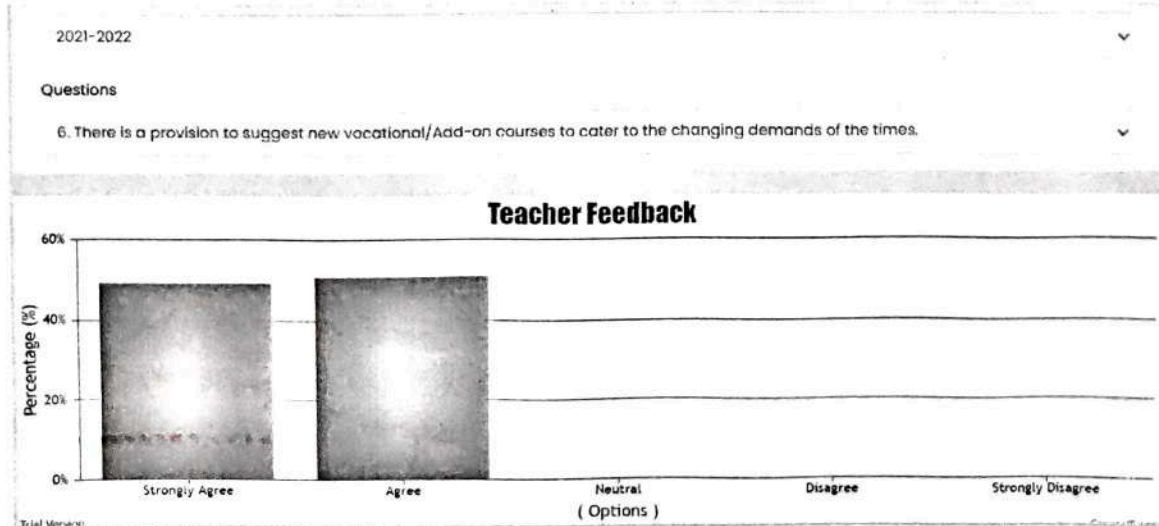


TABLE-6: THERE IS A PROVISION TO SUGGEST NEW VOCATIONAL/ADD-ON COURSES TO CATER TO THE CHANGING DEMANDS OF THE TIMES

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	49.18%
Agree	50.82%

CHART-6:





Ref. No. GMNC/ _____

Dated: _____

TABLE-7: THE NEW TOPICS IN THE SYLLABUS CAN BE PROPOSED, MODIFIED AND INCORPORATED

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	34.43%
Agree	47.54%
Neutral	14.75%
Disagree	3.28%

CHART-7:

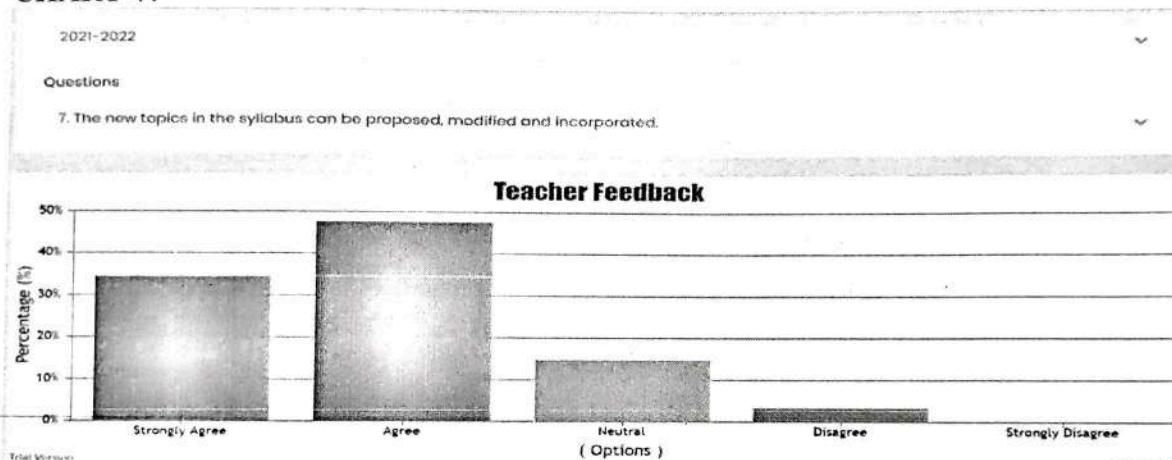
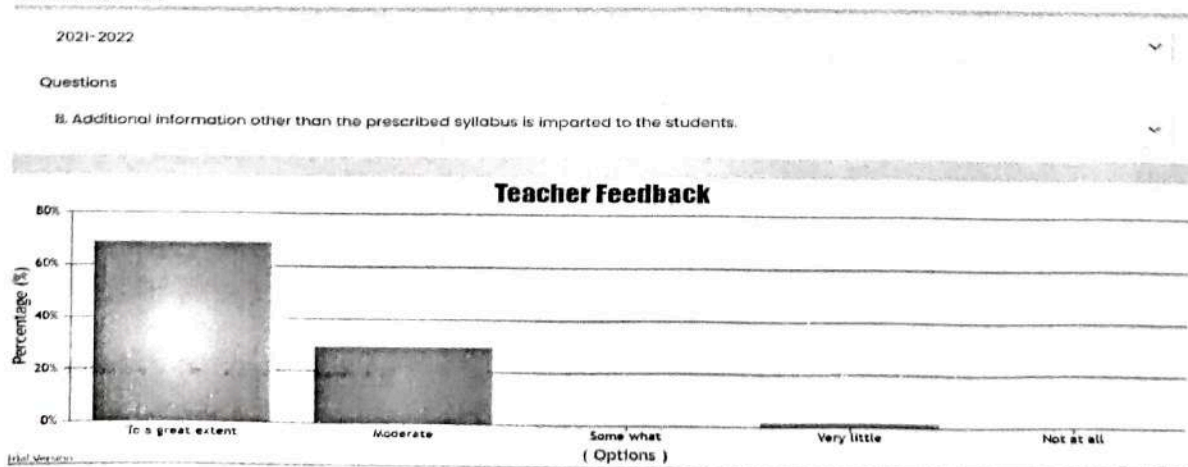


TABLE-8: ADDITIONAL INFORMATION OTHER THAN THE PRESCRIBED SYLLABUS IS IMPARTED TO THE STUDENTS

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	68.85%
Moderate	29.50%
Very Little	1.65%

CHART-8:





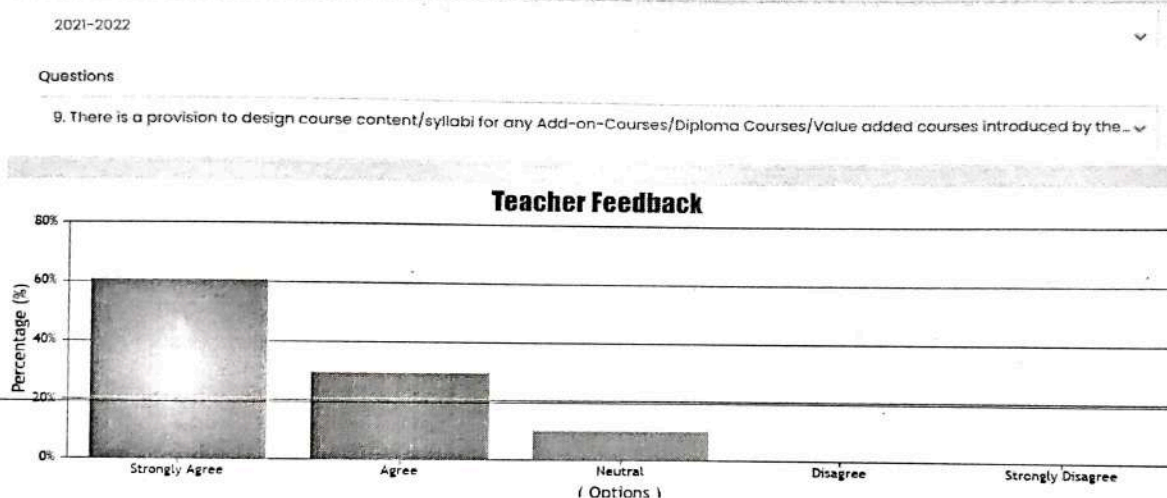
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TABLE-9: THERE IS A PROVISION TO DESIGN COURSE CONTENT/SYLLABI FOR ANY ADD-ON COURSES/DIPLOMA COURSES/VALUE ADDED COURSES INTRODUCED BY THE COLLEGES

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	60.65%
Agree	29.50%
Neutral	9.85%

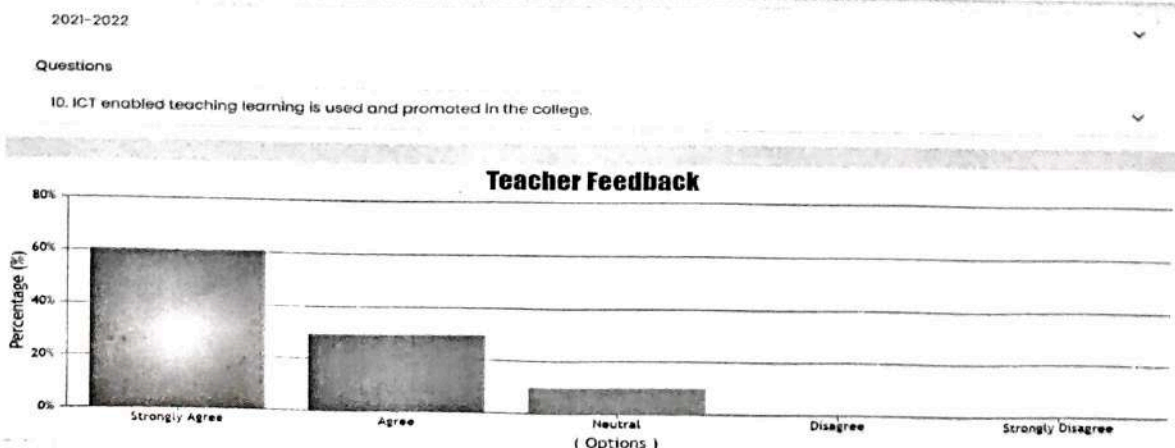
CHART-9:



-10: ICT ENABLED TEACHING LEARNING IS USED AND PROMOTED IN THE COLLEGE

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	60.65%
Agree	29.50%
Neutral	9.85%

CHART-10:





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TABLE-11: STUDENTS ARE ENCOURAGED TO PARTICIPATE TO EXTRA CURRICULAR ACTIVITIES TO DEVELOP THEIR OVERALL PERSONALITY

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	88.52%
Agree	11.48%

CHART-11:

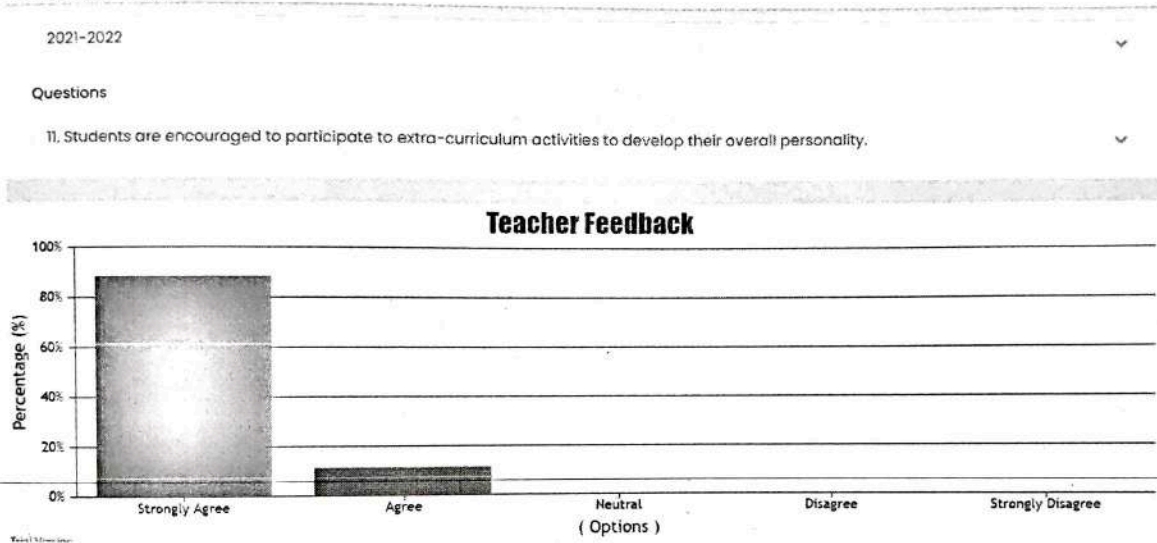
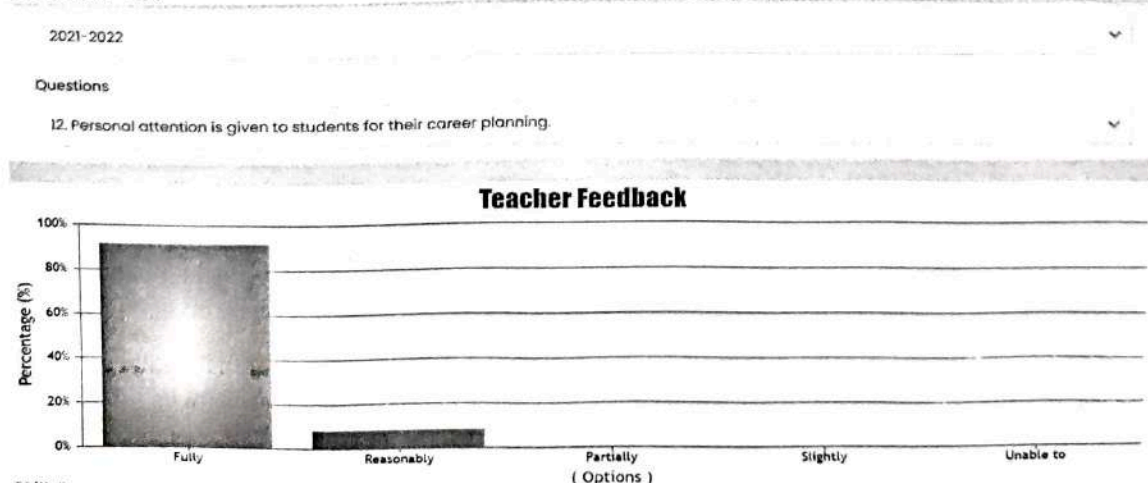


TABLE-12: PERSONAL ATTENTION IS GIVEN TO STUDENTS FOR THEIR CAREER PLANNING

VARIABLES	PERCENTAGE OF RESPONDENTS
Fully	91.81%
Reasonably	8.19%

CHART-12:





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TABLE-13: ADMINISTRATIVE SUPPORT IS GIVEN TO EQUIP YOURSELF WITH LATEST INFORMATION PERTAINING TO CURRICULUM

VARIABLES	PERCENTAGE OF RESPONDENTS
Fully	78.68%
Reasonably	14.75%
Partially	6.56%

CHART-13:

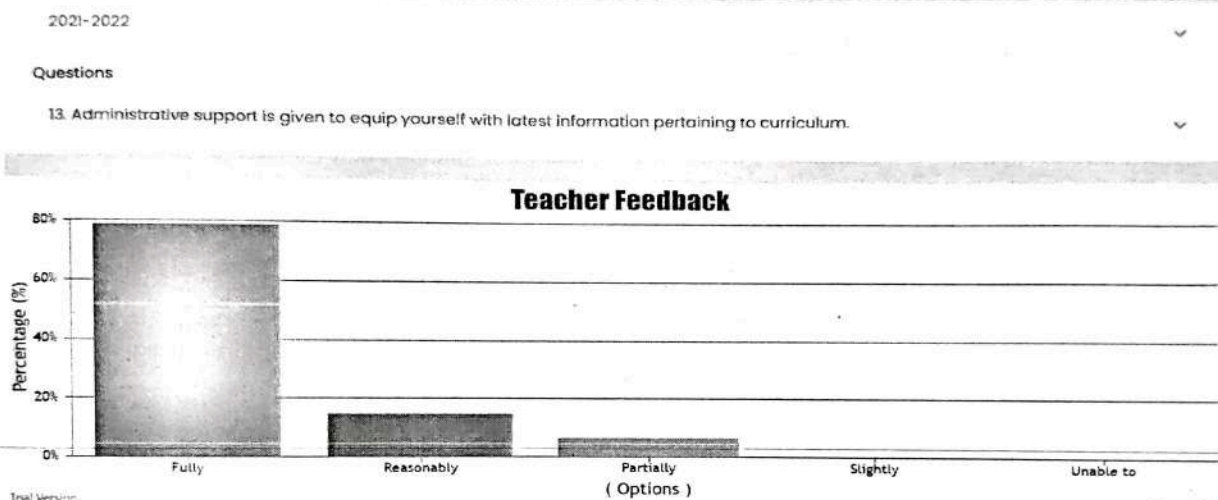
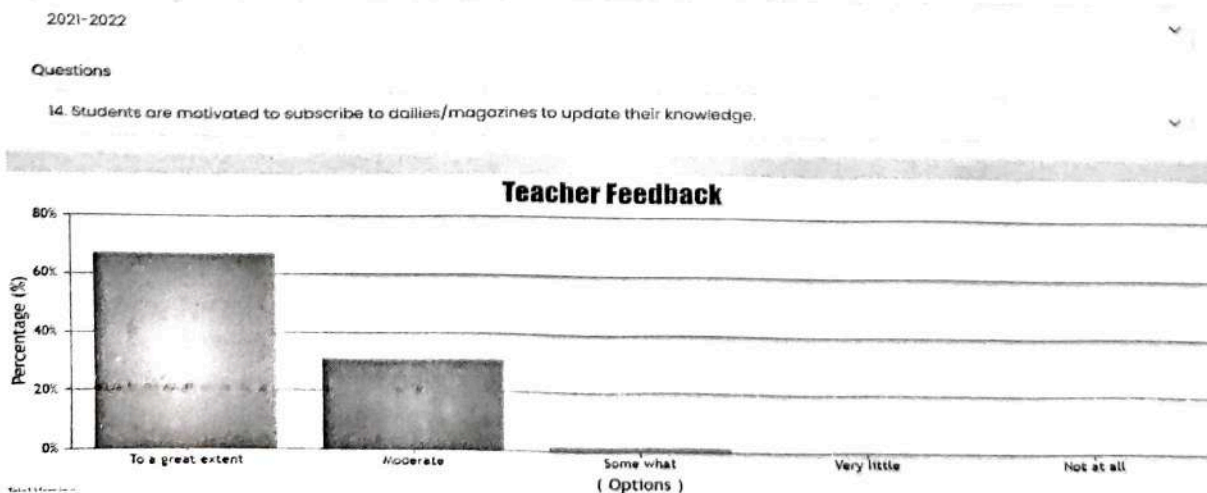


TABLE-14: STUDENTS ARE MOTIVATED TO SUBSCRIBE TO DAILIES/MAGAZINES TO UPDATE THEIR KNOWLEDGE

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	67.21%
Moderate	31.15%
Somewhat	1.64%

CHART-14:





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TABLE-15: THE KNOWLEDGE IMPARTED BY YOU PREPARES THE STUDENTS FOR ENHANCING THEIR SOFT SKILLS/LIFE SKILLS/EMPLOYABILITY SKILLS

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	63.93%
Agree	36.07%

CHART-15:

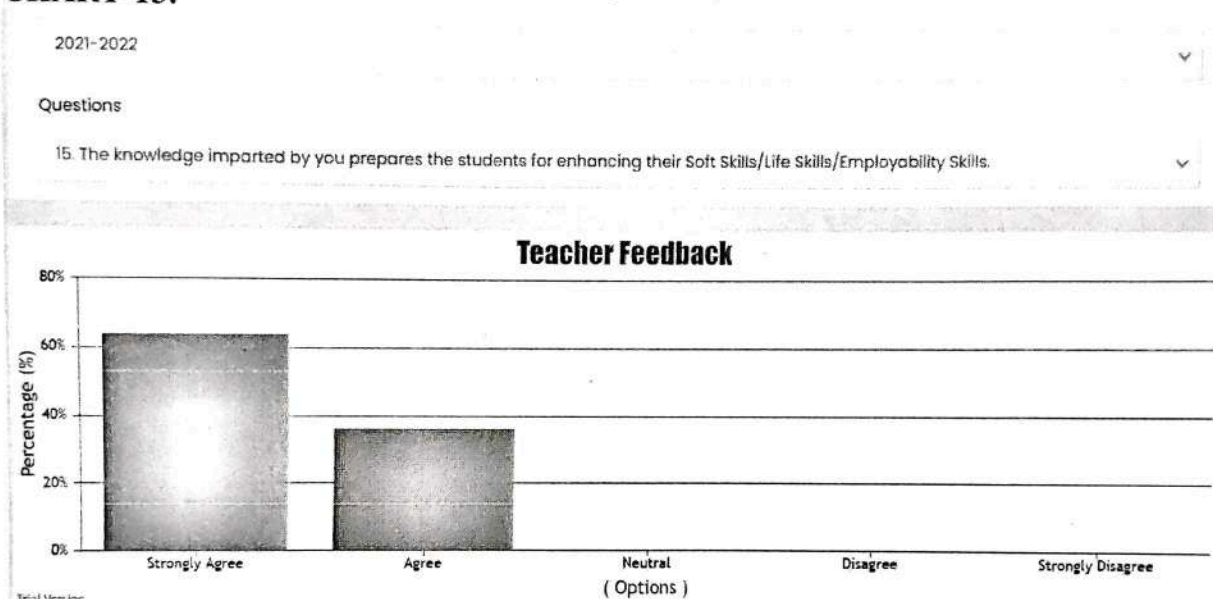
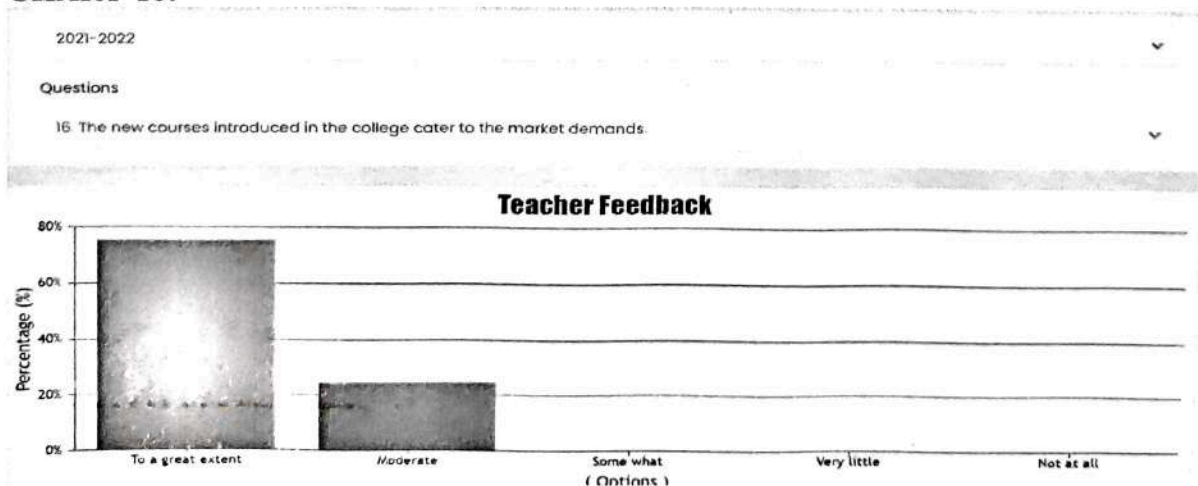


TABLE-16: THE NEW COURSES INTRODUCED IN THE COLLEGE CATER TO THE MARKET DEMANDS

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	75.41%
Moderate	24.59%

CHART-16:





Ref. No. GMNC/ _____

Dated: _____

TABLE-17: THE COURSES/SYLLABI TAUGHT BY YOU ENHANCE YOUR PERSONAL GROWTH

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	72.13%
Moderate	26.22%
Somewhat	1.65%

CHART-17:

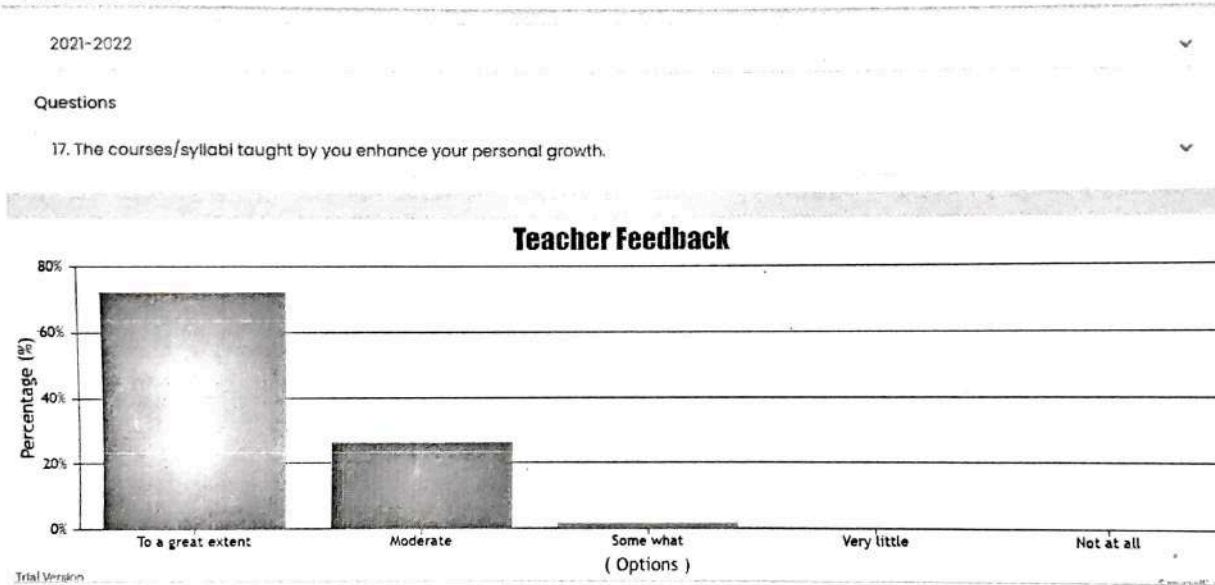
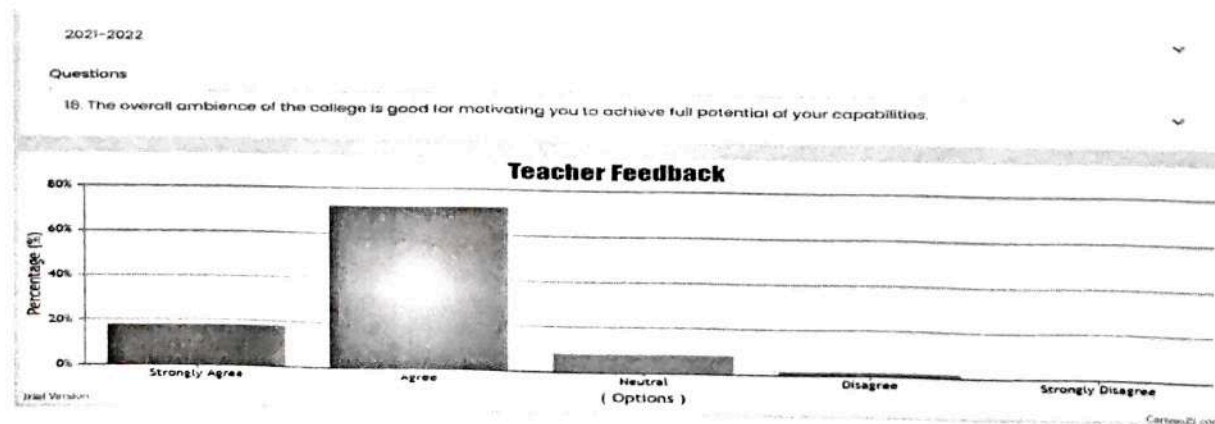


TABLE-18: THE OVERALL AMBIENCE OF THE COLLEGE IS GOOD FOR MOTIVATING YOU TO ACHIEVE FULL POTENTIAL OF YOUR CAPABILITIES.

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	18.03%
Agree	72.13%
Neutral	8.19%
Disagree	1.65%





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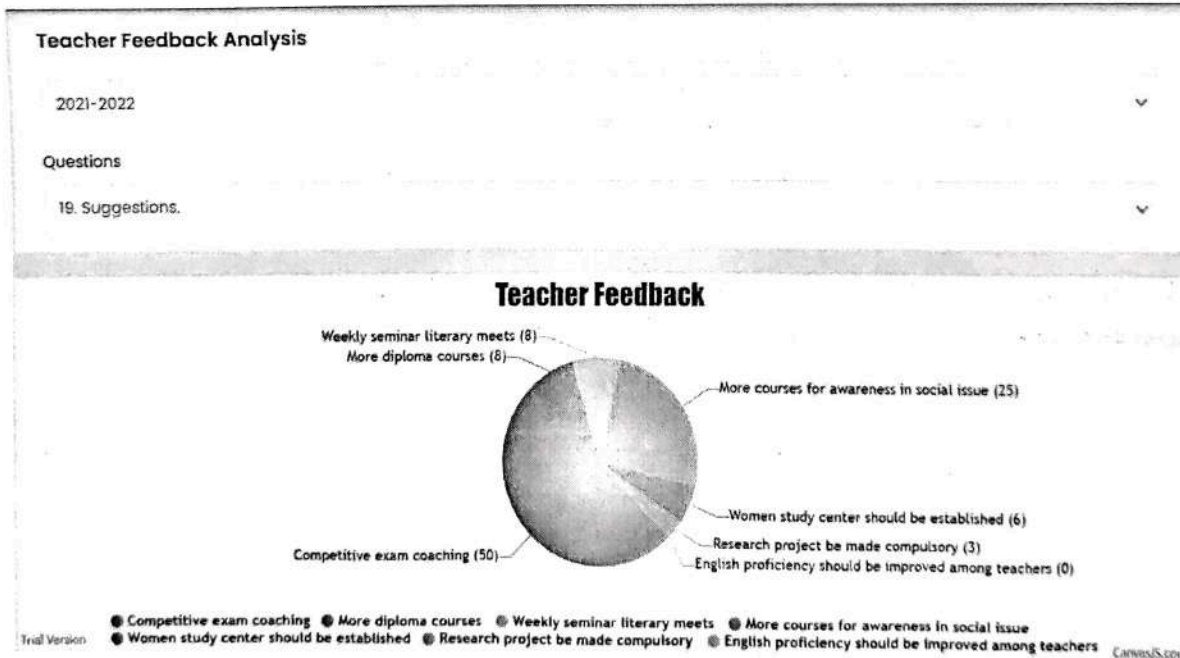
Ref. No. GMNC/ _____

Dated: _____

TABLE-19: SUGGESTIONS

VARIABLES	PERCENTAGE OF RESPONDENTS
Competitive Exam Coaching	50%
More Courses for Awareness in Social Issues	25%
Weekly Seminars/ Literary Meets should be organized	8%
More Diploma Courses	8%
Woman Study Centre should be established	6%
Research Project be made Compulsory	3%

CHART-19:





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TEACHER FEEDBACK ANALYSIS

The questionnaire for taking feedback of teachers on Curricular Aspects consisted of 19 questions in all.

The questions covered two broad aspects:

(a) **Curriculum Design and Delivery:** The questionnaire covered issues on completion of syllabi, course content, time spent on preparation of lectures, approach in student centric teaching, imparting practical/skill-based knowledge, add on courses, use of ICT tools, helping in career planning, employability skills etc.

(b) **Overall ambience of the college:** The opinion of the teachers was sought w.r.t. various facilities such as library, laboratories, canteen, etc.

(a) **Curriculum Design and Delivery:**

Expressing their opinion on the various parameters of this aspect, all the teachers either agreed or strongly agreed that objectives of the syllabi are well-defined and there is a provision to suggest new vocational/add-on courses to cater to the changing demands of the times. They also opined that students are encouraged to participate in extra-curricular activities to develop their overall personality and the knowledge imparted by you prepares the students for enhancing their soft skills/life skills/employability skills.

As regards the course content, 75.41% teachers viewed that the contents are supplemented by corresponding reference material to a great extent. However, 24.59% teachers viewed a moderate inclusion of additional material of study.

The teachers spend a good amount of time in preparing their lectures. 49.17% teachers said that they spend approx. 4 hours in preparation of their lectures and 32.78% spend 2-3 hours. Only 18% of the teachers said that they spend 1-2 hours on preparation of their lectures.

Expressing their views on sufficient number of optional parameters almost all the teachers opined that the prescribed course carries sufficient number of options ranging from great extent to moderate extent.

Further, 81.97% teachers agreed that student centric teachings such as group discussion, paper presentations, case studies, etc. are adopted to a great extent while 18.03% responded its moderate application.

A large number of teachers (82%) agreed that the new topics in the syllabus can be proposed, modified and incorporated. Besides, 68.85% respondents said that additional information other than the prescribed syllabus is imparted to the students to a great extent while 29.50% responded a moderate inclusion only.

Most of the teachers (90%) agreed that there is a provision to design course content/syllabi for add-on courses/diploma courses/value added courses introduced by the colleges. Further, 90.15% teachers either strongly agreed or agreed that ICT enabled teaching learning is used and promoted in the college. However, some teachers continued teaching by using conventional method of teaching and are not tech-savvy.

Career Planning is considered to be quite significant as 91.81% teachers responded that personal attention is given to students for their career planning. Further, 78.68% teachers said that administrative support is available to equip them with latest information pertaining to curriculum fully.



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In the opinion of all the teachers ranging from great to moderate extent, the students are motivated to subscribe to dailies/magazines to update their knowledge. New courses are introduced in the college to cater to the market demands in the view of 75.41% of the respondents to a great extent. 72.13% teachers said that the courses/syllabi taught by them enhances their personal growth.

(b) Overall ambience of the college:

Most of the teachers (90.16%) agreed that the overall ambience of the college is good for motivating them to achieve full potential of their capabilities. Few respondents could not make any opinion on this point. This may be because lack of infrastructure for research lab in college.


Suggestions:

For enrichment of the curriculum, many teachers (50%) suggested that there should be more focus on competitive exam coaching for better placement of students. Several teachers (25%) also gave the suggestion that there should be more courses for awareness on social issues. 8% teachers suggested that Weekly Seminars/ Literary Meets should be organized.


Conclusion:

An analysis of the feedback received from the teachers shows that –

1. The teachers seem to be satisfied with their curriculum design of the university. In the opinion of the teachers, the objectives of the syllabi are well defined. New vocational and add-on courses can be added to enrich the curriculum and they expressed their satisfaction on the start of certain vocational and add-on courses.
2. The teachers seem to take interest to encourage students' participation in extra-curricular activities and impart necessary guidance and knowledge to enhance their employability skills.
3. Most of the teachers provide reference material; prepare their lectures by spending adequate time and apply student-centric approach in teaching.
4. Many teachers use ICT tools to make their teaching effective.
5. Teachers give personal attention to career planning of the students and encourage them to read magazines and newspapers to update their knowledge and take up new courses started by the college to cater market demands.
6. The teachers expressed their satisfaction on the overall ambience of the college and the facilities provided to the students which in their opinion motivate the students to learn and apply their skills and knowledge.


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Dated: 14-12-2022

(iii) FEEDBACK FROM ALUMNI

TABLE-1: THE KNOWLEDGE IMPARTED IN THE COLLEGE ENHANCED YOUR CRITICAL ANALYSIS AND THINKING

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	47.5%
Agree	52.5%

CHART-1:

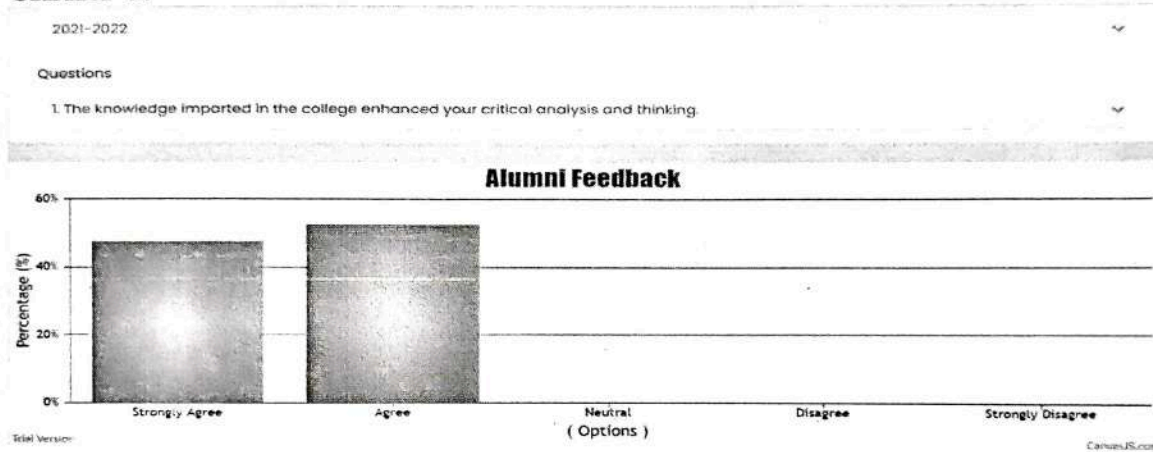
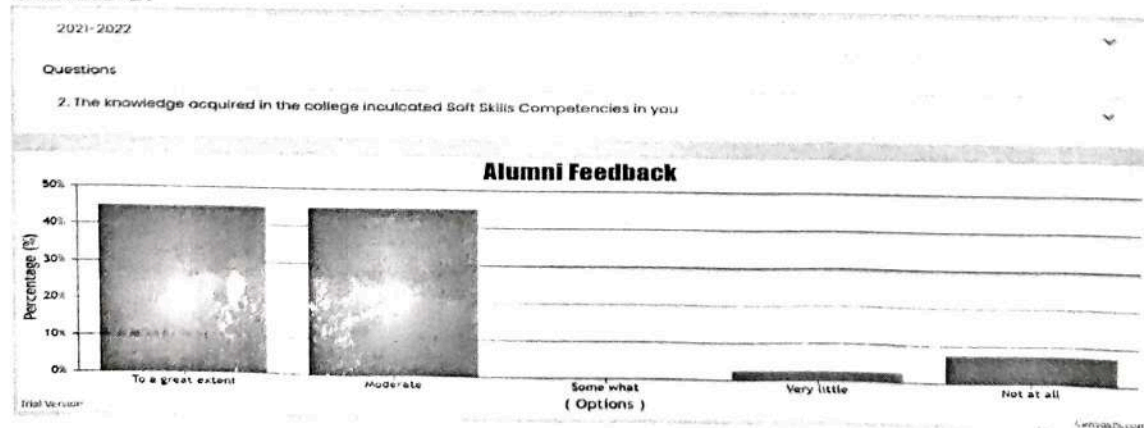


TABLE-2: THE KNOWLEDGE ACQUIRED IN THE COLLEGE INCULCATED SOFT SKILLS COMPETENCIES IN YOU

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	45%
Moderate	45%
Very little	2.5%
Not at all	7.5%

CHART-2:





Ref. No. GMNC/ _____

Dated: _____

TABLE-3: THE KNOWLEDGE GAINED IN THE COLLEGE ENHANCED YOUR EMPLOYABILITY SKILLS

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	60%
Moderate	35%
Not at all	5%

CHART-3:

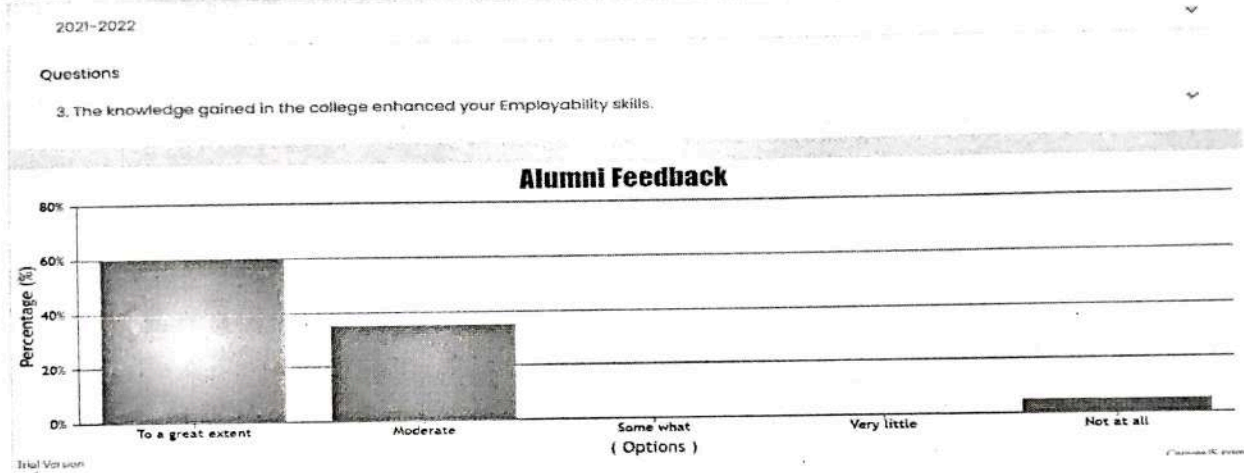
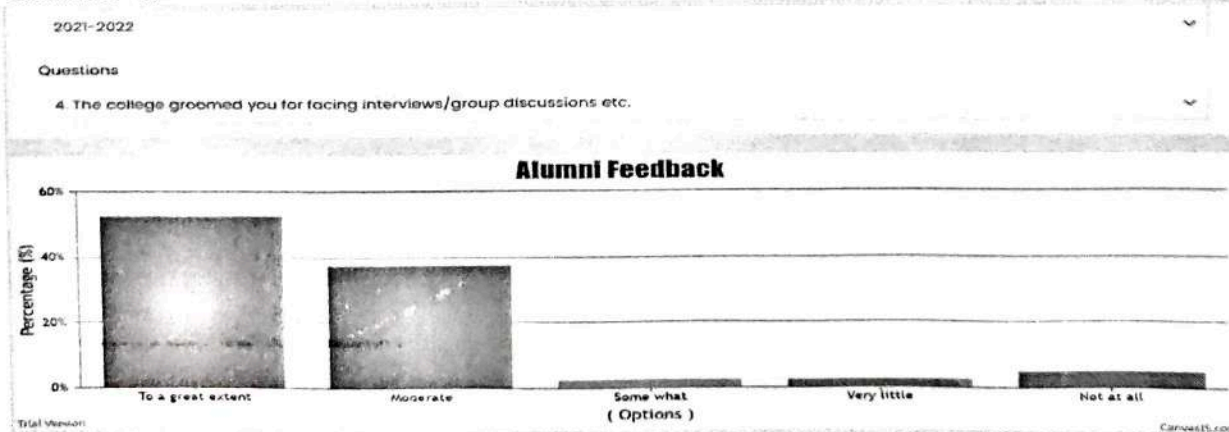


TABLE-4: THE COLLEGE GROOMED YOU FOR FACING INTERVIEWS/GROUP DISCUSSIONS ETC.

VARIABLES	PERCENTAGE OF RESPONDENTS
To a Great Extent	52.5%
Moderate	37.5%
Somewhat	2.5%
Very little	2.5%
Not at all	5%

CHART-4:





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TABLE-5: THE CURRICULUM HELPS YOU IN IDENTIFYING YOUR STRENGTHS AND WEAKNESSES SO AS TO FACE THE CHALLENGES OF LIFE

VARIABLES	PERCENTAGE OF RESPONDENTS
Fully	70%
Reasonably	25%
Partially	2.5%
Slightly	2.5%

CHART-5:

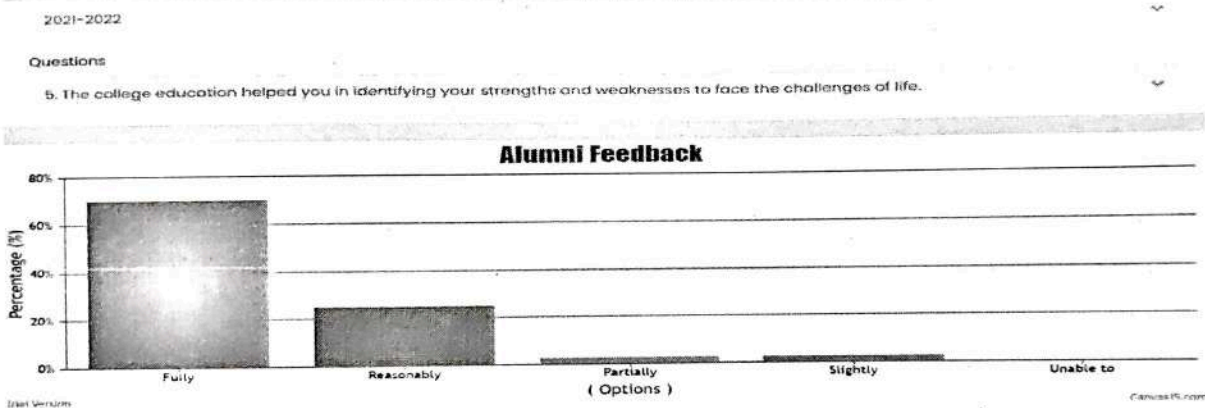
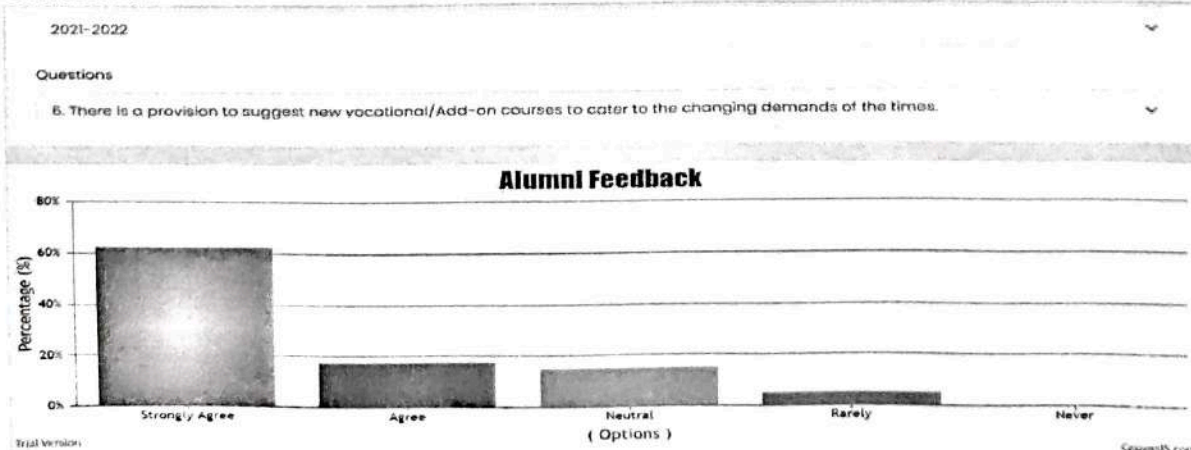


TABLE-6: THERE IS A PROVISION TO SUGGEST NEW PROVISIONAL/ADD-ON COURSES TO CATER TO THE CHANGING DEMANDS OF THE TIMES

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	62.5%
Agree	17.5%
Neutral	15%
Rarely	5%

CHART-6:





Ref. No. GMNC/ _____

Dated: _____

TABLE-7: THE SUGGESTIONS GIVEN BY THE ALUMNI ARE IMPLEMENTED IN COLLEGE

VARIABLES	PERCENTAGE OF RESPONDENTS
Every time	60%
Usually	12.5%
Occasionally	15%
Rarely	10%
Never	2.5%

CHART-7:

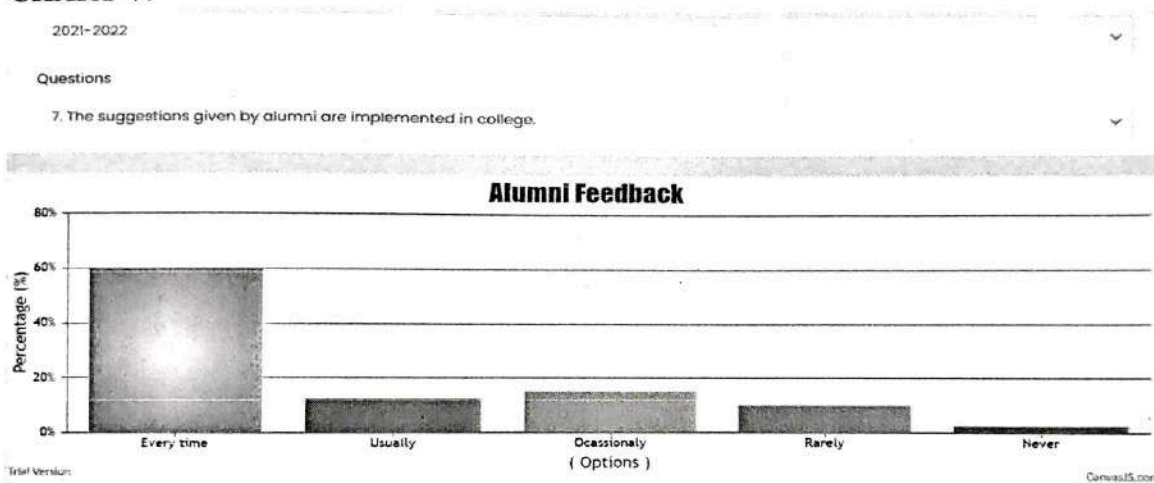
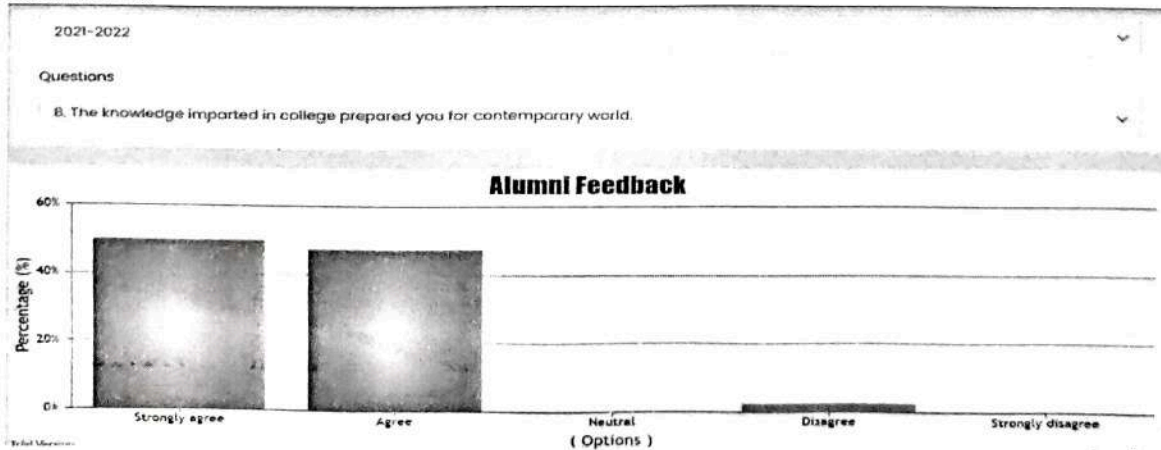


TABLE-8: THE KNOWLEDGE IMPARTED IN THE COLLEGE PREPARED YOU FOR CONTEMPORARY WORLD

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	50%
Agree	47.5%
Disagree	2.5%

CHART-8:





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TABLE-9: THE VARIOUS COURSES RUN BY THE COLLEGE WERE HELPFUL IN GETTING BETTER PLACEMENTS

Variable	PERCENTAGE OF RESPONDENTS
85-100%	47.5%
70-84%	32.5%
55-69%	17.5%
Below 30%	2.5%

CHART-9:

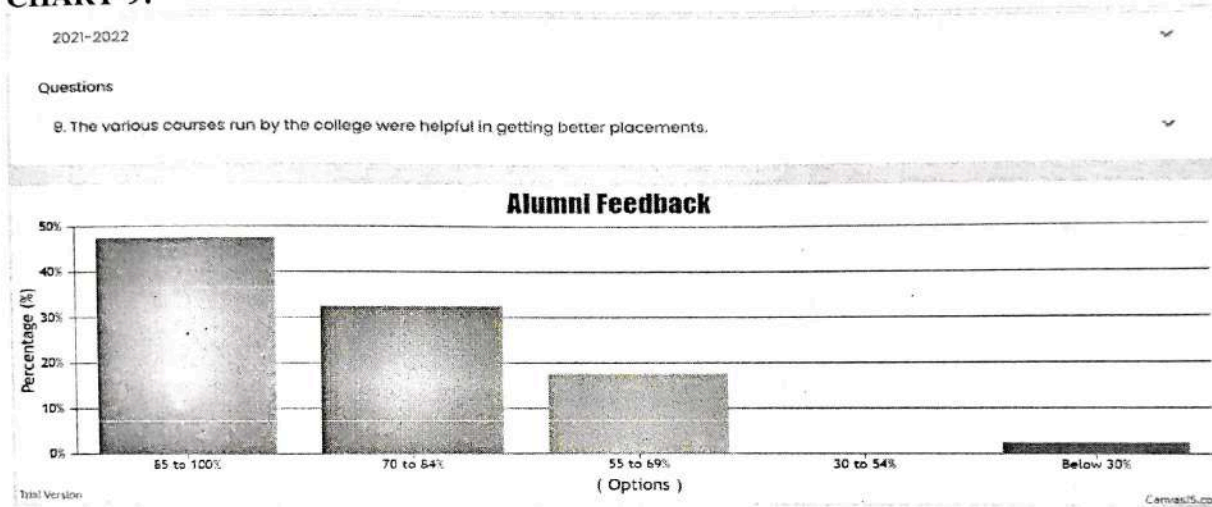
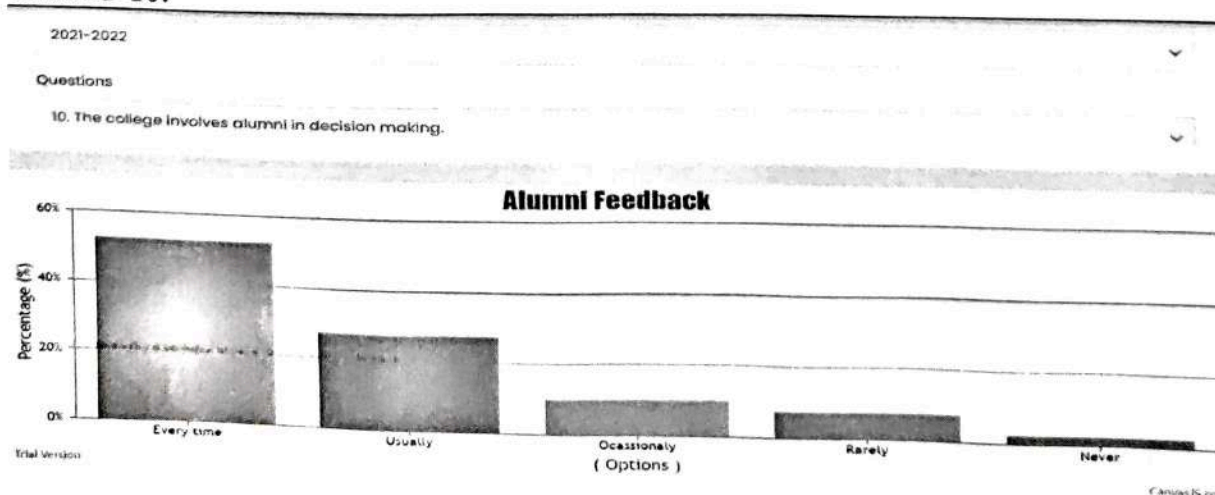


TABLE-10: THE COLLEGE INVOLVES ALUMNI IN DECISION MAKING

VARIABLES	PERCENTAGE OF RESPONDENTS
Every time	52.5%
Usually	27.5%
Occasionally	10%
Rarely	7.5%
Never	2.5%

CHART-10:





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TABLE-11: THE NEW COURSES INTRODUCED IN THE COLLEGE CATER TO THE CHANGING DEMANDS OF SOCIETY

VARIABLES	PERCENTAGE OF RESPONDENTS
Fully	60%
Reasonably	32.5%
Partially	7.5%

CHART-11:

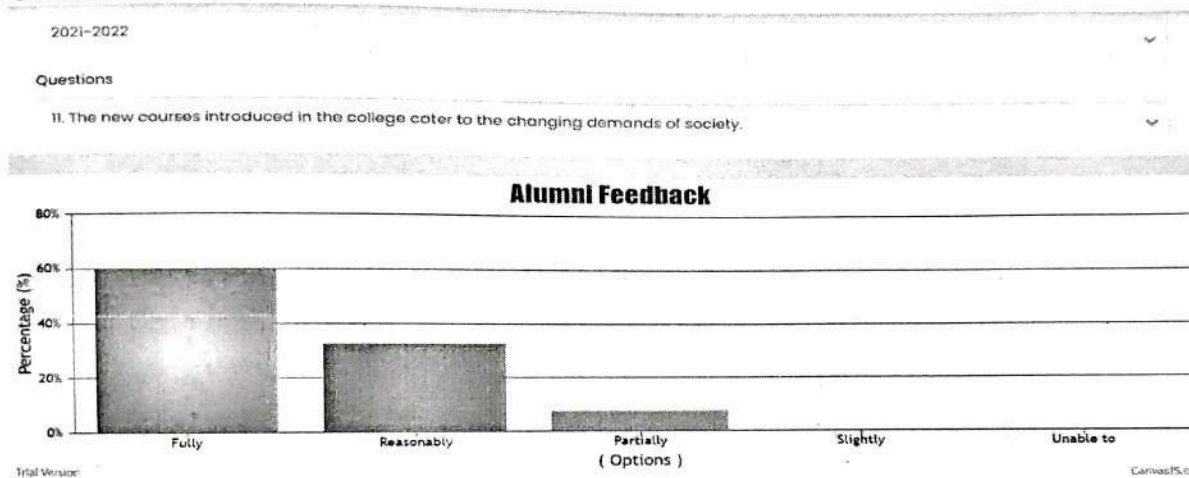
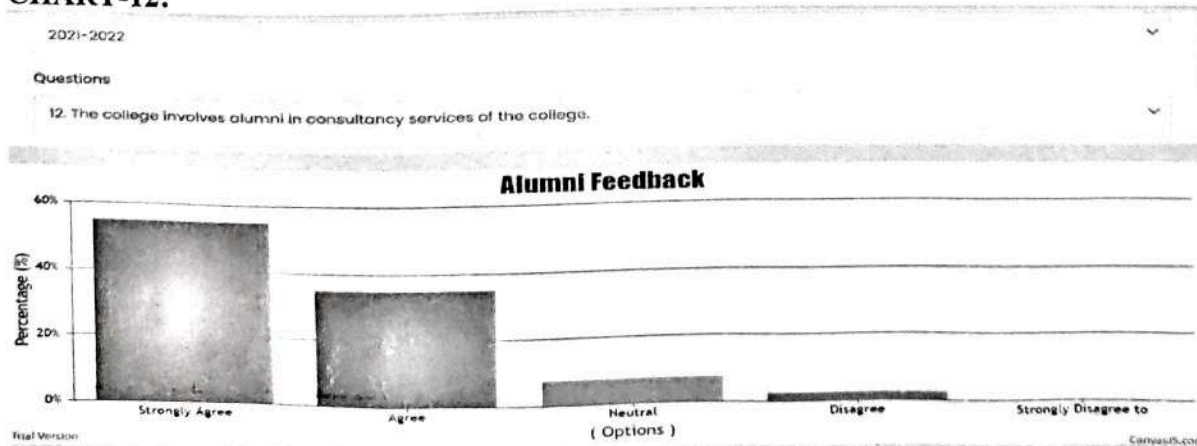


TABLE-12: THE COLLEGE INVOLVES ALUMNI IN CONSULTANCY SERVICES OF THE COLLEGE

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	55%
Agree	35%
Neutral	7.5%
Disagree	2.5%

CHART-12:





Ref. No. GMNC/ _____

Dated: _____

TABLE-13: OVERALL AMBIENCE OF THE COLLEGE AND FACILITIES IN CAMPUS PROVIDE PLEASANT EXPERIENCE TO THE STUDENTS.

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	41.46%
Agree	46.34%
Neutral	2.44%
Disagree	4.88%
Strongly Disagree	4.88%

CHART-13:

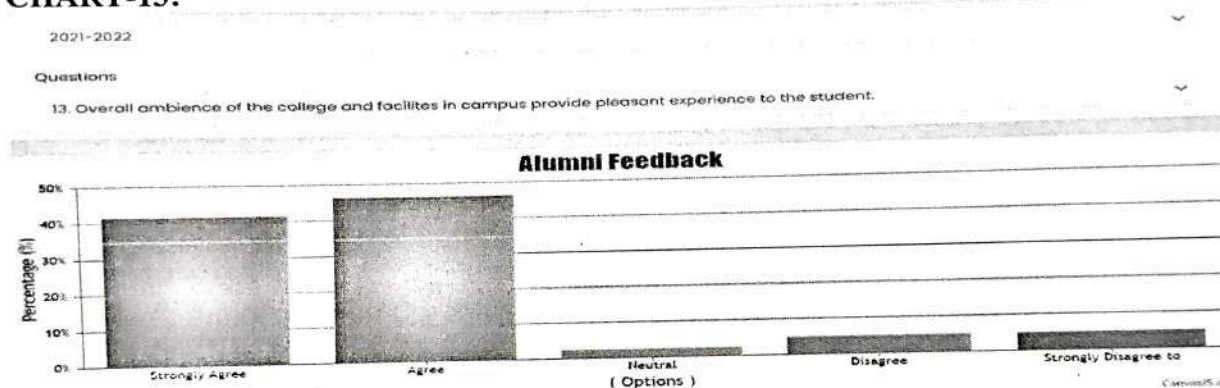
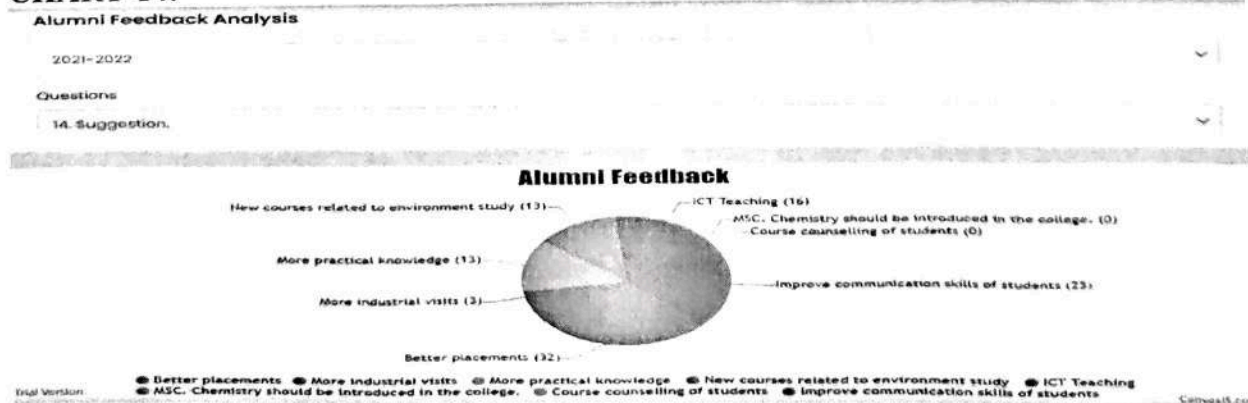


TABLE-14: Suggestions

VARIABLES	PERCENTAGE OF RESPONDENTS
More practical knowledge	13%
Better placements	32%
Improvement of communication skills of students	23%
ICT teaching	16%
New Courses related to environmental Study	13%
More industrial visits	3%

CHART-14:





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ALUMNI FEEDBACK ANALYSIS

The questionnaire for taking feedback of alumni on Curricular Aspects consisted of 14 questions in all.

The questions covered two broad aspects:

(a) **Curriculum Design and Delivery:** The questionnaire covered issues such as enhancement of critical thinking and analysis as well as employability skills by the curriculum, imparting of practical/skill-based knowledge, identification of strengths and weaknesses of students, implementation of suggestions by alumni in college, involvement of alumni in decision making and consultancy services etc.

(b) **Overall ambience of the college:** The opinion of the alumni was sought w.r.t. overall ambience of the college and various facilities such as library, laboratories, canteen, etc. being helpful in providing pleasant experience to the students

(a) Curriculum Design and Delivery:

The opinions of the alumni were sought on the various parameters of the curricular aspects cited above.

All the alumni either strongly agreed or agreed that the knowledge imparted through the curriculum in the college enhanced their critical analysis and thinking.

As regards inculcation of soft skills competencies, 90% alumni opined that the knowledge acquired by studying the curriculum inculcated these skills in them ranging from great extent to moderate extent.

In the opinion of 95% alumni ranging from great to moderate extent, the curriculum taught to them helped to enhance their employability skills. Further, 90% alumni gave their opinions regarding grooming the students for facing interviews/group discussions etc. ranging from great extent to moderate extent. Moreover, 95% alumni believed that the curriculum helped them in identifying their strengths and weaknesses so as to face the challenges of life either fully or reasonably.

A large number of alumni (97.5%) either agreed or strongly agreed that the knowledge imparted in the college prepared them for contemporary world. Besides, 80% alumni agreed that there is a provision to suggest new provisional/add-on courses to cater to the changing demands of the times. However, 15% alumni could not form any opinion on this point. This may be because during their college time, they were not serious about attending college and hence did not know about any add-on courses introduced by the institution.

So far as the implementation of suggestions given by the alumni is concerned, 87.5% alumni believed that suggestions are either fully or occasionally implemented. Few of them (10%) viewed that their suggestions are rarely implemented in the college. This may be because some suggestions given by the alumni were not realistic or practicable.

On the issue of significance of courses run by the college in providing better placements, 47.5% alumni responded that 85-100% courses were helpful in getting better placements. Whereas 32.5% and 17.5% considered that the courses were helpful to the extent of 70-84% and 55-69% respectively. This may be because in some of the courses, the chances of placements are quite low because they did not acquire or upgrade skills to meet the demand of the job market.

The college involves alumni in decision is confirmed by 80% alumni. 10% respondents believed that this is done occasionally. However, rest of the alumni (10%) did not find the involvement of alumni in decision making in college. This may be because they are not the members of registered alumni association of the college and as a result, when college takes any decision for the welfare of



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the students or initiate any project and seeks valuable inputs from alumni association, they either do not come to know or do not participate in it.

Further, in the opinion of 92.5% alumni, new courses introduced in the college cater to the changing demands of society was agreed either fully or reasonably. However, 7.5% alumni responded that the courses cater to market demands only as partially. This may be because there felt the need for more practical knowledge and skill development through these courses be imparted which are the demands of job market today.

Most of the alumni (90%) were of the opinion that the college involves alumni in consultancy services of the college. However, some of them could not form any opinion in this regard.

(b) Overall ambience of the college:

Most of the alumni (87.80%) either agreed or strongly agreed that overall ambience of the college and facilities in campus provide pleasant experience to the students. 2.44% alumni could not form any opinion regarding this. A few of them (9.76%) however, disagreed with this point.

Suggestions:

The alumni gave their suggestions on following points: Better placements (32%), Improvement of communication skills of students (23%), ICT teaching (16%), More practical knowledge (13%), New Courses related to environmental Study (13%), and more industrial visits (3%).

Conclusion:

An analysis of the feedback received from the alumni shows that –

1. The alumni seem to be satisfied with the knowledge imparted in the college which not only enhanced their critical thinking and inculcated soft skills competencies and employability skills in them, but also prepared them for contemporary world.
2. Alumni expressed their satisfaction with the fact that students are groomed for facing interviews/group discussions and knowledge imparted in the college prepared them for contemporary world.
3. Curriculum imparted in the college helped the alumni in identifying their strengths and weaknesses so as to face the challenges of life.
4. New provisional/add-on courses are introduced by the college to cater to the changing demands of the times.
5. Most of the alumni were satisfied with the implementation of their suggestions in the institution and their involvement in consultancy services of the college.
6. Alumni also expressed their satisfaction with their involvement in decision making in the college.
7. On the issue of significance of courses run by the college in providing better placements, the response of alumni was satisfactory.


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College Governing Body

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IQAC Coordinator


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Principal
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(iv) FEEDBACK FROM EMPLOYERS

TABLE-1: EMPLOYABILITY SKILLS OF THE STUDENTS ARE DEVELOPED AND ENHANCED BY THE PRESENT CURRICULUM PRESCRIBED IN THE COLLEGE.

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	23.81%
Agree	52.38%
Somewhat	9.52%
Neutral	9.52%
Disagree	4.76%

CHART-1:

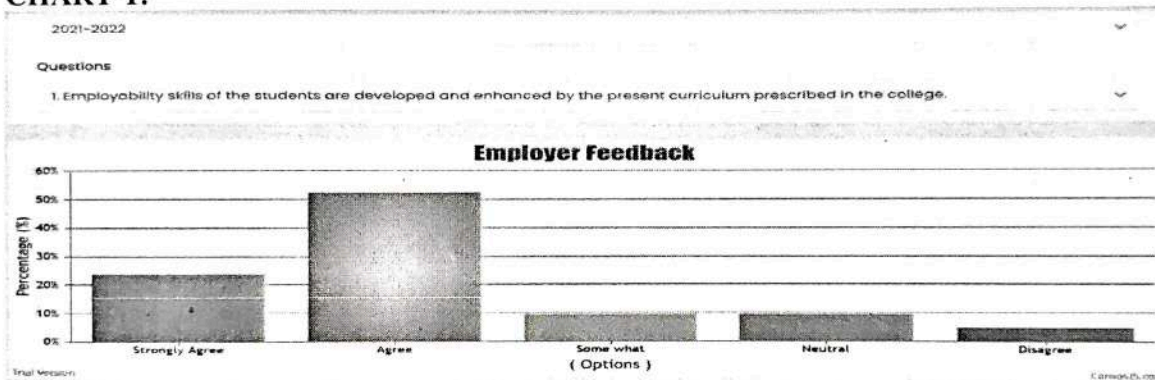
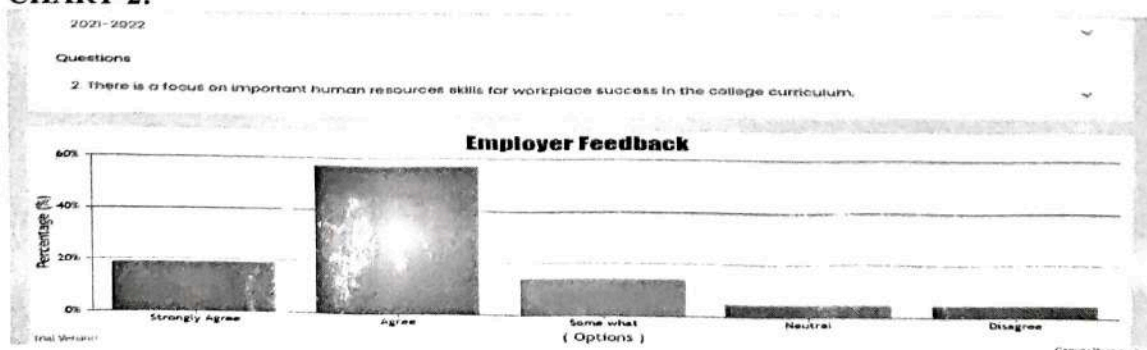


TABLE-2: THERE IS A FOCUS ON IMPORTANT HUMAN RESOURCES SKILLS FOR WORKPLACE SUCCESS IN THE COLLEGE CURRICULUM

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	19.04%
Agree	57.14%
Somewhat	14.28%
Neutral	4.76%
Disagree	4.76%

CHART-2:



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TABLE-3: INNOVATIVE AND CONSTRUCTIVE THINKING AMONG THE LEARNERS IS DEVELOPED BY THE CURRICULUM.

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	23.81%
Agree	61.90%
Somewhat	14.29%

CHART-3:

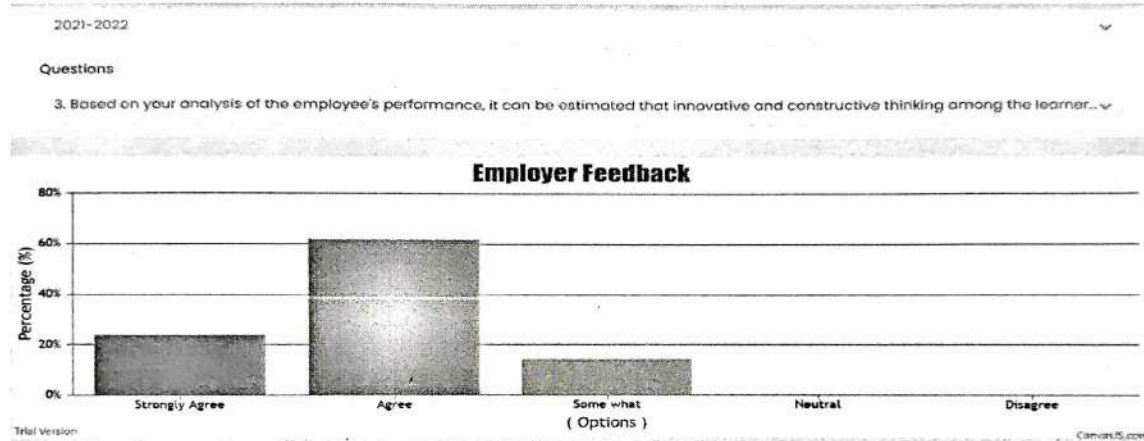
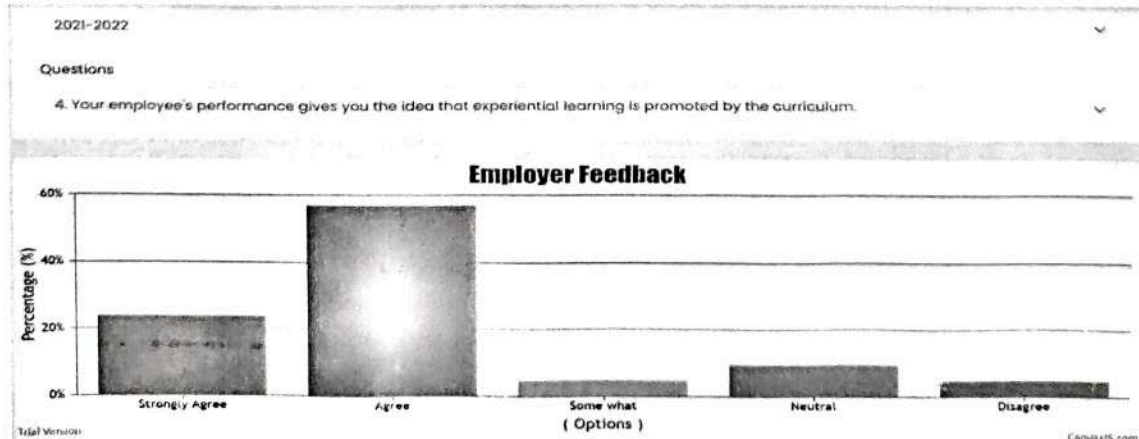


TABLE-4: EXPERIENTIAL LEARNING IS PROMOTED BY THE CURRICULUM.

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	23.81%
Agree	57.14%
Somewhat	4.76%
Neutral	9.52%
Disagree	4.76%

CHART-4:





Ref. No. GMNC/ _____

Dated: _____

TABLE-5: TECHNICAL AND COMMUNICATION SKILLS OF THE LEARNERS ARE AUGMENTED BY THE CURRICULUM

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	28.57%
Agree	52.38%
Somewhat	9.52%
Neutral	4.77%
Disagree	4.76%

CHART-5:

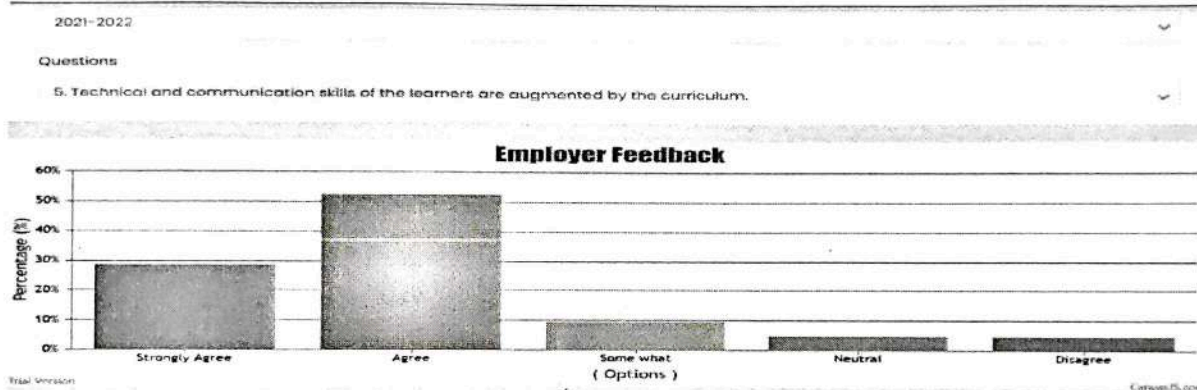
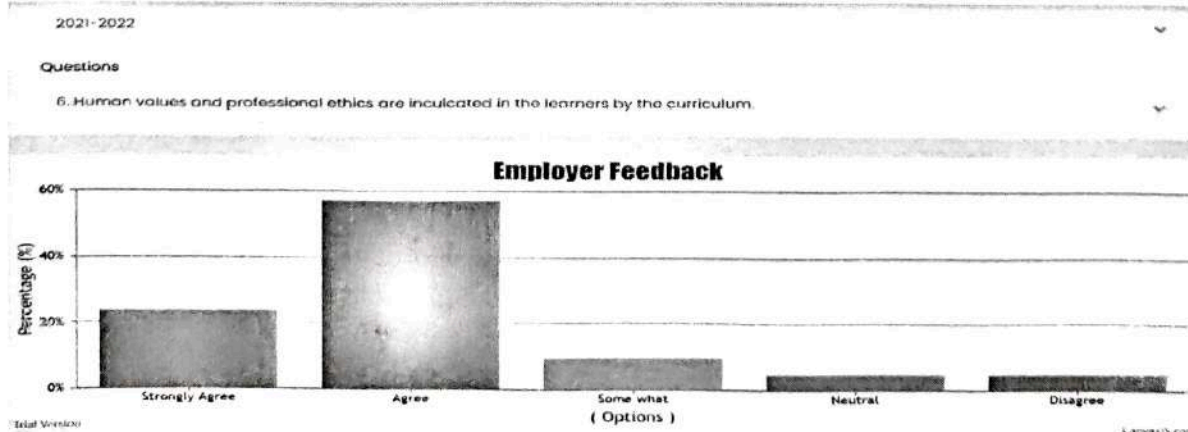


TABLE-6: HUMAN VALUES AND PROFESSIONAL ETHICS ARE INCULCATED IN THE LEARNERS BY THE CURRICULUM

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	23.80%
Agree	57.14%
Somewhat	9.52%
Neutral	4.77%
Disagree	4.77%

CHART-6:



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TABLE-7: ENTREPRENEURIAL SKILLS OF THE LEARNERS ARE BUILT WITH THE HELP OF THE PRESCRIBED CURRICULUM.

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	28.57%
Agree	47.62%
Somewhat	9.52%
Neutral	9.52%
Disagree	4.76%

CHART-7:

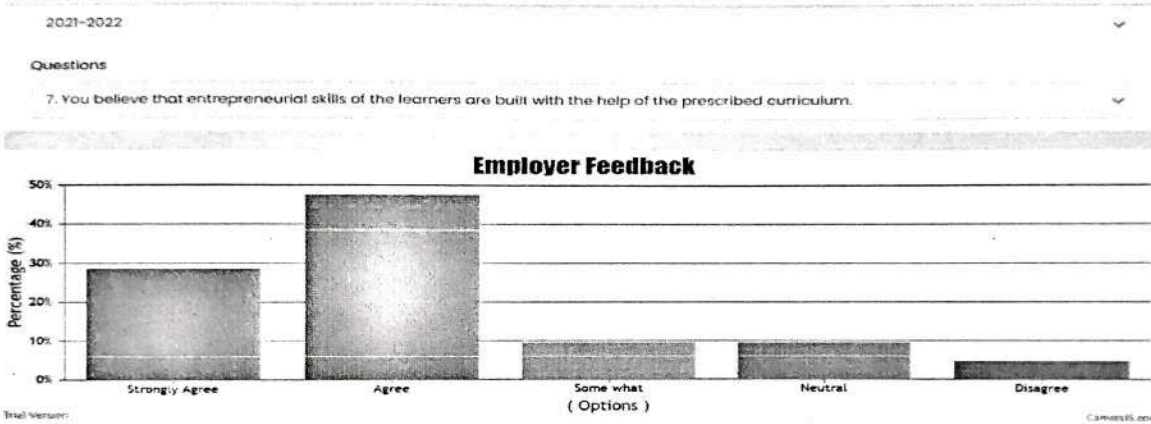
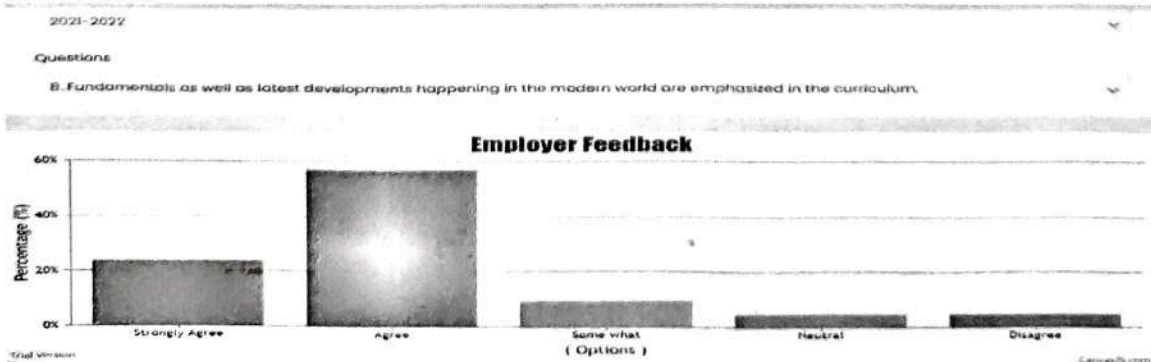


TABLE-8: FUNDAMENTALS AS WELL AS LATEST DEVELOPMENTS HAPPENING IN THE MODERN WORLD ARE EMPHASIZED IN THE CURRICULUM

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	23.80%
Agree	57.14%
Somewhat	9.53%
Neutral	4.77%
Disagree	4.76%

CHART-8:





Ref. No. GMNC/ _____

Dated: _____

TABLE-9: THERE IS NEED TO INCLUDE MORE JOB-ORIENTED COURSES IN THE CURRICULUM

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	33.33%
Agree	61.90%
Somewhat	4.77%

CHART-9:

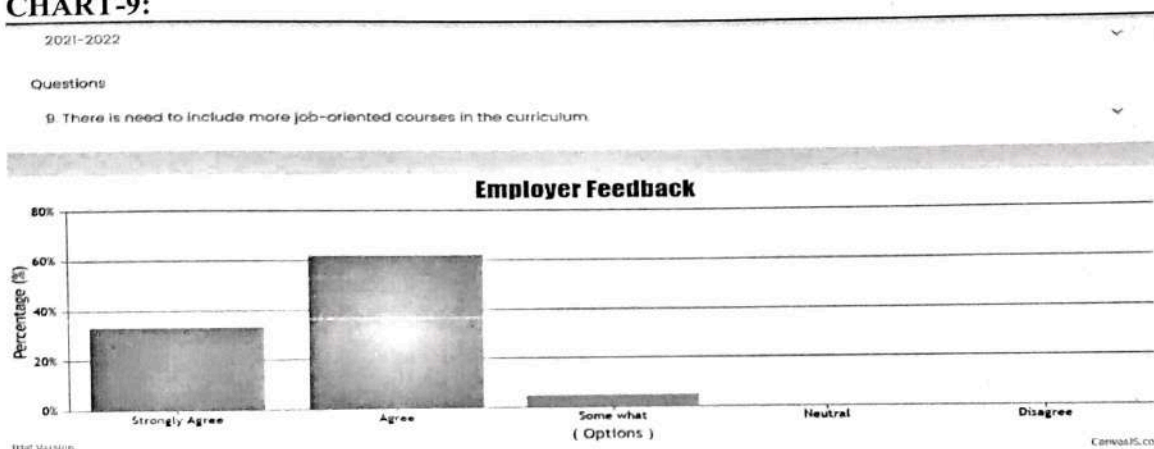
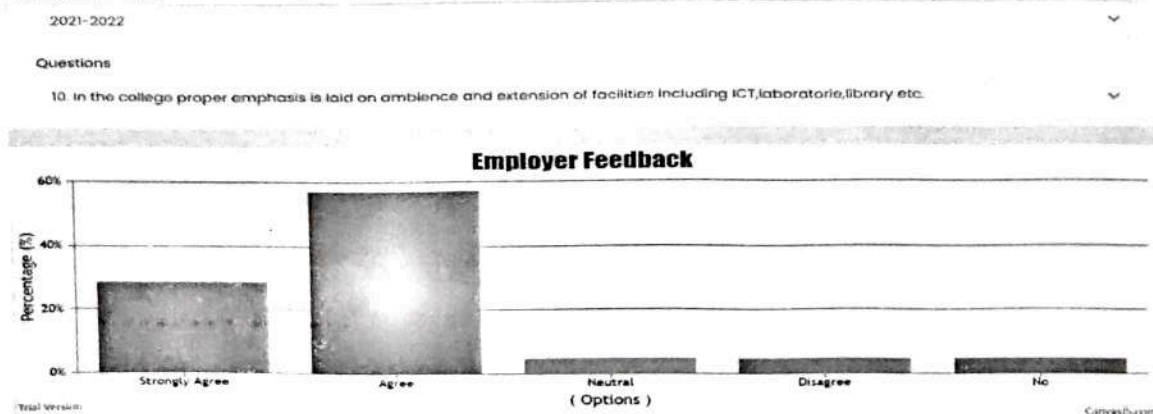


TABLE-10: IN THE COLLEGE PROPER EMPHASIS IS LAID ON AMBIENCE AND EXTENSION OF FACILITIES INCLUDING ICT, LABORATORIES, LIBRARY, ETC.

VARIABLES	PERCENTAGE OF RESPONDENTS
Strongly agree	28.57%
Agree	57.14%
Somewhat	4.77%
Neutral	4.76%
Disagree	4.76%

CHART-10:





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 AMBALA CANTT - 133001
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TABLE-11: SUGGESTIONS

VARIABLES	PERCENTAGE OF RESPONDENTS
Need to inculcate more practical knowledge in students	28%
Need to upgrade technical knowledge of students	15%
More industrial visits	15%
Need to introduce new courses related to industry demands	8%
Improve communication skills of students	33%

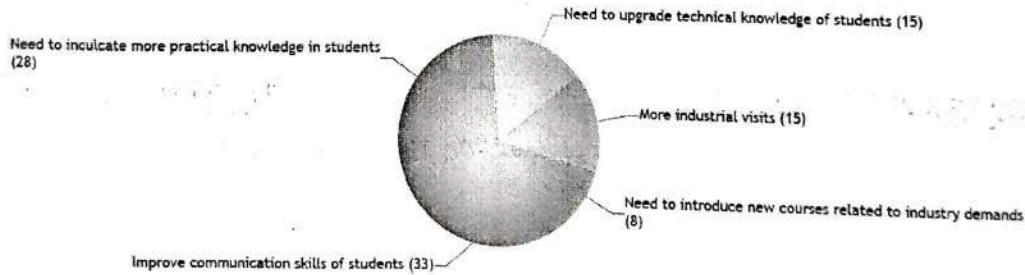
CHART-11:

2021-2022

Questions

11. Please give two suggestions for improvement.

Employer Feedback



● Improve communication skills of students ● Need to inculcate more practical knowledge in students ● Need to upgrade technical knowledge of students
 ● More industrial visits ● Need to introduce new courses related to industry demands

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EMPLOYER FEEDBACK ANALYSIS

The questionnaire for taking feedback of the employers on Curricular Aspects consisted of 11 questions in all.

The questions covered two broad aspects:

(a) **Curriculum Design and Delivery:** The questionnaire covered issues such as development of innovative and constructive thinking, employability skills, human resources skills, entrepreneurial skills by the curriculum, imparting of experiential learning and practical/skill-based knowledge, inculcation of human values and professional ethics, introduction of job-oriented courses etc.

(b) **Overall ambience of the college:** The opinion of the employers was sought w.r.t. overall ambience of the college.

(a) Curriculum Design and Delivery:

Replying on the issue of development of employability skills, 76.19% employers either strongly agreed or agreed that such skills of the students are developed and enhanced by the present curriculum prescribed in the college whereas 9.52% employers responded as 'somewhat' and 'neutral' respectively and further, 4.76% respondents disagreed to their view.

In the opinion of 76.18% employers there is a focus on important human resources skills for workplace success in the college curriculum. Some others agreed to it to some extent only.

While 85.71% employers agreed that innovative and constructive thinking among the learners is developed by the curriculum, the remaining ones (14.29%) responded that it 'somewhat' developed such thinking in them. On the issue of experiential learning, 80.95% employers either strongly agreed or agreed that experiential learning is promoted by the curriculum.

Approx. 81% employers agreed that technical and communication skills of the learners are augmented by the curriculum, while others agreed to some extent only. Further, 80.94% employers were either in strong agreement or agreement on the point that human values and professional ethics are inculcated in the learners by the curriculum.

Entrepreneurial skills of the learners are built with the help of the prescribed curriculum in the opinion of 76.19% employers. Moreover, 81% employers either strongly agreed or agreed that fundamentals as well as latest developments happening in the modern world are emphasized in the curriculum while 9.53% respondents somewhat agreed to this viewpoint and other 4.77% respondents were neutral and 4.76% disagreed on this point.

Most of the employers (95.23%) agreed and the remaining ones (4.77%) somewhat agreed that there is need to include more job-oriented courses in the curriculum.

(b) Overall ambience of the college:

85.71% employers agreed to the view that the college lays proper emphasis on ambience and extension of facilities including ICT, laboratories, library, etc. Others, however, differed on this view.



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Suggestions:


The following suggestions were received from the employers:

- To improve communication skills of students (33%)
- Need to inculcate more practical knowledge in students (28%)
- Need to upgrade technical knowledge of students (15%)
- More industrial visits (15%)
- Need to introduce new courses related to industry demands (8%).


Conclusion:

An analysis of the feedback received from the employers shows that –

1. Most of the employers showed their satisfaction with the fact that there is focus on development of employability skills and human resources skills by the present curriculum prescribed in the college. Further, technical and communication skills of the learners are augmented by the curriculum
2. Employers seem to be satisfied that the curriculum is helpful in augmenting inculcation of innovative and constructive thinking and promotion of experiential learning among the learners.
3. Most of the employers were satisfied with the entrepreneurial skills inculcated by the curriculum in the students. They also agreed that the happenings in the modern world are also well addressed in the curriculum. Further they expressed their satisfaction on the job-oriented/add-on courses initiated by the college from time to time.
4. Most of the respondents expressed their satisfaction on the ambience of the college and the faculties provided to the students to develop their careers.
5. Suggesting improvements in the curriculum, they emphasized that the college should take initiatives to improve the communication skills of the students and provide them more practical and technical knowledge.


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College Governing Body
Gen. Secretary
Managing Committee
G. M. N. College
Ambala Cantt


IQAC Coordinator


Principal
Principal
G.M.N. College
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