



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**GANDHI MEMORIAL NATIONAL COLLEGE**  
**C-10857**

**Ambala**  
**133001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

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**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	GANDHI MEMORIAL NATIONAL COLLEGE Ambala Haryana 133001	
2.Year of Establishment	1948	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	23	
Programmes/Course offered:	19	
Permanent Faculty Members:	47	
Permanent Support Staff:	27	
Students:	1563	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Co-education college with strong alumni base along with neat clean and green campus 2. Dedicated and Committed Faculty with supportive Management 3. College has opened community computer centre where employees of different organisations and vendors from nearby college area are given computer training	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 26-05-2022 Visit Date To : 27-05-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KARAMJEET SINGH	Vice Chancellor, Jagat Guru Nanak Dev Panjab State Open University Patiala
Member Co-ordinator:	DR. SUKRITI GHOSAL	Registrar, Hindi University
Member:	DR. TIKAM CHAND LOYA	Former Principal, GOVERNMENT COLLEGE KOTA
NAAC Co - ordinator:	Dr. Priya N	

*Dr. Priya N*  
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## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

### Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)

1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion I

Gandhi Memorial National College, Ambala Cantt. has an effective curriculum delivery mechanism. This includes uploading of Information Brochure of the college on the website, preparation of Academic Planner and Time Table for every Semester of each academic session. Curriculum delivery system is monitored and also is periodically checked by Internal Quality Assurance Cell. The college is affiliated with Kurukshetra University, so it follows standard procedure for admission as laid down by the University and Government of Haryana. Under the system, Government of Haryana prepares merit list and the same is supplied to the college for admission.

Internal Assessment of the College comprises one compulsory test and two assignments per semester. The Schedule is prepared as per the Academic Calendar of Kurukshetra University which is the affiliating University. The Academic Calendar is notified well before the commencement of the session. The Internal Assessment score of individual students is displayed on the Notice Board.

The Institute encourages both inside and outside the classroom learning activities to groom student community. For inculcating ethics and human values, college organizes social outreach programmes. They have adopted villages also, where girl students are made to understand the value of education and being sensitized towards environment, hygiene and Indian values. The college provides a transparent academic environment to all the faculty, staff and students and encourages all the stakeholders to adhere to Indian value system.

The institution recognizes the value of promoting cross-cutting issues like Gender Equality, Sustainability of Environment and Ethics cum Values. Towards this end Seminars have been organized, Certificate Courses have been introduced, such as short-term courses on Business Ethics, Human Values, Women Development, Self Defense Strategies, Social Responsibility, Safety and Security etc. Learners are sensitized to cross-cutting issues through programmes such as awareness campaign, debates, workshop and seminars, street plays and special lectures etc adopted by various Cells/ Clubs of the institution.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Students are admitted to different courses as per the rules of Kurukshetra University and Guidelines and the policy of reservation of the Higher Education Department, of the State of Haryana. However, enrolment percentage is low in most of the courses and the college needs to put extra effort to enhance the enrolment. Knowledge base of learners for a particular course is assessed at the beginning and Induction programme is also organized by the departments for this purpose. Remedial Classes are arranged and study materials is supplied to Slow Learners. High performers are motivated through Seminars, Expert Lectures and Interactive Sessions.

Teachers of the institution try to adopt student centric pedagogy. Industry Visit, Field work, GD, Club activities have given students some learning space not based on classroom teaching alone. College has evolved various methods of teaching in order to enhance the learning level of the students. In addition to using traditional tools (Chalk-Blackboard), teachers use modern ICT enabled teaching gadgets in the classroom and students are involved into Classroom Discussion, preparing assignments, PPT presentation, Quiz contests, Project Writing, Seminar, Educational Tours, excursion visits tours including industrial visits, exploring e-resources and other related resources. The Learner Management System (LMS) feature of the website is meant for sharing learning material with students.

The total weightage on IA is 20% of Full Marks The Attendance component carries 5 marks, awarded on the basis of % of classes attended, the minimum being 65%. This apart, academic progress of learners is assessed internally in each Semester through two assignments and one class test. The result is shown to students and put up on the Notice Board. Extra chance is given to students failing to appear in a Test or submit assignment in time.

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Grievances related to IA are redressed through the intervention of HOD, COE, and Principal. As for Grievances related to External Exams, the applications are forwarded to the affiliating University which has a well-established, time-bound, efficient, understandable, objective and transparent mechanism.

College has involved the faculty in working out the CO and PO of each subject in a generalized manner and also displaying the same on the Website.

In absence of any structured Outcome Measurement Mechanism provided by the University, the college calculate outcome in their own way.

**Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)**

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

**Qualitative analysis of Criterion 3**

College has constituted one Research Development Council to promote research activities of the departments. It publishes a Multidisciplinary journal with ISSN (2581-6845) featuring the research contribution of the faculty members. Botany department maintains a herbal park with rare varieties of plants. Rare variety of Lemon Species has been developed and also supplied to other nurseries by the Botany department. The incubation centre is yet to come up. College has several MOU and linkages with different agencies like Chitkara University, OSCA, Cupid Software Private Ltd., Anubaak Technologies Private Ltd, and Yara International etc. Three project-grants have been received from ICSSR during the period by three departments of the college – Sanskrit, Political Science and Psychology.

Cadets of NCC and volunteers of NSS are main functionaries of Extension Activities of the college. Plantation programme in a neighbouring village, campaign against drug abuse and awareness drive on road safety have been carried out. Sensitization programme on Clean India, Green India under Swatch Bharat Internship scheme has been done. Health check-up camps in different villages and schools and Blood Donation Camps have been organized. Some of these outreaching efforts have drawn media coverage. The college also conducts four types of audits like Energy Audit, Green Audit, Water Audit and Academic Administrative Audit.

The college faculty has completed two Major Research Project and another Major Research Project is going on sponsored by Indian Council of Social Science Research (ICSSR); six minor projects are applied to University Grants Commission. In addition to this, there are six recognized research guides and one Ph.D. degree has been awarded under the supervision of the faculty and two patents have been filed and processed.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning- viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

Spread over a 9+ acre plot, the college has good academic and administrative infrastructure. This includes 34 classrooms (19 ICT enabled), 4 Computer Labs, 17 Labs, 2 ICT-enabled Seminar Halls, 1 state-of-the-art airconditioned auditorium and the automated college Library. In addition there are Canteen, Girls' Common Room and Generators for power back-up.

Good facility for sports and cultural activities is also available in the college. For Cultural Programmes there are two Music Rooms. Indoor Sports Facility including Gymnasium and Yoga Centre has been created.

JRM Library has a collection of 40819 books and has its own website for OPAC. It uses ILMS KOHA (19.05 version). Cataloguing, searching, lending, returning systems of the Library have been automated. The Library has a fully airconditioned reading room, several e-journals, 4056 reference books, 576 CD/DVD, 21 journals, 7 newspapers and 27 magazines/periodicals. It has WiFi facility with good MBPS.

Some of the computers have been updated with Core i5 processors in 2015. The college has switched from Dial-up to Jio Fibre leased line connections for better connectivity (WiFi bandwidth more than 50 MBPS). Electronic Display system has been installed and Website made dynamic.

Books, computers, equipments and consumables are purchased as per departmental requirements. These are maintained as and when required basis. AMC is in place for Website maintenance.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

There is a Students' Council in the College constituted by way of Election/Nomination. All the departments have subject association/club which have nominated Office Bearers. Apart from negotiating with the institution about demands of students, the Student Representatives, coordinate with the faculty members in implementing various programmes adopted by the college. Student participation is visible in Library Committee, Sports Committee, Canteen Committee and a few other committees.

The institution has a registered body of alumni with many members outstanding in various social fields like judiciary, administration, medical science, teaching, defence service, industry, business etc. The alumni has contributed substantial amount for the institutional development. One of the alumni gives scholarship to fatherless girl students studying in the college, this year the number of beneficiary being 16. The alumni also motivate the current batch of students and help the institution in running some career support programmes and training programmes in their own industries. The keen and active interest of the alumni in the development of the college is visible.

In order to promote students, management has constituted a Gold medal to be awarded to the meritorious students in the field of Academics, Sports, NCC & Cultural activities. Recently, 30 students were honored by the Management. Further there is a provision of Health Checkup of the students through organizing camps for students by Specialist doctors in addition to provide Insurance cover to all the Students of the college.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p>

#### Qualitative analysis of Criterion 6

Be the First, Be with the First' is the motto of the institution. Under the stewardship of the Principal the college Planning Board and IQAC make development roadmap which is implemented with the approval of the GB. Short Term as well as Long Term Planning, Academic and Administrative, is made in order to translate stated motto into action.

The college has constituted a number of committees to decentralize the administration. The college tries to practice participative by involving different stakeholders at different phases of decision-making.

Perspective Plan has been prepared as per management recommendation of last PTR and development roadmap for the next five years outlined. Effort to inch forward to the set target is visible in some aspects of performance.

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The GB adopts policies considering the recommendation of IQAC. The Planning Board reviews academic outcome of courses run in the college. Performance Appraisal Report and Confidential Report are taken into account for the promotion of faculty and support staff respectively.

The staff welfare measures of the college include on campus free Health Check-up facility, free education facility for staff ward, Leave of Absence for academic purposes and financial support for attending Seminar/Conference.

The performance of faculty members is judged from API Score and student Feedback. The performance of Non-Teaching staff is from Annual Confidential Report as prescribed by Statutory bodies.


Auditor appointed by the Directorate of HE and auditor appointed by the affiliating University (KU) audit accounts of Management Fund and Amalgamated Fund respectively. Accounts of Self-Financed Courses are audited by Internal Auditor.

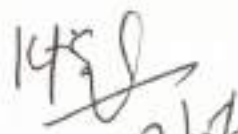
Applying for Research Projects, approaching private bodies for Student-Scholarship, call for Donation and running some courses on Self-Financed basis are some of the fund mobilizing strategies of the institution.

IQAC has contributed to the development of the institution by making a roadmap of development, analyzing feedback, promoting Research and the use of ICT in Classroom.

Introduction of Value Added Courses, augmentation of use of ICT in teaching, promotion of Research, switching over to e-governance, computerization of the Library indicate that the college has kept the recommendations in PTR in planning its development blueprint.

  
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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Qualitative analysis of Criterion 7

Women Cell of the college has organized a number of Gender sensitization programmes. International Women's Day and Girl Child Day have been observed, Extension Lectures organized and documentary films shown to promote gender equality. Sanitary napkin vending machine has been installed to ensure menstrual hygiene of female stakeholders of the college. Internal Complaints Committee has been constituted to address sexual harassment of women at workplace.

Separate bins are used for separating Bio-degradable and Non-Bio-degradable solid waste. Organic waste is collected in pits for compost production. Eco-friendly plates are used on campus. Effluent Treatment Plant has been constructed for re-cycling waste water. Help of local administrative bodies is taken for E-waste management.

Extension Lectures to promote social and moral values have been organized by the institution. Visit to Old Age Home to show solidarity with Senior Citizens has been made. Sarva Dharma Sabha has been arranged to inculcate the value of religious harmony.

Gandhi Jayanti, Ekta Divas, Constitution Day and Voters' Day have been observed to promote constitutional values. Legal Literacy Cell has organized Extension Lecture on Fundamental Rights and Women Rights. Learners have been sensitized to Constitutional Obligations by awareness talks on the national Tri-colour and

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National Anthem.

Apart from observing the Republic Day and the Independence Day, the institution celebrates International and National festivals like International Yoga Day, International Women's Day, World Health Day, World Senior Citizen's Day, Hindi Divas, Teachers' Day, Rakshabandhan Day, and National Science Day.

One of the Best Practices of the college is running Community Computer Centre. The centre works for spreading computer Literacy not only among learners but empowers others by making them conversant with digital technology. Local vendor have been trained in the use of Google Pay, Paytm, Bhim App etc. This is a step towards bridging the digital divide.

Activities of the Gandhian Study Centre and Museum, set up in 2017, deserve mention as another institutional Best Practice. The Centre works for instilling in the learners Gandhian values of Tolerance, Non-Violence, Satyagraha and Social Justice.

With an enrollment of over 43% female students, the institution has made women empowerment as one of its set targets of focus activity. In order to achieve this end awareness courses have been devised and outreach programmes carried out. To attract students to the field of higher studies study concessions and other facilities have been created. Attention has also been directed to the skill development of female students and nurturing talents of outstanding performers in curricular and extra-curricular fields.

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Overall Analysis

##### Strength:

1. Extremely supportive alumni
2. Commendable pass per centage
3. Good number of certificate courses for skill development
4. Dedicated & qualified faculty members
5. Strong and diversified extension activities
6. Making use of solar energy and creation of herbal park

##### Weaknesses:

1. Filling up number of approved seats
2. Admission to reserved category seats declining
3. Constraints in expansion due to location in Cantt. area
4. Placement of students

##### Opportunities:

1. Introducing multi-disciplinary, job-oriented courses
2. Mobilizing resources from external sources
3. Career advancement in Sports
4. Promotion of Reseach
5. Organizing more workshops/seminars conducted on Research Methodology, Intellectual Property

**Challenges:**

1. Switching to Outcome Based Education
2. Meeting the demand of quality research output
3. Equipping learners with useful, job-assured skills
4. Checking high drop-out rate
5. Sustenance of present achievement and performance in sports and games

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Creation and collection of e-resources may be made the focus of the Library
- College may consider applying for Autonomous Status.
- Special attention is to be given to increase enrollment by modernizing curriculum and practicing skill-based outcome-oriented teaching in all courses
- Greater emphasis is to be put on strengthening Student Placement service
- Teachers should be encouraged to make significant research contribution
- Entrepreneurship Programmes may be introduced.
- Utilization of strong alumni base for financial & academic development of the students
- More collaborations with industries and research organization need to be explored
- Present achievement in sports needs to be sustained and efforts to be made for suitable placement of outstanding performers in sports and games
- College may arrange specialised training to students for competing for administrative and defence services.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	KARAMJEET SINGH	Chairperson	Kt Singh 27/5/22
2	SUKRITI GHOSAL	Member Co - ordinator	SG Ghosal/27.05.22
3	TIKAM CHAND LOYA	Member	Tikam Chandra Loya
4	Dr. Priya N	NAAC Co - ordinator	

Place Ambala

Date 27<sup>th</sup> May, 2022.

NAAC

**GANDHI MEMORIAL NATIONAL COLLEGE, AMBALA CANTT**

Track ID: HRCOGN11791

AISHE ID: C-10857

	<b>Peer Team Visit Schedule (26<sup>th</sup> – 27<sup>th</sup> May, 2022)</b>	<b>Time</b>
25.05.2022	<i>Peer Team Discussion (Pre-visit meeting at the place of stay)</i>	<i>17:00 – 19:00 hrs</i>
<b>DAY - I</b>		
26.05.2022	<i>Presentation by the Head of the Institution/Principal</i>	<i>9:00 – 09:45 hrs</i>
26.05.2022	❖ <i>Meeting and Interaction with Heads of Department</i>	<i>09:45 – 10:30 hrs</i>
26.05.2022	❖ <i>Visit of selected Departments ( Commerce, Management, Sanskrit, Pol. Science, Computer Application, Punjabi, Physics, English, Mathematics, Economics, Chemistry, Physical Education)</i>	<i>10:30 – 12:15 hrs</i>
26.05.2022	❖ <i>Visit to Laboratories, latest research equipments, Computer centre, Central Instrumentation Centre, Media Laboratory/Commerce lab, etc.,</i> ❖ <i>Meeting and Interaction with Head of the Departments/ Teachers etc.,</i>	<i>12:15 – 13.00 hrs</i>
26.05.2022	❖ <i>Lunch on meeting: Meeting with the Governing Body and University representative.</i>	<i>13:00 – 14:00 hrs</i>
26.05.2022	❖ <i>Visit to Physical Facilities i.e. Library, Sports, Gymnasium, Yoga Center, Computer Centre, etc.,</i> ❖ <i>Onsite Interaction with Office of DSW, Canteen, Hostels, Health centre, etc.,</i>	<i>14:00 – 14.45 hrs</i>
26.05.2022	❖ <i>Visit to Placement Cell, Career Counseling Centre, Language Lab, Anti Raging Cell, Anti-Sexual Harassment Cell etc.,</i> ❖ <i>Interaction with Students, Alumni &amp; Parents</i>	<i>14:45 – 16:15 hrs</i>
26.05.2022	❖ <i>Meeting with the Coordinator-IQAC, IQAC members in IQAC office.</i> ❖ <i>Interaction with Administrative Officer, Finance Officer</i>	<i>16:15 – 17.15 hrs</i>

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Principal  
CollegeS. Singh  
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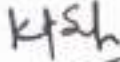
	and other Non-teaching staff.	
26.05.2022	<b>Cultural programmes by Students</b>	17.15 – 18:00 hrs
26.05.2022	<b>Team Discussion at place of stay</b>	19:00 – 20:30 hrs
<b>DAY - 2</b>		
27.05.2022	<ul style="list-style-type: none"> <li>❖ Review of physical facilities such as safety and security, Counseling, Ramp/Rails, skill development centres etc., and review of alternative energy initiatives, rain water harvesting, waste management system etc.,</li> <li>❖ Meeting and Interaction with Head of various committees/cells.</li> <li>❖ Review of best practices and Institutional Distinctiveness</li> </ul>	08.00 – 08.45 hrs
27.05.2022	Report writing, Checking Documentary evidences, if any. Discussion and modifying the draft Peer Team Report and finalization, Visiting to facilities which has not been covered so far.	08.45 – 11:15 hrs
27.05.2022	Discussion with Head of Institution and IQAC Co-ordinator on outstanding issues	11:15 -12.00 hrs
27.05.2022	<b>Lunch</b>	12:00 - 13:00hrs
27.05.2022	Report writing continues.....	13:00 - 14:00hrs
27.05.2022	Sharing the Peer Team Report with Head of the Institution	14:00 - 15:00hrs
27.05.2022	Finalizing the Peer Team Report (Signatures to obtain from Head of the Institution and Peer Team Members on, i). Peer Team Report; ii). Visit Schedule; iii). Code of Conduct and Ethical standards)	15:00 – 16:00hrs
27.05.2022	<b>Exit Meeting</b>	16:00 - 16.30hrs

  
 Principal  
 G.M.N. College  
 Ambala Cantt



  
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 Page 1 of 2

  
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