



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Gandhi Memorial National College

• Name of the Head of the institution **Dr. Rohit Dutt**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01712640321**

• Mobile no **9896732222**

• Registered e-mail **gmncollege@gmail.com**

• Alternate e-mail **iqacgmncnew2022@gmail.com**

• Address **Alexander Road, Ambala Cantt.**

• City/Town **Ambala Cantt.**

• State/UT **Haryana**

• Pin Code **133001**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

• Financial Status **Grants-in aid**

- Name of the Affiliating University **Kurukshetra University**
- Name of the IQAC Coordinator **Dr. Shikha Jaggi**
- Phone No. **8813862518**
- Alternate phone No. **7015853188**
- Mobile **8813862518**
- IQAC e-mail address **iqacgmncnew2022@gmail.com**
- Alternate Email address **drrohitdatt@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.gmncollegeambala.ac.in/images/uploads/feature/3a94aa09e76f3792197748f8acc58db3.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gmncollegeambala.ac.in/page-calendar.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.56	2022	31/05/2022	30/05/2027

6. Date of Establishment of IQAC

18/05/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	District Level Science Quiz	HSCSIT	2023	10000
Institutional 1	Zonal Level Science Quiz	HSCSIT	2023	45000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Effective Control of Academic Engagements Through Audits/Review An internal audit was conducted for the session 2023-24 by Academic and Administrative Audit Committee under the guidance of IQAC. AAA are part of our institution's governance and quality assurance measures leading to enhanced quality of academic programs, teaching, and research. Committee assess the department, cells and clubs on various parameters as defined by IQAC so that timely suggestions can be incorporated by the respective HODs and conveners.

NEP Implementation As per the guidelines of affiliating University, NEP was successfully implemented at College. Students and Faculty members were well oriented about the NEP Framework through a number of workshops, seminars and trainings. As per NEP, college offers a variety of multidisciplinary courses, ability enhancement courses, skill enhancement courses and value added courses. Admission and examination system has been amended as per NEP guidelines.

Mentor-mentee system Implementing a Mentor-Mentee System in a college can have a positive impact on students' academic and personal growth. The aim of conducting regular mentor-mentee classes was to promote personal development, academic and career guidance to students. Personal, academic and administrative concerns of students were discussed, recorded and resolved by mentors.

Community Engagements College has strengthened community engagement initiatives such as rallies, promoting social responsibility and outreach activities among students and faculty members. Community engagement has been promoted through the active services of volunteers in adopted villages of GMN College. A number of seminars, workshops, extension lectures and other activities namely Drug Deaddiction, Swachata Abhiyan, Abuse of older people, Science Awareness program, Creative writing competition, Eye check up camp, Blood donation camp were conducted during academic session.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Focus on Experiential learning	The Internal Quality Assurance Cell (IQAC) has focused on experiential learning, providing students with hands-on experiences through activities, workshops, training sessions, field visits, and offsite workshops. Students engage in community service projects, integrating academic learning with civic engagement. Project-based learning, especially during inter-college science exhibitions and model-making competitions, enables students to apply theoretical concepts to practical problems. Experiential learning opportunities allow students to apply theoretical knowledge to real-world situations, developing practical skills, improved retention, and increased self-awareness.
Initiatives for achieving Sustainable Development Goals	The college has undertaken several sustainability initiatives aligned with the United Nations' Sustainable Development Goals (SDGs). These initiatives include organizing outdoor classrooms, celebrating Ozone Day, promoting organic

	<p>gardening, banning single-use plastics, and observing World Water Day and World Environment Day. The college's SDG committee effectively addresses these initiatives. The college was recognized as the District Eco-SDG Champion 2023, achieving an Outstanding Performance Grade 'S' for Ambala District, Haryana. Various activities promoting gender equality (SDG 5) were conducted in consultation with IQAC.</p>
Promoting multidisciplinary/ interdisciplinary research	<p>To foster interdisciplinary research, the college organized professional development programs (PDPs), conferences, and seminars on research methodology, tools, plagiarism, and intellectual property rights. These initiatives facilitated knowledge sharing and collaboration among faculty members. The college's research reputation has been enhanced through the publication of research papers in national and international journals, as well as the filing of patents. The college's research journal, Gyanvimarsha, serves as a platform for faculty members to disseminate their scholarly findings.</p>
Infrastructure Development and Maintenance	<p>Infrastructure development initiatives have been coordinated, including the establishment of new laboratories, classrooms, and staff rooms. The college ensures timely maintenance and repairs of existing infrastructure, providing a safe and conducive</p>

learning environment. The college library has been enriched with qualitative access to digital resources, journals, and books for both faculty and students. Digital infrastructure has been upgraded with additional computers, laptops, and high-bandwidth internet connectivity. The construction of additional ramps has facilitated movement for students with mobility impairments.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	16/08/2024

14. Whether institutional data submitted to AISHE

Part A

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2022-23	29/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>College has made significant strides in implementing NEP 2020, with a focus on providing holistic and multidisciplinary education to students. College has conducted extensive consultations, workshops, and conferences to prepare for the implementation of NEP 2020. Faculty members have also successfully completed the UGC-approved PDP on the implementation of NEP 2020, conducted by IGNOU under the PMMMNM initiative. Faculty members have published high-quality multidisciplinary research papers and patents. Regular events, including FDPs and</p>					

seminars, have been conducted to create awareness among faculty members and students about the importance of multidisciplinary education. College has restructured its programs to include multidisciplinary options, with revised curricula as per the affiliating university, in addition to their chosen majors and minors resulting in enhanced critical thinking, greater attention to life aspirants, and improved flexibility and student choice of subjects. College has also focused on conducting interdisciplinary collaborative programs, specialized lectures, field trips, and other activities to ensure the unity and integrity of all knowledge. Overall, the college has demonstrated a strong commitment to providing high-quality, multidisciplinary education to its students, and its efforts to implement NEP 2020 are likely to have a positive impact on the students' intellectual, aesthetic, social, physical, emotional, and moral capacities.

16.Academic bank of credits (ABC):

College's proactive measures have resulted in 100% student registration on the ABC portal. To align with ABC and NEP 2020, college has restructured its ordinances for credit transfers, course registration, and examination processes, integrating ABC registration IDs. This ensures that students can seamlessly transfer credits and pursue courses across institutions, enhancing their academic flexibility and mobility. ABC will deposit credits awarded for courses pursued by students in their ABC Account, with validity as per norms and guidelines issued by the affiliating university. College has trained its staff and students to establish a credit framework and standards. Key highlights of ABC framework implementation include: - 100% registration of active students on the ABC portal - Restructured ordinances for credit transfers, course registration, and examination processes - Integration of ABC registration IDs into college/University systems - Training of staff, faculty members, and students on credit framework and standards - Alignment with NEP 2020 and ABC to promote lifelong learning, digital education, and student-centric approach to higher education By embracing the ABC framework and NEP 2020, GMN College is poised to provide its students with a flexible, interdisciplinary, and student-centric education that prepares them for success in an increasingly complex and interconnected world.

17.Skill development:

College has taken a proactive approach in implementing NEP-2020 by introducing various add-on courses such as web designing,

floriculture etc. that caters to the diverse interests of students and provides practical knowledge and competencies that are essential for success in their chosen fields. College has also established a PM Skill Hub Centre and an incubation centre, which provide students with opportunities to develop their entrepreneurial skills and foster industry-academia collaboration. Undergraduate programs include a range of Skill Enhancement Courses, such as Advance IT Skills which span technical skills and aim to develop well-rounded graduates. College also promotes soft skill development through activities such as debates, discussions, and other co-curricular activities which helps in upgrading the skills of students and coping with emerging social, psychological, and industrial needs. College has created a dynamic learning environment that integrates practical exposure and hands-on experiences through field visits, projects and training. College boasts a diverse range of co-curricular activities, including mimicry, literary arts, and drama, which fosters skill enrichment across domains. By emphasizing skill development and providing students with a range of opportunities to acquire practical knowledge and competencies, College is well-equipped to prepare students for success in today's fast-paced and rapidly changing world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is committed towards integration of IKS in curriculum, promoting holistic understanding of Indian culture, history, and knowledge systems. College offers courses in various languages, including Hindi, Punjabi, and Sanskrit, to provide students with a comprehensive understanding of India's contributions to global knowledge. College has introduced certificate courses on Vedic math and organic farming. Botanical-cum-herbal garden on campus showcases a collection of medicinal and traditional plants, providing students with hands-on experience with IKS practices. College organizes FDPs, seminars, and cultural events to celebrate Indian traditions, festivals, and classical art forms, fostering a sense of pride and cultural identity among students. Celebration of important days like Hindi Divas, International Mother Language Day, and International Yoga Day promotes the importance of IKS. GMN Journal "Gyanvimarsha" provides research opportunities to publish in different Indian languages, connecting traditional knowledge rooted in indigenous wisdom with contemporary challenges. College is equipped with a Multilingual Language Lab, which offers translation, phonetics, and other facilities in English, Hindi, Punjabi, and Sanskrit through Orell

Talk software. College's efforts to promote IKS have created a unique learning experience that combines traditional knowledge with contemporary relevance, preparing students to become global citizens with a deep understanding of Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GMN College follows the prescribed syllabus by affiliating university aligned to the ideologies enriched in NEP 2020. Syllabus perfectly follows OBE guidelines and faculty implements it through teaching. The teaching, learning and assessment methods are shaped according to the learning outcomes mentioned in each paper into prescribed syllabus. HODs and faculty members regularly oversee the course progression, ensuring its alignment with the defined objectives. Controller of Examination along with Examination committee keeps a check at assessment methods including question papers, quiz, presentations, group discussions etc. to ensure attainment of OBE. IQAC ensures effective implementation of OBE model in consultation with principal and faculty members. Various extra-curricular activities namely seminars, field visits, extension lectures, workshops etc. are conducted as indirect method of attainment of outcomes. College prioritizes critical thinking, problem-solving and 21st-century advance skills, fostering holistic development and enhancing employability. Faculty is encouraged to use case studies, problem-solving exercises, and project-based activities to provide students with authentic learning experiences. Collaborative activities, such as group discussions and debates, further promote active engagement and ownership of learning among students. College fosters collaboration among faculty, staff and students to promote outcome based education.

20.Distance education/online education:

GMN College has successfully transitioned to online education, providing students with greater flexibility, accessibility, and personalized learning experiences. We have upgraded technological infrastructure, increased number of smart classrooms and enhanced Wi-Fi bandwidth to ensure uninterrupted access to online classes and digital resources. College leverages platforms like Zoom, Webex, and Google Classroom to offer interactive and engaging educational experiences. High-quality video content is developed across subjects to simplify complex topics, with multimedia integration further enriching the online learning process. College's digital library provides staff and students with extensive academic materials, including e-books, research

papers, and e-journals, promoting self-directed learning and exploration beyond conventional classroom boundaries. College also provides access to online platforms like SWAYAM, NPTEL, and MOOCs to faculty and students, deepening their understanding of subjects. College promotes online education through the IGNOU regional centre on campus, catering to the needs of society, especially employed people, army personnel, females, and individuals from rural areas. College demonstrates its dedication to creating a cutting-edge, inclusive educational environment tailored to the needs of modern learner. College's efforts to promote online education have created a flexible and inclusive learning environment, catering to the needs of diverse learners and preparing them for success in digital age.

Extended Profile

1.Programme

1.1 512

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1596

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 437

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 412

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	64
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	64
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	149.92
4.3 Total number of computers on campus for academic purposes	243

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-structured process in place to deliver its curriculum effectively. This process includes:

1. Academic Calendar Planning: The IQAC, HODs, and convenors of cells and clubs collaborate to plan a comprehensive academic

calendar at the beginning of each academic year. 2. Display of Timetables and Lesson Plans: A time-table committee prepares a detailed schedule, and teachers develop comprehensive lesson plans, which are verified by department heads. 3.

Induction/Orientation Programme: An orientation program is conducted to acquaint students with the course curriculum, evaluation criteria, attendance policies, and other essential information. 4. Review of Academic Engagements: The IQAC reviews curriculum compliance, assessing the attainment of course outcomes and implementing action plans to ensure effective curriculum delivery and quality education.

The college's process ensures that the curriculum is delivered effectively, and quality education is provided to students. The IQAC plays a crucial role in reviewing and implementing corrective measures to achieve the stated outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/pdfdata221124.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to its approved academic calendar, meticulously planning activities such as Continuous Internal Evaluation (CIE), guest lectures, workshops, industrial visits, and more. The calendar is periodically revised to comply with various government and university guidelines pertaining to NCC, NSS, elections, gender education, anti-ragging, health awareness, and other relevant areas. The CIE encompasses a range of assessment tools, including class tests, group discussions, assignments (two per semester), PowerPoint presentations, quizzes, seminars, and more. Additionally, evaluation extends to laboratory courses, project work, field visits, case studies, and internships. Assessment components comprise laboratory experiment performance, practical file submission, project file submission, and viva voce. The Controller of Examinations provides clear guidelines for mid-term paper setting, adhering to the allocated credits for units in the syllabus. The midterm examination schedule is announced in accordance with KUK guidelines. Student

performance in midterm exams is displayed on the departmental notice board, and grievances are promptly addressed. The Controller of Examinations oversees and regulates examinations, evaluations, and exam-related grievances. The Principal reviews semester progress through academic committee meetings, offering valuable suggestions for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/pdfdata221124.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

736

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates value-based education into its curriculum, focusing on significant social issues i.e.

Gender sensitization is promoted through various initiatives, including: - Classroom discussions and outreach activities

- Competitions, seminars, workshops, and counseling sessions on gender-related issues
- Celebrating National Girl Child Day and International Women's Day
- Self-defense training and breaking gender stereotypes

The college instills human values through activities and celebrations, including: - National Integration Day, National Unity Day, and World Day of Social Justice - Classroom discussions and value-added courses on "Human Values and Ethics"

The college raises awareness on social issues through: - Rallies, seminars, lectures, and co-curricular activities - Topics include code of conduct, Gandhian values, abuse of older people, human rights, and social evils

Environmental sustainability is prioritized through: - Mandatory NSS/NCC volunteer enrollment - Tree plantation drives, cleanliness campaigns, and add-on courses on floriculture and vermicomposting - Celebrating Ozone Day, Environment Day, Earth Day, and training on wasteManagement

To foster professional behavior and ethics, the college offers: - Webinars on "Professional Ethics" - Lectures on leadership qualities and industry visits - Field excursions and short-term courses on professional etiquette, interview skills, public speaking, leadership, and teamwork.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

848

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers **Employers** **Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/feedback_analysis_2324.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://erp.gmncollegeambala.com/documents/NAAC/C-I-AQAR/feedback_report_2324.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

726

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our college, we pride ourselves on maintaining a transparent admission process, strictly adhering to the guidelines set forth by the Haryana government. We are deeply committed to fostering an environment that promotes the overall development and social improvement of our students. To ensure that each student receives the support they need, our Principal engages in one-on-one interactions with parents and students during the admission process. Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the internal and external examinations. After that separate list are prepared for both type of learners for further observation and conduction of problem solving sessions and revision sessions for them. Teachers conduct remedial classes for slow learner students. Teachers provide them simplified course notes and share video lectures. Further faculty members revise the tough topics. Advanced Learners are encouraged to join in interactive activities like debates, cultural, extra-curricular like group discussion, quizzes, projects and research competitions in and out of the college. They are motivated to enroll themselves in various certificate courses run in college to enhance their knowledge and employability. Advanced learners are also provided scholarship from the college.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-8_all_2324.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1596	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses various experiential, participative, and problem-solving methodologies to enhance learning. These include:

- Experiential learning: field visits, industrial tours, project-based learning, internships, and practical training -
- Participative learning: group discussions, presentations, case studies, problem-solving exercises, classroom debates, and quizzes
- Problem-solving methodologies: problem-based learning, critical thinking, analytical skills development, and case studies

The college also offers mentorship programs, pairing students with experienced faculty or industry professionals. Resources and facilities include:

- State-of-the-art classrooms with LCD projection systems and Wi-Fi connectivity - A well-stocked library with e-books, journals, and research papers - Regular guest lectures, seminars, and workshops by industry experts and academics - Industry visits and internships for hands-on experience

These methodologies provide students with a rich and engaging learning experience, preparing them for success in their chosen careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-II-AQAR/2-3-1_additional_2324.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adopted innovative methodologies that incorporate digitalization through ICT-enabled teaching, using a strong Learning Management System (LMS) and e-resources. This approach helps keep pace with the changing scenario of Indian education. Key features of the college's ICT infrastructure include:

- ICT-enabled classrooms and smart classrooms - Faculty members using projectors, software, and LCDs - College LMS for sharing recorded lectures, notes, assignments, and study materials - Language labs with OREL software for strengthening communication skills - YouTube channel for uploading lectures - Google Meet and Google Classroom for online lectures

The college's e-library offers:

- Over 6,100 e-journals and 3.1 million e-books - KOHA-ILMS software for management - E-resources under the INFLIBNET N-List program - IP-based remote access to 17 e-journals - A webpage with links to various e-resources

These digital tools and resources enhance the teaching-learning process, providing students with access to a wide range of educational materials and facilitating effective communication and collaboration.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

565

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee ensures transparency and objectivity in the internal assessment system.

Key features include:

- Informing students about assignments and class tests through notices and the college website - Continuous evaluation system, contributing 20% to the final evaluation - Breakdown of internal assessment: assignments (10%), attendance (5%), and class tests (5%) - Communicating the schedule for internal tests and declaring results within a week - Showing students their marks and discussing shortcomings - Displaying consolidated results on notice boards for verification - Providing special chances for students who miss class tests or assignments, as per university guidelines

These measures ensure transparency, objectivity, and continuous learning and monitoring for students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/pdfdata221124.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a policy to address examination-related grievances in a fair and transparent manner. A committee, consisting of the

Examination Controller, senior faculty members, and a student, is formed to address grievances. The process involves:

1. Submitting grievances in writing to the Controller of Examination
 2. Scrutiny of the grievance by the committee to verify facts
 3. Redressal of the grievance, including re-evaluation or re-assessment if required
 4. Communication of the decision to the student

5. Timeline to resolve grievances within a timeframe of 1-15 days, depending on the nature of the matter.

The policy ensures confidentiality and anonymity of the complainant.

For university-related grievances, the college addresses grievances in a fair and transparent manner, following university rules and regulations. The college forwards relevant grievances to Kurukshetra University through the Principal for resolution.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/bd726311bb5b69b6c34ad50ba7d370e7.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows Outcome-Based Education (OBE), a student-centric approach that focuses on measuring student learning outcomes. As per Bloom's Taxonomy, the college has defined and communicated clear Course Outcomes (COs) and Programme Outcomes (POs) to staff and students. These outcomes are well-displayed on the college website and notice boards, and faculty members are informed about them through departmental meetings.

The college's OBE framework emphasizes key areas such as:

- Intellectual growth (critical thinking, innovation, analysis) -
 Social awareness (community outreach, social awareness) -
 Professional ethics (integrity, honesty, accountability) - Moral

integrity (justice, peace, societal living) - Computer literacy (compulsory computer education, internet facilities) - Environmental responsibility (eco-friendly practices, sustainable development)

By adopting OBE, the college aims to prepare students for successful careers, research, higher education, and responsible citizenship, while ensuring that they acquire the essential knowledge, skills, and attitudes required to excel in their chosen fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gmncollegeambala.ac.in/page-course-outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO and PO are direct statements that portray the vital knowledge the students should gain and the depth of learning that is expected upon completion of that course. The IQAC of the college has prepared an efficient and well-organized mechanism to ensure the attainment the PO's, PSO's and CO's duly approved by academic council. The evaluation process involves a combination of direct and indirect methods. Direct methods include written examinations, quizzes, assignments, and project evaluations.

The indirect method involves evaluating students' attainment through various activities, such as:

- Feedback forms
- Campus interviews
- Competitions like debate, group discussion, and quiz to assess communication, teamwork, Interpersonal, logical, reasoning skills, analytical and innovative skills

The institution has established a robust system for assessing the attainment of POs and COs. The process involves the following steps:

1. Assessment Strategy: A comprehensive assessment strategy is

developed to evaluate the attainment of POs and COs. 2. Data Collection: Data is collected through various assessment methods, including written examinations, quizzes, assignments, and project evaluations. 3. Data Analysis: The collected data is analyzed to determine the level of attainment of POs and COs. 4. Feedback and Continuous Improvement: Feedback is provided to students, faculty members, and other stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AOAR/7-1-8_all_2324.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

212

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/3d386d4566acff53f023e2ab47d86695.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gmncollegeambala.ac.in/images/uploads/feature/c5391c0ec9b61a49481f45e01613700b.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is dedicated for cultivating a thriving innovation ecosystem. It offers comprehensive support for students seeking to develop their entrepreneurial skills and transform creative ideas into tangible ventures. GMN College Incubation centre provides mentorship and resources for tech start-ups and to promote innovative skills of students. To promote sustainability and environmental awareness, the college has implemented programs in organic farming, herbal gardening, and environmental conservation. College has established advanced research facilities, including a Nuclear Physics lab, Material Science Research Lab, and an Ecosystem Centre for providing access to cutting-edge technology, tools and software. In order to enhance the student's skills, various activities were organized such as national seminars on research paper writing, entrepreneurial skills and professional development. Certificate courses covering topics like Interview Skills, Public Speaking, Advertising and Marketing Communication, artificial intelligence and machine learning develop innovative solutions and thrive in ever-changing world. To equip students with essential entrepreneurial skills, the college offers a diverse range of courses and workshops covering topics such as fundraising, intellectual property, mentorship and business development. College faculty regularly protect their innovative ideas through patents. College has forged partnerships with various organizations to facilitate knowledge exchange and provide students with practical experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AQAR/3-2-1_add_file_2324.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gmncollegeambala.ac.in/page-publications.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GMN College is committed to fostering a sense of social responsibility among its students. The college organizes a variety of outreach programs in the local community in collaboration with government and non-government organizations. These initiatives, led by departments such as the NCC, NSS, Youth Red Cross, Legal Literacy Cell, Eco club. Red Ribbon Club, Women Cell, Legal Literacy cell, SDG Club and others cells/ clubs organize activities like blood donation drives, health check-ups, cleanliness campaigns, Gender Sensitization and educational programs. By engaging in these programs, students not only contribute to their communities but also develop essential skills and a deeper understanding of social issues. The college also offers adult education programs to empower children from disadvantaged backgrounds and provide them with opportunities for growth. Additionally, students participate in campaigns promoting environmental sustainability, health awareness, and social justice. These outreach programs enable students to become active citizens, capable of addressing societal challenges and making a positive impact on their communities.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AOAR/3-4-1 total additional file 2324.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1892

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GMN College, located in Science City, is a co-educational institution that boasts cutting-edge technology and state-of-the-art facilities. The college spans 9.32 acres and features a pristine, air-conditioned campus with Wi-Fi access. The institution offers well-equipped libraries, labs, and specialized facilities such as the Multilingual Lab, Zoological Museum, Botanical-Herbal Garden, and Working Model Labs. A retail lab with management software enables students to practice stock management, billing, and sales. The Gandhian Study Center and Museum promotes Gandhian philosophy among students, staff, and the community. To enhance teaching and learning, classrooms are equipped with smart boards, LCD projectors, and demonstration tables. The automated college library provides access to a vast collection of books, journals, and databases, supporting collaborative learning. Laboratories are equipped with advanced tools and technology to facilitate student-centered learning and expose students to top-tier equipment. The labs are meticulously designed with stringent safety measures, fostering a secure, inclusive, and highly effective learning space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-1-1_2324.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample facilities to nurture students' cultural talents. These include:

- Two fully-equipped music rooms for singing and instrumental training, featuring the latest musical instruments
- A state-of-the-art, air-conditioned multifunctional auditorium

- Various co-curricular activities, such as talent shows, youth festivals, and departmental competitions, which encourage students to showcase their skills and creativity.

The college also provides comprehensive sports infrastructure to promote physical fitness and athletic excellence among students. The facilities include:

- Two multifunctional playgrounds for outdoor sports like athletics, hockey, football, volleyball, and track and field events
- Indoor amenities for games like table tennis, chess, gymnastics, carrom board, and badminton
- A well-equipped gymnasium (6.5 x 15.25 sq. m.) with modern equipment, accessible to both students and staff
- A Yoga Club that organizes various programs and events in collaboration with external organizations

The college also hosts an annual athletic meet, fostering a spirit of sportsmanship, motivation, and self-confidence among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmncollegeambala.ac.in/page-youth_and_cultural_affairs.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-1-3_2324_.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.83

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The JRM library at GMN College serves as a comprehensive academic resource center, providing students, teachers, and visitors with:

- A vast collection of books, journals, e-books, and e-journals, updated annually
- Rare books and a sizable collection of books across various streams (arts, science, management, commerce, and humanities)
- Reference materials to support academic and research needs

- 24-hour internet access with ample bandwidth and electronic gateways

The library has automated its operations using KOHA-ILMS software, enabling:

- Automated acquisition and circulation of books and serials
- Barcode technology for efficient issue and return of books
- Quick access to reference books and reading materials
- Tracking of users through a barcode system, with identity cards provided to students and staff

This modern library facility supports the academic pursuits of the GMN College community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gmncollegeambala.ac.in/library-about-library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.82

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

695

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GMN College provides a range of modern IT facilities to enhance the teaching-learning experience:

- Digitalized library with online resources

- Wireless high-speed internet (Leased Line) with upgraded speed from 50MBPS to 100MBPS
- Community computer center for teachers and students
- Learning Management System (LMS) accessible through the college website
- Online reference materials, assignment, test, and practical information for students
- Enterprise Resource Planning (ERP) system for attendance, feedback, fees, and administrative tasks

The college also features:

- Smart classrooms with smart boards for enhanced curriculum delivery
- E-resources and audio-visual aids for interactive learning
- Regular maintenance and upgradation of IT facilities
- UPS backup facility to ensure smooth functioning during power cuts
- Computer systems and laptops with high-speed internet connection in various departments and cells

These IT facilities enable GMN College to provide a technology-driven education experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-3-1_2324.pdf

4.3.2 - Number of Computers

243

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

149.92

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute maintains a superb academic atmosphere and physical facilities, incorporating energy-efficient building technologies. The college has a systematic process for managing physical assets, including:

- Continuous tracking equipment, chemicals, and goods in stock registers
- Maintenance of equipment under supervision of lab staff
- Annual maintenance and repair of physical assets based on Heads' recommendations

The college also ensures optimum utilization of available resources for the effective Teaching and Learning Environment.

The institution follows a structured procedure for purchasing and acquiring new assets, which includes:

1. Appointment of a Purchase Committee
2. Obtaining quotations from dealers
3. Presenting quotations to HOD and committee members
4. Creating a purchase request
5. Comparing quotations
6. Sending a purchase order to the dealer or vendor
7. Filing a compliance report after delivery
8. Updating the stock register
9. Sending bills for approval and payment to the accounting department

This process ensures transparency, accountability, and efficient management of physical assets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-4-2_2324.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

886

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

161

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gmncollegeambala.ac.in/page-capacity-building-and-skill-enhancement-initiatives.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1487

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1487

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

G.M.N. College promotes student representation and engagement through a democratically elected Student Council, which acts as a link between the administration and students. The college also:

- Organizes student seminars, allowing students to develop organizational, communication, and leadership skills - Has student representatives in departmental meetings, ensuring student voices are heard in academic planning - Involves students in committees like cultural, sports, and IQAC, contributing to the college's progress

These initiatives empower students, preparing them for professional and social responsibilities, and create a vibrant and inclusive campus environment. By involving students in decision-making processes, G.M.N. College ensures their active participation in shaping their educational experience and the institution's growth.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AQAR/5-3-2_2324.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

G.M.N. College takes pride in its registered Alumni Association, which significantly contributes to the institution's growth through financial and other support services. Ms. Anjali Wadhawan, Acting President of Association, plays a pivotal role in engaging with students and administration. She delivers insightful lectures, awards cash prizes and scholarships to deserving students, and actively participates in discussions with both the principal and students to promote the college's development. Another esteemed alumnus, Mr. Ashok Kumar Lahri (Batch 1973-1976), has greatly enriched the cultural life of the college by training students in skits, dramas, and Sanskrit plays, especially for youth festivals. Mr. Alok Gupta, an alumnus from the 1973 batch and Treasurer of the Governing Body, supports the college through generous donations, driving its infrastructural and academic progress. Dr. Vinay Kumar Malhotra, prominent alumnus, exemplifies this commitment by providing funds for student seminars and various student activities. He also runs Prof. Vir Sen Malhotra Trust, which supports numerous initiatives aimed at fostering academic excellence and extracurricular engagement. Other dedicated alumni like Mr. Jagdeep, Mr. Vikas etc. are committed for fostering talent, and enhancing facilities underscores the strong bond between G.M.N. College and its alumni, reflecting their shared vision for sustained excellence and progress.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AOAR/5-4-1_alumni_engage_2324.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective governance and leadership aligns with the institution's vision and mission through following practices:

1. **Infrastructure Upgradation:** Continuous improvements in the college's physical and technological infrastructure ensure that professional training is conducted in state-of-the-art facilities. This aligns with the goal of providing the best possible educational experience.
2. **Green and Eco-friendly Campus:** A commitment to environmental sustainability is reflected in the development of green spaces and eco-friendly initiatives. This helps create a conducive environment for both staff and students.
3. **Student Support Programs:** Specialized cells such as the Career Counseling & Guidance Cell, Placement Cell, Entrepreneurship Cell, Eco Club, and Women's Cell work to empower students. These cells organize career counseling, personality development sessions, and foster entrepreneurial skills to help students become effective in both their personal and professional lives.
4. **Curriculum Enhancement:** The college offers skill-oriented, value-added, add-on, and certificate programs that enrich the existing curriculum and enhances employable skills required in the ever-evolving job market.
5. **Human Values Education:** The college emphasizes the importance of moral and ethical development by offering add-on courses, extension lectures, and training programs. These initiatives aim to instill strong human values, ensuring that students graduate as well-rounded individuals with a sense of responsibility towards society.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/vision-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management play a crucial role in enhancing the quality of governance by adopting following practices:

1. Decentralization empowers various departments, cells, and clubs by delegating authority to Heads of Departments (HODs), Deans, or Convenors. They have the autonomy to make decisions in consultation with their teams on matters such as curriculum development, faculty training, student evaluation, and event planning which reduces bureaucratic bottlenecks & speeds up decision-making.
2. Student and Faculty Involvement: The college actively involves students, faculty, and staff in decision-making processes by giving them autonomy in organizing activities, planning events, and shaping academic processes. This participative approach not only boosts engagement but also improves the institution's overall responsiveness and operational efficiency, ensuring that all stakeholders feel valued and heard.
3. Faculty and Staff Involvement: Faculty and staff are encouraged to participate in institutional decision-making by being involved in regular meetings or committees. These gatherings allow them to contribute ideas regarding departmental activities, academic policies, and institutional strategies. Student councils, committees, or other student-led bodies are given responsibility for organizing events, improving academic practices, and addressing grievances. This inclusivity fosters a sense of ownership and collective responsibility, strengthening institutional governance and ensuring that decisions are well-informed and reflective of diverse perspectives.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-1-2_annual_duty2324.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An Institutional Strategic/Perspective Plan serves as a vital roadmap for an institution's future, detailing its vision, goals and strategies to ensure sustainable growth and academic excellence.

Effective Deployment of Strategic Plan

- 1. Value-added Courses:** The institution offers a wide array of 19 value-added courses designed to enhance students' skills, making them more competitive in the job market. Additionally, the launch of new programs, such as the BCA (AI) course, ensures students are prepared for future job opportunities in technology and AI.
- 2. Collaborative Endeavours and Consultancies:** The institution actively fosters partnerships with industry and academic institutes through MoUs (Memoranda of Understanding) and collaborative visits. These partnerships support efficient student placement and provide opportunities for internships.
- 3. Infrastructure Upgrades:** The institution is committed to enhancing its technological resources by installing modern computers and projectors, alongside upgrading the Learning Management System (LMS) and overall IT infrastructure.
- 4. Community impact Initiatives:** The college prioritizes community welfare through initiatives like Swachhta campaign and tree plantation drives which instill values of environmental responsibility and social engagement in students.
- 5. Industrial Visits and Campus Placements:** The institution enhances its efforts to provide students with real-world exposure by organizing industrial visits & campus

placements which ensures that students have access to job opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-2-1_community_2324.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational setup of college involves a collaborative and decentralized approach, comprising the management, governing body, principal, teaching and non-teaching staff, and students

Policies:

- **Teaching and Learning:** Policies for adopting advanced and innovative teaching methods.
- **Physical and IT Infrastructure:** Ensuring continuous improvement and maintenance of campus facilities and IT resources.
- **Add-on Courses:** Providing additional opportunities for skill development beyond the regular curriculum
- **Sports Facilities:** Facilitating extracurricular activities to promote physical fitness and student well-being.
- **Green Campus:** Committing to sustainability with eco-friendly practices across the campus.
- **Library Usage:** Promoting effective utilization of the library to support academic excellence.

Administrative Setup:

The college follows a decentralized administrative structure, ensuring that responsibilities are distributed efficiently across various levels of governance:

- **Advisory Council & Planning Board**
- **Bursar**

- Administrative & Academic Departments
- Conveners of Cells and Committees

Appointment and Service Rules:

- The institution adheres to the rules and regulations set by the Directorate General of Higher Education, Haryana, and UGC.
- Recruitment and service rules for staff are in line with the statutes of Kurukshetra University.
- Staff promotions are governed by the promotion policies of DGHE Haryana, with non-teaching staff promotions reviewed based on Confidential Reports signed by the principal and approved by the Governing Body.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/Maintenance-Utilization-Policies.pdf
Link to Organogram of the institution webpage	https://www.gmncollegeambala.ac.in/images/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

An institution with effective welfare measures ensures a supportive and conducive work environment for teaching and non-teaching staff in order to promote well-being, job satisfaction, and productivity through following:

Insurance Scheme: Health coverage under GIS (Group Insurance Scheme) for the staff.

Loans and Advances: Offering staff access to provident fund/ wheat loans or salary advances for emergency situations.

Health, Sports and Recreation: College dispensary, Regular health check-ups, Gym facility and recreational activities through sports competitions promote the well-being of staff.

Childcare and Canteen Facilities: On-campus day care centre for staff with young children and hygienic food facility at canteen.

Training and Workshops: Offering professional development programs, workshops, and training sessions to improve skills for both teaching and non-teaching staff.

Counseling Services: Confidential counseling and mental health support for staff through psychological counselling centre to address stress, anxiety, or personal issues & workshops on Stress Management.

Social Welfare and Community Building: Organizing events like festivals, sports days, and team-building activities to foster a positive work culture. Regularly recognizing and celebrating staff achievements through awards, newsletters, or public acknowledgment.

Additional Support for Non-Teaching Staff: Providing uniforms, or other necessary work-related tools for non-teaching staff. Residential accommodation provided to few non-teaching staff members.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/staff_welfare_2324.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report serves as essential tool for evaluating and documenting performance of staff

Part I General Information

- Name
- Designation
- Department
- Date of Joining
- Any other personal or professional details for identifying and categorizing the individual for the appraisal.

Part II Subcategories for Performance Assessment

1. Academic Performance:

- Contribution to academic excellence in the institution.
- Student results and achievements under their guidance
- Course delivery
- Teaching effectiveness

2. Administrative Contributions

- This category assesses the faculty member's role in supporting the institution's administrative tasks which include:
 - Contribution to departmental meetings or committees.
 - Organizing/participating in academic events (conferences, workshops, etc.).
 - Involvement in institutional policy-making or decision-making processes

3. Research and Publications

- The faculty member's contribution to research is evaluated here. This includes:
 - Publications in UGC/peer-reviewed journals
 - Conference presentations.
 - Research projects
 - Book chapters, editorial roles.

Annual Appraisal Process

- **Submission:** Faculty members are required to fill out the ACR annually and submit it to the administrative office.
- **Scoring:** The performance is then scored based on the documented contributions in each of the three categories.
- **Promotion through CAS (Career Advancement Scheme):** The institution follows the UGC's CAS guidelines for promoting faculty members which evaluates academic performance, research, and administrative roles. The Self-Performance Appraisal is submitted to the Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-3-5_performance_appraisal_2324.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution prioritizes financial transparency and maintains robust system of audits across three primary funds: Amalgamated Fund, Management Fund and Self-Finance Fund.

Internal and External Audits

1. Internal Audit:

- Chartered Accountant (CA): The CA conducts an internal audit, reviewing all financial transactions, bills, and receipts related to the college's operations. This process ensures that internal financial records are accurate and comply with established procedures.
- Self-Finance Fund: The Self-Finance Fund generated by the institution is also audited internally by the appointed internal auditor, ensuring that these funds are properly accounted for and used in alignment with institutional goals.

2. External Audit:

- State Government Audit: The Management Fund is audited by the state government's auditing team, which conducts a thorough review of the financial records and transactions related to this fund.
- DHE Audit: The Audit Cell of the Office of the Directorate of Higher Education (DHE) visits the college to conduct external audits. They review all financial transactions, receipts, and bills to ensure compliance with government norms and regulations.

- **Kurukshetra University Audit:** The Amalgamated Fund, which consolidates various sources of institutional funding, is audited by officials from Kurukshetra University who visit college and audit all financial transactions ensuring proper usage and compliance with university guidelines

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/internal_financial_audit_2324.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.22

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund Generation

Government Grants/Subsidies:The college actively seeks grants and subsidies from central and state governments, for areas like research, infrastructure development, and social welfare programs which support academic and infrastructural growth and institution capacity to deliver quality education and services.

Research Funding: Faculty members are encouraged to apply for government-sponsored research funding for academic projects, publications, and innovation initiatives which fosters research culture for academic development

Alumni Network: The college has built strong alumni network, with many alumni willingly contributing financially to the institution's growth in the form of donations or sponsorships.

- **Student Fees:** As per the University and DHE norms, fees from students remain a basic and consistent source of funding, particularly for grant-in-aid courses.
 - **Professional Development Programs:** The college generates additional revenue by organizing certification programs, workshops, seminars, and other professional development activities, providing the institution with extra funding while benefiting students and professionals.
- Mobilization and Utilization of Resources:**
- **Comprehensive Budgeting:** The college prepares a detailed budget that accounts for all expenditures, including salaries, research funding, infrastructure development, and student support services which helps in the strategic allocation of resources
 - **Prioritization of Resource Allocation:** The college ensures that resources are allocated based on urgency and strategic importance for critical areas such as infrastructure, technology, research development

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-4-3_scholarship_donations_2324.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC plays a vital role in promoting quality assurance strategies and processes at G.M.N. College through:

1. Regular Internal Audits: Conducting audits to assess compliance with quality standards, identifying areas for improvement, and enabling corrective actions. 2. Promoting Research and Innovation: Encouraging faculty and students to engage in research, offering support for projects, publications, and collaborations. 3. Stakeholder Involvement: Engaging students, parents, alumni, and industry partners through feedback, aligning institutional objectives with stakeholder expectations. 4. Accreditation and Ranking: Supporting preparation for national and international accreditation processes (NAAC, NIRF, SDG), maintaining high standards for higher rankings. 5. Professional Development: Organizing training and development programs for faculty and staff. 6. Sustainability and Inclusivity: Emphasizing sustainable practices, environmental sustainability, and equal opportunities for all, promoting inclusivity in institutional policies and activities.

The IQAC's contributions enable the institution to:

- Enhance quality standards - Foster a culture of research and innovation - Engage stakeholders in quality assurance - Achieve accreditation and high rankings - Develop faculty and staff capabilities - Promote sustainability and inclusivity

Overall, the IQAC plays a crucial role in institutionalizing quality assurance strategies, promoting excellence, and supporting the college's mission and objectives.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-5-1_2324.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures quality assurance through:

1. **Periodic Evaluation:** Gathering feedback from students, faculty, and stakeholders on teaching quality, methods, and effectiveness to identify areas for improvement. 2. **Curriculum Review:** Regularly evaluating Add-on course curricula to ensure they are up-to-date, industry-relevant, and incorporate contemporary topics and modern pedagogical approaches. 3. **Innovative Teaching Methods:** Encouraging faculty to adopt innovative methods like project-based learning, e-learning, and blended learning, and reviewing their impact on student learning outcomes. 4. **Faculty Development:** Organizing workshops, seminars, and training programs to enhance teaching skills, focusing on newer methodologies and educational technologies. 5. **Technology Integration:** Reviewing the effective integration of technology, such as Learning Management Systems (LMS), online resources, and interactive platforms, into the learning process.

The IQAC's efforts aim to:

- Enhance teaching quality and effectiveness - Ensure curriculum relevance and modernity - Foster innovative teaching practices - Develop faculty capabilities - Leverage technology for improved learning outcomes

By focusing on these areas, the IQAC plays a crucial role in promoting quality assurance and excellence in teaching and learning at G.M.N. College.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-5-2_iqac_meetings_2324.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/3d386d4566acff53f023e2ab47d86695.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes a culture of gender equality and equity through:

- Awareness campaigns and events, such as poster-making, rallies, and lectures on topics like breast cancer and female foeticide - Competitions, like mehndi application skill contests, to engage and educate the community - A strict zero-tolerance policy towards abuse, harassment, or discrimination, ensuring a respectful environment

The college prioritizes the safety and well-being of female students, providing:

- A furnished Girls' Common Room with facilities like indoor games, incinerator, and dressing room - A Women's Cell and Internal Complaints Committee (ICC) to address concerns and provide a safe platform

Additionally, the institution supports work-life balance by:

- Establishing a Day Care Center for children of staff members, providing a structured environment

This commitment to safety, discipline, and inclusivity makes the college a top choice for female students, promoting a culture of equality, solidarity, and innovation.

File Description	Documents
Annual gender sensitization action plan	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_2324.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_add_info_2324.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GMN College practices sustainable waste management through:

1. Five-coloured bin system: segregating waste into green (biodegradable), blue (plastic), black (non-recyclable), and yellow (paper and glass) bins **2. Regular waste collection: from areas like administrative block, staff room, classrooms, laboratories, library, toilets, and canteen** **3. Vermicomposting: processing biodegradable waste in pits to produce green manure for campus plants and distribution to students and staff** **4. Water conservation: reusing RO waste water for dishwashing and watering plants** **5. E-waste management: collaborating with vendors for proper collection, dismantling, and recycling of e-waste like batteries, computers, and UPS**

These initiatives promote environmental consciousness, sustainability, and responsible waste management, setting an example for the community to adopt greener practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment through:

1. Extension activities: raising awareness about cultural, regional, linguistic, communal, and socioeconomic diversities 2. Commemorative days: observing days to strengthen unity and social harmony values 3. College magazine (Gandhi Path): providing a platform for staff and students to express ideas and publish literary works 4. Cultural and regional festivals: celebrating events like Youth Festival and Constitution Day to promote responsibility, tolerance, and social cohesion 5. Lectures and events: organizing gender sensitization programs to advocate for equal rights and opportunities 6. Barrier-free environment: providing assistance for uniquely-abled staff and students to ensure full participation in academic and social activities

These initiatives aim to promote quality education, economic empowerment, and communal harmony, while cultivating a socially harmonious and inclusive academic atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

G.M.N. College prioritizes imparting comprehensive education that emphasizes:

1. Constitutional rights and values: Incorporating principles into the curriculum and organizing activities to instill ethical values and patriotism. 2. Preserving the Indian Constitution: The college library has an original copy, serving as a valuable resource for educating students about democracy and national ideals. 3. Academic subjects: Designed to raise awareness about constitutional responsibilities, helping students develop into conscientious and informed individuals. 4. Events and activities: Such as Constitution Day, Integration Day, Cleanliness Drives, and Tree Plantation programs, promoting Gandhian values and UN's Sustainable Development Goals. 5. Inculcating a value system: Aiming to produce students who are knowledgeable, skilled,

socially conscious, morally upright, and dedicated to contributing to national and global progress.

The college's initiatives inspire students to contribute positively to society and the environment, reflecting its commitment to shaping responsible and informed citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_combined2324.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_add_info_2324.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gandhi Memorial National College, Ambala Cantt celebrates various

Commemorative Days to raise awareness among students about nationally and internationally important days. The college has:

1. Established student groups: Subject-wise societies and SDG Club to organize and celebrate extra-curricular activities, events, and festivals. 2. Celebrates various events: Including Independence Day, Republic Day, Earth Day, Labour Day, and many more to promote awareness and cultural significance. 3. Collaborates with NGOs and associations: To celebrate important days and engage students and staff in these events. 4. Aims to inculcate a culture to celebrate National Days: Among learners and staff by involving maximum number of students and staff in these events. 5. Organizes events effectively: With proper arrangements to ensure overall growth of students.

The college's efforts promote awareness, cultural significance, and community engagement, contributing to the overall development of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GMN College proudly proposes two best practices i.e.

1. **Experiential Learning:** The college offers structured programs that provide hands-on experiences, such as on-the-job training, internships, and field visits to industries and institutions. This is achieved through partnerships with organizations like Nanak Works, Vinayak Industries, and Scholars, and includes activities like workshops to enhance students' skills and provide real-world exposure.

2. **Mentor-Mentee Program:** The college has launched a program where each mentor is assigned 25-30 students, with regular interactions

every Thursday. Mentors provide feedback reports, which are discussed with the principal and HODs to resolve issues and improve student performance. This program has led to infrastructure developments, including new smart classrooms, renovated washrooms, and a language lab with new software.

File Description	Documents
Best practices in the Institutional website	https://www.gmncollegeambala.ac.in/images/uploads/feature/0c9e9c10485dc4689ba8d487dc4a9bf0.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-2-1_add_info_best_practice_2324.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GMN College focuses on developing essential employability skills, including:

1. Critical thinking: through problem-solving exercises 2. Teamwork: through group projects 3. Communication: through presentations and conversations 4. Time management: through managing academic assignments and deadlines 5. Leadership: through club responsibilities 6. Flexibility: through internships 7. Digital literacy: to meet technological demands 8. Emotional intelligence: to navigate emotional varied workplaces

By incorporating skill development into curricula, extracurricular activities, and partnerships with business, universities like GMN College can improve students' job preparation. This approach is supported by policies like the National Education Policy (NEP) 2020, which aims to prepare graduates for the changing market demands, ultimately benefiting both students and the workforce.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-structured process in place to deliver its curriculum effectively. This process includes:

1. Academic Calendar Planning: The IQAC, HODs, and convenors of cells and clubs collaborate to plan a comprehensive academic calendar at the beginning of each academic year. 2. Display of Timetables and Lesson Plans: A time-table committee prepares a detailed schedule, and teachers develop comprehensive lesson plans, which are verified by department heads. 3. Induction/Orientation Programme: An orientation program is conducted to acquaint students with the course curriculum, evaluation criteria, attendance policies, and other essential information. 4. Review of Academic Engagements: The IQAC reviews curriculum compliance, assessing the attainment of course outcomes and implementing action plans to ensure effective curriculum delivery and quality education.

The college's process ensures that the curriculum is delivered effectively, and quality education is provided to students. The IQAC plays a crucial role in reviewing and implementing corrective measures to achieve the stated outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/pdfdata221124.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to its approved academic calendar, meticulously planning activities such as Continuous Internal Evaluation (CIE), guest lectures, workshops, industrial visits, and more. The calendar is periodically revised to comply with

various government and university guidelines pertaining to NCC, NSS, elections, gender education, anti-ragging, health awareness, and other relevant areas. The CIE encompasses a range of assessment tools, including class tests, group discussions, assignments (two per semester), PowerPoint presentations, quizzes, seminars, and more. Additionally, evaluation extends to laboratory courses, project work, field visits, case studies, and internships. Assessment components comprise laboratory experiment performance, practical file submission, project file submission, and viva voce. The Controller of Examinations provides clear guidelines for mid-term paper setting, adhering to the allocated credits for units in the syllabus. The midterm examination schedule is announced in accordance with KUK guidelines. Student performance in midterm exams is displayed on the departmental notice board, and grievances are promptly addressed. The Controller of Examinations oversees and regulates examinations, evaluations, and exam-related grievances. The Principal reviews semester progress through academic committee meetings, offering valuable suggestions for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/pdfdata221124.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

736

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates value-based education into its curriculum, focusing on significant social issues i.e.

Gender sensitization is promoted through various initiatives, including: - Classroom discussions and outreach activities

- Competitions, seminars, workshops, and counseling sessions on gender-related issues

- Celebrating National Girl Child Day and International Women's Day

- Self-defense training and breaking gender stereotypes

The college instills human values through activities and celebrations, including: - National Integration Day, National Unity Day, and World Day of Social Justice - Classroom discussions and value-added courses on "Human Values and Ethics"

The college raises awareness on social issues through: - Rallies, seminars, lectures, and co-curricular activities - Topics include code of conduct, Gandhian values, abuse of older people, human rights, and social evils

Environmental sustainability is prioritized through: - Mandatory NSS/NCC volunteer enrollment - Tree plantation drives, cleanliness campaigns, and add-on courses on floriculture and vermicomposting - Celebrating Ozone Day, Environment Day, Earth Day, and training on wasteManagement

To foster professional behavior and ethics, the college offers: - Webinars on "Professional Ethics" - Lectures on leadership qualities and industry visits - Field excursions and short-term

courses on professional etiquette, interview skills, public speaking, leadership, and teamwork.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

848

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/feedback_analysis_2324.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://erp.gmncollegeambala.com/documents/NAAC/C-I-AQAR/feedback_report_2324.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

726

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

346

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our college, we pride ourselves on maintaining a transparent admission process, strictly adhering to the guidelines set forth by the Haryana government. We are deeply committed to fostering an environment that promotes the overall development and social improvement of our students. To ensure that each student receives the support they need, our Principal engages in one-on-one interactions with parents and students during the admission process. Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the internal and external examinations. After that separate list are prepared for both type of learners for further observation and conduction of problem solving sessions and revision sessions for them. Teachers conduct remedial classes for slow learner students. Teachers provide them simplified course notes and share video lectures. Further faculty members revise the tough topics. Advanced Learners are encouraged to join in interactive activities like debates, cultural, extra-curricular like group discussion, quizzes, projects and research competitions in and out of the

college. They are motivated to enroll themselves in various certificate courses run in college to enhance their knowledge and employability. Advanced learners are also provided scholarship from the college.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-8_all_2324.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1596	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses various experiential, participative, and problem-solving methodologies to enhance learning. These include:

- Experiential learning: field visits, industrial tours, project-based learning, internships, and practical training
- Participative learning: group discussions, presentations, case studies, problem-solving exercises, classroom debates, and quizzes
- Problem-solving methodologies: problem-based learning, critical thinking, analytical skills development, and case studies

The college also offers mentorship programs, pairing students with experienced faculty or industry professionals. Resources and facilities include:

- State-of-the-art classrooms with LCD projection systems and Wi-Fi connectivity
- A well-stocked library with e-books, journals, and research papers
- Regular guest lectures,

seminars, and workshops by industry experts and academics -
Industry visits and internships for hands-on experience

These methodologies provide students with a rich and engaging learning experience, preparing them for success in their chosen careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-II-AOAR/2-3-1_additional_2324.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adopted innovative methodologies that incorporate digitalization through ICT-enabled teaching, using a strong Learning Management System (LMS) and e-resources. This approach helps keep pace with the changing scenario of Indian education. Key features of the college's ICT infrastructure include:

- ICT-enabled classrooms and smart classrooms - Faculty members using projectors, software, and LCDs - College LMS for sharing recorded lectures, notes, assignments, and study materials -
- Language labs with OREL software for strengthening communication skills - YouTube channel for uploading lectures - Google Meet and Google Classroom for online lectures

The college's e-library offers:

- Over 6,100 e-journals and 3.1 million e-books - KOHA-ILMS software for management - E-resources under the INFLIBNET N-List program - IP-based remote access to 17 e-journals - A webpage with links to various e-resources

These digital tools and resources enhance the teaching-learning process, providing students with access to a wide range of educational materials and facilitating effective communication and collaboration.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

565

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee ensures transparency and objectivity in the internal assessment system.

Key features include:

- Informing students about assignments and class tests through notices and the college website - Continuous evaluation system, contributing 20% to the final evaluation - Breakdown of internal assessment: assignments (10%), attendance (5%), and class tests (5%) - Communicating the schedule for internal tests and declaring results within a week - Showing students their marks and discussing shortcomings - Displaying consolidated results on notice boards for verification - Providing special chances for students who miss class tests or assignments, as per university guidelines

These measures ensure transparency, objectivity, and continuous learning and monitoring for students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/pdfdata221124.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a policy to address examination-related grievances in a fair and transparent manner. A committee, consisting of the Examination Controller, senior faculty members, and a student, is formed to address grievances. The process involves:

1. Submitting grievances in writing to the Controller of Examination
 2. Scrutiny of the grievance by the committee to verify facts
 3. Redressal of the grievance, including re-evaluation or re-assessment if required
 4. Communication of the decision to the student

5. Timeline to resolve grievances within a timeframe of 1-15 days, depending on the nature of the matter.

The policy ensures confidentiality and anonymity of the complainant.

For university-related grievances, the college addresses grievances in a fair and transparent manner, following university rules and regulations. The college forwards relevant grievances to Kurukshetra University through the Principal for resolution.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/bd726311bb5b69b6c34ad50ba7d370e7.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows Outcome-Based Education (OBE), a student-centric approach that focuses on measuring student learning outcomes. As per Bloom's Taxonomy, the college has defined and communicated clear Course Outcomes (COs) and Programme Outcomes (POs) to staff and students. These outcomes are well-displayed on the college website and notice boards, and faculty members are informed about them through departmental meetings.

The college's OBE framework emphasizes key areas such as:

- Intellectual growth (critical thinking, innovation, analysis)
- Social awareness (community outreach, social awareness) - Professional ethics (integrity, honesty, accountability) - Moral integrity (justice, peace, societal living) - Computer literacy (compulsory computer education, internet facilities) - Environmental responsibility (eco-friendly practices, sustainable development)

By adopting OBE, the college aims to prepare students for successful careers, research, higher education, and responsible citizenship, while ensuring that they acquire the essential knowledge, skills, and attitudes required to excel in their chosen fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gmncollegeambala.ac.in/page-course-outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO and PO are direct statements that portray the vital knowledge the students should gain and the depth of learning that is expected upon completion of that course. The IQAC of

the college has prepared an efficient and well-organized mechanism to ensure the attainment the PO's, PSO's and CO's duly approved by academic council. The evaluation process involves a combination of direct and indirect methods. Direct methods include written examinations, quizzes, assignments, and project evaluations.

The indirect method involves evaluating students' attainment through various activities, such as:

- Feedback forms
- Campus interviews
- Competitions like debate, group discussion, and quiz to assess communication, teamwork, Interpersonal, logical, reasoning skills, analytical and innovative skills

The institution has established a robust system for assessing the attainment of POs and COs. The process involves the following steps:

1. Assessment Strategy: A comprehensive assessment strategy is developed to evaluate the attainment of POs and COs. 2. Data Collection: Data is collected through various assessment methods, including written examinations, quizzes, assignments, and project evaluations. 3. Data Analysis: The collected data is analyzed to determine the level of attainment of POs and COs. 4. Feedback and Continuous Improvement: Feedback is provided to students, faculty members, and other stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-8_all_2324.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

212

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/3d386d4566acff53f023e2ab47d86695.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gmncollegeambala.ac.in/images/uploads/feature/c5391c0ec9b61a49481f45e01613700b.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is dedicated for cultivating a thriving innovation ecosystem. It offers comprehensive support for students seeking to develop their entrepreneurial skills and transform creative ideas into tangible ventures. GMN College Incubation centre provides mentorship and resources for tech start-ups and to promote innovative skills of students. To promote sustainability and environmental awareness, the college has implemented programs in organic farming, herbal gardening, and environmental conservation. College has established advanced research facilities, including a Nuclear Physics lab, Material Science Research Lab, and an Ecosystem Centre for providing access to cutting-edge technology, tools and software. In order to enhance the student's skills, various activities were organized such as national seminars on research paper writing,

entrepreneurial skills and professional development. Certificate courses covering topics like Interview Skills, Public Speaking, Advertising and Marketing Communication, artificial intelligence and machine learning develop innovative solutions and thrive in ever-changing world. To equip students with essential entrepreneurial skills, the college offers a diverse range of courses and workshops covering topics such as fundraising, intellectual property, mentorship and business development. College faculty regularly protect their innovative ideas through patents. College has forged partnerships with various organizations to facilitate knowledge exchange and provide students with practical experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AQAR/3-2-1_add_file_2324.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gmncollegeambala.ac.in/page-publications.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GMN College is committed to fostering a sense of social

responsibility among its students. The college organizes a variety of outreach programs in the local community in collaboration with government and non-government organizations. These initiatives, led by departments such as the NCC, NSS, Youth Red Cross, Legal Literacy Cell, Eco club. Red Ribbon Club, Women Cell, Legal Literacy cell, SDG Club and others cells/ clubs organize activities like blood donation drives, health check-ups, cleanliness campaigns, Gender Sensitization and educational programs. By engaging in these programs, students not only contribute to their communities but also develop essential skills and a deeper understanding of social issues. The college also offers adult education programs to empower children from disadvantaged backgrounds and provide them with opportunities for growth. Additionally, students participate in campaigns promoting environmental sustainability, health awareness, and social justice. These outreach programs enable students to become active citizens, capable of addressing societal challenges and making a positive impact on their communities.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-III-AQAR/3-4-1_total_additional_file_2324.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1892

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GMN College, located in Science City, is a co-educational institution that boasts cutting-edge technology and state-of-the-art facilities. The college spans 9.32 acres and features a pristine, air-conditioned campus with Wi-Fi access. The institution offers well-equipped libraries, labs, and specialized facilities such as the Multilingual Lab, Zoological Museum, Botanical-Herbal Garden, and Working Model Labs. A retail lab with management software enables students to practice stock management, billing, and sales. The Gandhian Study Center and Museum promotes Gandhian philosophy among students, staff, and the community. To enhance teaching and learning, classrooms are equipped with smart boards, LCD

projectors, and demonstration tables. The automated college library provides access to a vast collection of books, journals, and databases, supporting collaborative learning. Laboratories are equipped with advanced tools and technology to facilitate student-centered learning and expose students to top-tier equipment. The labs are meticulously designed with stringent safety measures, fostering a secure, inclusive, and highly effective learning space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-1-1_2324.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample facilities to nurture students' cultural talents. These include:

- Two fully-equipped music rooms for singing and instrumental training, featuring the latest musical instruments
- A state-of-the-art, air-conditioned multifunctional auditorium
- Various co-curricular activities, such as talent shows, youth festivals, and departmental competitions, which encourage students to showcase their skills and creativity.

The college also provides comprehensive sports infrastructure to promote physical fitness and athletic excellence among students. The facilities include:

- Two multifunctional playgrounds for outdoor sports like athletics, hockey, football, volleyball, and track and field events

- Indoor amenities for games like table tennis, chess, gymnastics, carrom board, and badminton
- A well-equipped gymnasium (6.5 x 15.25 sq. m.) with modern equipment, accessible to both students and staff
- A Yoga Club that organizes various programs and events in collaboration with external organizations

The college also hosts an annual athletic meet, fostering a spirit of sportsmanship, motivation, and self-confidence among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmncollegeambala.ac.in/page-youth_and_cultural_affairs.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-1-3_2324_.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.83

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The JRM library at GMN College serves as a comprehensive academic resource center, providing students, teachers, and visitors with:

- A vast collection of books, journals, e-books, and e-journals, updated annually
- Rare books and a sizable collection of books across various streams (arts, science, management, commerce, and humanities)
- Reference materials to support academic and research needs
- 24-hour internet access with ample bandwidth and electronic gateways

The library has automated its operations using KOHA-ILMS software, enabling:

- Automated acquisition and circulation of books and serials
- Barcode technology for efficient issue and return of

books

- Quick access to reference books and reading materials
- Tracking of users through a barcode system, with identity cards provided to students and staff

This modern library facility supports the academic pursuits of the GMN College community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gmncollegeambala.ac.in/library-about-library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.82

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

695

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GMN College provides a range of modern IT facilities to enhance the teaching-learning experience:

- Digitalized library with online resources
- Wireless high-speed internet (Leased Line) with upgraded speed from 50MBPS to 100MBPS
- Community computer center for teachers and students
- Learning Management System (LMS) accessible through the college website
- Online reference materials, assignment, test, and practical information for students

- Enterprise Resource Planning (ERP) system for attendance, feedback, fees, and administrative tasks

The college also features:

- Smart classrooms with smart boards for enhanced curriculum delivery
- E-resources and audio-visual aids for interactive learning
- Regular maintenance and upgradation of IT facilities
- UPS backup facility to ensure smooth functioning during power cuts
- Computer systems and laptops with high-speed internet connection in various departments and cells

These IT facilities enable GMN College to provide a technology-driven education experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-3-1_2324.pdf

4.3.2 - Number of Computers

243

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****149.92**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute maintains a superb academic atmosphere and physical facilities, incorporating energy-efficient building technologies. The college has a systematic process for managing physical assets, including:

- Continuous tracking equipment, chemicals, and goods in stock

registers - Maintenance of equipment undersupervision of lab staff - Annual maintenance and repair of physical assets based on Heads' recommendations

The college also ensures optimum utilization of available resources for the effective Teaching and Learning Environment.

The institution follows a structured procedure for purchasing and acquiring new assets, which includes:

1. Appointment of a Purchase Committee 2. Obtaining quotations from dealers 3. Presenting quotations to HOD and committee members 4. Creating a purchase request 5. Comparing quotations 6. Sending a purchase order to the dealer or vendor 7. Filing a compliance report after delivery 8. Updating the stock register 9. Sending bills for approval and payment to the accounting department

This process ensures transparency, accountability, and efficient management of physical assets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-IV-AQAR/4-4-2_2324.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

886

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

161

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gmncollegeambala.ac.in/page-capacity-building-and-skill-enhancement-initiatives.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1487

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1487

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

G.M.N. College promotes student representation and engagement through a democratically elected Student Council, which acts as

a link between the administration and students. The college also:

- Organizes student seminars, allowing students to develop organizational, communication, and leadership skills - Has student representatives in departmental meetings, ensuring student voices are heard in academic planning - Involves students in committees like cultural, sports, and IQAC, contributing to the college's progress

These initiatives empower students, preparing them for professional and social responsibilities, and create a vibrant and inclusive campus environment. By involving students in decision-making processes, G.M.N. College ensures their active participation in shaping their educational experience and the institution's growth.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AQAR/5-3-2_2324.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

G.M.N. College takes pride in its registered Alumni Association, which significantly contributes to the institution's growth through financial and other support services. Ms. Anjali Wadhawan, Acting President of Association, plays a pivotal role in engaging with students and administration. She delivers insightful lectures, awards cash prizes and scholarships to deserving students, and actively participates in discussions with both the principal and students to promote the college's development. Another esteemed alumnus, Mr. Ashok Kumar Lahri (Batch 1973-1976), has greatly enriched the cultural life of the college by training students in skits, dramas, and Sanskrit plays, especially for youth festivals. Mr. Alok Gupta, an alumnus from the 1973 batch and Treasurer of the Governing Body, supports the college through generous donations, driving its infrastructural and academic progress. Dr. Vinay Kumar Malhotra, prominent alumnus, exemplifies this commitment by providing funds for student seminars and various student activities. He also runs Prof. Vir Sen Malhotra Trust, which supports numerous initiatives aimed at fostering academic excellence and extracurricular engagement. Other dedicated alumni like Mr. Jagdeep, Mr. Vikas etc. are committed for fostering talent, and enhancing facilities underscores the strong bond between G.M.N. College and its alumni, reflecting their shared vision for sustained excellence and progress.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-V-AQAR/5-4-1_alumni_engage_2324.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective governance and leadership aligns with the institution's vision and mission through following practices:

1. **Infrastructure Upgradation:** Continuous improvements in the college's physical and technological infrastructure ensure that professional training is conducted in state-of-the-art facilities. This aligns with the goal of providing the best possible educational experience.
2. **Green and Eco-friendly Campus:** A commitment to environmental sustainability is reflected in the development of green spaces and eco-friendly initiatives. This helps create a conducive environment for both staff and students.
3. **Student Support Programs:** Specialized cells such as the Career Counseling & Guidance Cell, Placement Cell, Entrepreneurship Cell, Eco Club, and Women's Cell work to empower students. These cells organize career counseling, personality development sessions, and foster entrepreneurial skills to help students become effective in both their personal and professional lives.
4. **Curriculum Enhancement:** The college offers skill-oriented, value-added, add-on, and certificate programs that enrich the existing curriculum and enhances employable skills required in the ever-evolving job market.
5. **Human Values Education:** The college emphasizes the importance of moral and ethical development by offering add-on courses, extension lectures, and training programs. These initiatives aim to instill strong human values, ensuring that students graduate as well-rounded individuals with a sense of responsibility towards society.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/vision-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management play a crucial role in enhancing the quality of governance by adopting following practices:

1. Decentralization empowers various departments, cells, and clubs by delegating authority to Heads of Departments (HODs), Deans, or Convenors. They have the autonomy to make decisions in consultation with their teams on matters such as curriculum development, faculty training, student evaluation, and event planning which reduces bureaucratic bottlenecks & speeds up decision-making.
2. Student and Faculty Involvement: The college actively involves students, faculty, and staff in decision-making processes by giving them autonomy in organizing activities, planning events, and shaping academic processes. This participative approach not only boosts engagement but also improves the institution's overall responsiveness and operational efficiency, ensuring that all stakeholders feel valued and heard.
3. Faculty and Staff Involvement: Faculty and staff are encouraged to participate in institutional decision-making by being involved in regular meetings or committees. These gatherings allow them to contribute ideas regarding departmental activities, academic policies, and institutional strategies. Student councils, committees, or other student-led bodies are given responsibility for organizing events, improving academic practices, and addressing grievances. This inclusivity fosters a sense of ownership and collective responsibility, strengthening institutional governance and ensuring that decisions are well-informed and reflective of diverse perspectives.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AOAR/6-1-2_annual_duty2324.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An Institutional Strategic/Perspective Plan serves as a vital roadmap for an institution's future, detailing its vision, goals and strategies to ensure sustainable growth and academic excellence.

Effective Deployment of Strategic Plan

- 1. Value-added Courses:** The institution offers a wide array of 19 value-added courses designed to enhance students' skills, making them more competitive in the job market. Additionally, the launch of new programs, such as the BCA (AI) course, ensures students are prepared for future job opportunities in technology and AI.
- 2. Collaborative Endeavours and Consultancies:** The institution actively fosters partnerships with industry and academic institutes through MoUs (Memoranda of Understanding) and collaborative visits. These partnerships support efficient student placement and provide opportunities for internships.
- 3. Infrastructure Upgrades:** The institution is committed to enhancing its technological resources by installing modern computers and projectors, alongside upgrading the Learning Management System (LMS) and overall IT infrastructure.
- 4. Community impact Initiatives:** The college prioritizes community welfare through initiatives like Swachhta campaign and tree plantation drives which instill values

of environmental responsibility and social engagement in students.

5. **Industrial Visits and Campus Placements:** The institution enhances its efforts to provide students with real-world exposure by organizing industrial visits&campus placementswhich ensures that students have access to job opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AOAR/6-2-1_community_2324.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational setup of college involves a collaborative and decentralized approach, comprising the management, governing body, principal, teaching and non-teaching staff, and students

Policies:

- **Teaching and Learning:** Policies for adopting advanced and innovative teaching methods.
- **Physical and IT Infrastructure:** Ensuring continuous improvement and maintenance of campus facilities and IT resources.
- **Add-on Courses:** Providing additional opportunities for skill development beyond the regular curriculum
- **Sports Facilities:** Facilitating extracurricular activities to promote physical fitness and student well-being.
- **Green Campus:** Committing to sustainability with eco-friendly practices across the campus.
- **Library Usage:** Promoting effective utilization of the library to support academic excellence.

Administrative Setup:

The college follows a decentralized administrative structure, ensuring that responsibilities are distributed efficiently across various levels of governance:

- Advisory Council & Planning Board
- Bursar
- Administrative & Academic Departments
- Conveners of Cells and Committees

Appointment and Service Rules:

- The institution adheres to the rules and regulations set by the Directorate General of Higher Education, Haryana, and UGC.
- Recruitment and service rules for staff are in line with the statutes of Kurukshetra University.
- Staff promotions are governed by the promotion policies of DGHE Haryana, with non-teaching staff promotions reviewed based on Confidential Reports signed by the principal and approved by the Governing Body.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/Maintenance-Utilization-Policies.pdf
Link to Organogram of the institution webpage	https://www.gmncollegeambala.ac.in/images/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

An institution with effective welfare measures ensures a supportive and conducive work environment for teaching and non-teaching staff in order to promote well-being, job satisfaction, and productivity through following:

Insurance Scheme: Health coverage under GIS (Group Insurance Scheme) for the staff.

Loans and Advances: Offering staff access to provident fund/ wheat loans or salary advances for emergency situations.

Health, Sports and Recreation: College dispensary, Regular health check-ups, Gym facility and recreational activities through sports competitions promote the well-being of staff.

Childcare and Canteen Facilities: On-campus day care centre for staff with young children and hygienic food facility at canteen.

Training and Workshops: Offering professional development programs, workshops, and training sessions to improve skills for both teaching and non-teaching staff.

Counseling Services: Confidential counseling and mental health support for staff through psychological counselling centre to address stress, anxiety, or personal issues & workshops on Stress Management.

Social Welfare and Community Building: Organizing events like festivals, sports days, and team-building activities to foster

a positive work culture. Regularly recognizing and celebrating staff achievements through awards, newsletters, or public acknowledgment.

Additional Support for Non-Teaching Staff: Providing uniforms, or other necessary work-related tools for non-teaching staff. Residential accommodation provided to few non-teaching staff members.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/staff_welfare_2324.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report serves as essential tool for evaluating and documenting performance of staff

Part I General Information

- Name
- Designation
- Department
- Date of Joining
- Any other personal or professional details for identifying and categorizing the individual for the appraisal.

Part II Subcategories for Performance Assessment

1. Academic Performance:

- Contribution to academic excellence in the institution.
- Student results and achievements under their guidance
- Course delivery
- Teaching effectiveness

2. Administrative Contributions

- This category assesses the faculty member's role in supporting the institution's administrative tasks which include:
 - Contribution to departmental meetings or committees.
 - Organizing/participating in academic events (conferences, workshops, etc.).
 - Involvement in institutional policy-making or decision-making processes

3. Research and Publications

- The faculty member's contribution to research is evaluated here. This includes:
 - Publications in UGC/peer-reviewed journals
 - Conference presentations.
 - Research projects
 - Book chapters, editorial roles.

Annual Appraisal Process

- **Submission:** Faculty members are required to fill out the ACR annually and submit it to the administrative office.
- **Scoring:** The performance is then scored based on the documented contributions in each of the three categories.
- **Promotion through CAS (Career Advancement Scheme):** The institution follows the UGC's CAS guidelines for promoting faculty members which evaluates academic

performance, research, and administrative roles. The Self-Performance Appraisal is submitted to the Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-3-5_performance_appraisal_2324.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution prioritizes financial transparency and maintains robust system of audits across three primary funds: Amalgamated Fund, Management Fund and Self-Finance Fund.

Internal and External Audits

1. Internal Audit:

- Chartered Accountant (CA): The CA conducts an internal audit, reviewing all financial transactions, bills, and receipts related to the college's operations. This process ensures that internal financial records are accurate and comply with established procedures.
- Self-Finance Fund: The Self-Finance Fund generated by the institution is also audited internally by the appointed internal auditor, ensuring that these funds are properly accounted for and used in alignment with institutional goals.

2. External Audit:

- State Government Audit: The Management Fund is audited by the state government's auditing team, which conducts a thorough review of the financial records and transactions related to this fund.
- DHE Audit: The Audit Cell of the Office of the

Directorate of Higher Education (DHE) visits the college to conduct external audits. They review all financial transactions, receipts, and bills to ensure compliance with government norms and regulations.

- Kurukshetra University Audit: The Amalgamated Fund, which consolidates various sources of institutional funding, is audited by officials from Kurukshetra University who visit college and audit all financial transactions ensuring proper usage and compliance with university guidelines

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/internal_financial_audit_2324.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.22

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund Generation

Government Grants/Subsidies:The college actively seeks grants and subsidies from central and state governments, for areas like research, infrastructure development, and social welfare programs which support academic and infrastructural growth and institution capacity to deliver quality education and services.

Research Funding: Faculty members are encouraged to apply for government-sponsored research funding for academic projects, publications, and innovation initiatives which fosters research culture for academic development

Alumni Network: The college has built strong alumni network, with many alumni willingly contributing financially to the institution's growth in the form of donations or sponsorships.

- **Student Fees:** As per the University and DHE norms, fees from students remain a basic and consistent source of funding, particularly for grant-in-aid courses.
- **Professional Development Programs:** The college generates additional revenue by organizing certification programs, workshops, seminars, and other professional development activities, providing the institution with extra funding while benefiting students and professionals.
- **Mobilization and Utilization of Resources:**
- **Comprehensive Budgeting:** The college prepares a detailed budget that accounts for all expenditures, including salaries, research funding, infrastructure development, and student support services which helps in the strategic allocation of resources
- **Prioritization of Resource Allocation:** The college ensures that resources are allocated based on urgency and strategic importance for critical areas such as infrastructure, technology, research development

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-4-3_scholarship_donations_2324.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in promoting quality assurance strategies and processes at G.M.N. College through:

1. Regular Internal Audits: Conducting audits to assess compliance with quality standards, identifying areas for improvement, and enabling corrective actions. 2. Promoting Research and Innovation: Encouraging faculty and students to engage in research, offering support for projects, publications, and collaborations. 3. Stakeholder Involvement: Engaging students, parents, alumni, and industry partners through feedback, aligning institutional objectives with stakeholder expectations. 4. Accreditation and Ranking: Supporting preparation for national and international accreditation processes (NAAC, NIRF, SDG), maintaining high standards for higher rankings. 5. Professional Development: Organizing training and development programs for faculty and staff. 6. Sustainability and Inclusivity: Emphasizing sustainable practices, environmental sustainability, and equal opportunities for all, promoting inclusivity in institutional policies and activities.

The IQAC's contributions enable the institution to:

- Enhance quality standards - Foster a culture of research and innovation - Engage stakeholders in quality assurance - Achieve accreditation and high rankings - Develop faculty and staff capabilities - Promote sustainability and inclusivity

Overall, the IQAC plays a crucial role in institutionalizing quality assurance strategies, promoting excellence, and supporting the college's mission and objectives.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-5-1_2324.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures quality assurance through:

1. Periodic Evaluation: Gathering feedback from students, faculty, and stakeholders on teaching quality, methods, and effectiveness to identify areas for improvement. 2. Curriculum Review: Regularly evaluating Add-on course curricula to ensure they are up-to-date, industry-relevant, and incorporate contemporary topics and modern pedagogical approaches. 3. Innovative Teaching Methods: Encouraging faculty to adopt innovative methods like project-based learning, e-learning, and blended learning, and reviewing their impact on student learning outcomes. 4. Faculty Development: Organizing workshops, seminars, and training programs to enhance teaching skills, focusing on newer methodologies and educational technologies. 5. Technology Integration: Reviewing the effective integration of technology, such as Learning Management Systems (LMS), online resources, and interactive platforms, into the learning process.

The IQAC's efforts aim to:

- Enhance teaching quality and effectiveness - Ensure curriculum relevance and modernity - Foster innovative teaching practices - Develop faculty capabilities - Leverage technology for improved learning outcomes

By focusing on these areas, the IQAC plays a crucial role in promoting quality assurance and excellence in teaching and learning at G.M.N. College.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/C-VI-AQAR/6-5-2_iqac_meetings_2324.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/3d386d4566acff53f023e2ab47d86695.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes a culture of gender equality and equity through:

- Awareness campaigns and events, such as poster-making, rallies, and lectures on topics like breast cancer and female

foeticide - Competitions, like mehndi application skill contests, to engage and educate the community - A strict zero-tolerance policy towards abuse, harassment, or discrimination, ensuring a respectful environment

The college prioritizes the safety and well-being of female students, providing:

- A furnished Girls' Common Room with facilities like indoor games, incinerator, and dressing room - A Women's Cell and Internal Complaints Committee (ICC) to address concerns and provide a safe platform

Additionally, the institution supports work-life balance by:

- Establishing a Day Care Center for children of staff members, providing a structured environment

This commitment to safety, discipline, and inclusivity makes the college a top choice for female students, promoting a culture of equality, solidarity, and innovation.

File Description	Documents
Annual gender sensitization action plan	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_2324.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-1_add_info_2324.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GMN College practices sustainable waste management through:

1. Five-coloured bin system: segregating waste into green (biodegradable), blue (plastic), black (non-recyclable), and yellow (paper and glass) bins 2. Regular waste collection: from areas like administrative block, staff room, classrooms, laboratories, library, toilets, and canteen 3. Vermicomposting: processing biodegradable waste in pits to produce green manure for campus plants and distribution to students and staff 4. Water conservation: reusing RO waste water for dishwashing and watering plants 5. E-waste management: collaborating with vendors for proper collection, dismantling, and recycling of e-waste like batteries, computers, and UPS

These initiatives promote environmental consciousness, sustainability, and responsible waste management, setting an example for the community to adopt greener practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built**A. Any 4 or all of the above**

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment through:

1. Extension activities: raising awareness about cultural, regional, linguistic, communal, and socioeconomic diversities
 2. Commemorative days: observing days to strengthen unity and social harmony values
 3. College magazine (Gandhi Path): providing a platform for staff and students to express ideas and publish literary works
 4. Cultural and regional festivals: celebrating events like Youth Festival and Constitution Day to promote responsibility, tolerance, and social cohesion
 5. Lectures and events: organizing gender sensitization programs to advocate for equal rights and opportunities
 6. Barrier-free environment: providing assistance for uniquely-abled staff and students to ensure full participation in academic and social activities

These initiatives aim to promote quality education, economic empowerment, and communal harmony, while cultivating a socially

harmonious and inclusive academic atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

G.M.N. College prioritizes imparting comprehensive education that emphasizes:

1. Constitutional rights and values: Incorporating principles into the curriculum and organizing activities to instill ethical values and patriotism. 2. Preserving the Indian Constitution: The college library has an original copy, serving as a valuable resource for educating students about democracy and national ideals. 3. Academic subjects: Designed to raise awareness about constitutional responsibilities, helping students develop into conscientious and informed individuals. 4. Events and activities: Such as Constitution Day, Integration Day, Cleanliness Drives, and Tree Plantation programs, promoting Gandhian values and UN's Sustainable Development Goals. 5. Inculcating a value system: Aiming to produce students who are knowledgeable, skilled, socially conscious, morally upright, and dedicated to contributing to national and global progress.

The college's initiatives inspire students to contribute positively to society and the environment, reflecting its commitment to shaping responsible and informed citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_combined2324.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9_add_info_2324.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gandhi Memorial National College, Ambala Cantt celebrates various Commemorative Days to raise awareness among students about nationally and internationally important days. The college has:

1. Established student groups: Subject-wise societies and SDG Club to organize and celebrate extra-curricular activities, events, and festivals. 2. Celebrates various events: Including Independence Day, Republic Day, Earth Day, Labour Day, and many more to promote awareness and cultural significance. 3. Collaborates with NGOs and associations: To celebrate important days and engage students and staff in these events. 4. Aims to inculcate a culture to celebrat National Days: Among learners and staff by involving maximum number of students and staff in these events. 5. Organizes events effectively: With proper arrangements to ensure overall growth of students.

The college's efforts promote awareness, cultural significance, and community engagement, contributing to the overall development of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GMN College proudly proposes two best practices i.e.

1. Experiential Learning: The college offers structured programs that provide hands-on experiences, such as on-the-job training, internships, and field visits to industries and institutions. This is achieved through partnerships with organizations like Nanak Works, Vinayak Industries, and Scholars, and includes activities like workshops to enhance students' skills and provide real-world exposure.

2. Mentor-Mentee Program: The college has launched a program where each mentor is assigned 25-30 students, with regular interactions every Thursday. Mentors provide feedback reports, which are discussed with the principal and HODs to resolve issues and improve student performance. This program has led to infrastructure developments, including new smart classrooms, renovated washrooms, and a language lab with new software.

File Description	Documents
Best practices in the Institutional website	https://www.gmncollegeambala.ac.in/images/uploads/feature/0c9e9c10485dc4689ba8d487dc4a9bf0.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-2-1_add_info_best_practice_2324.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GMN College focuses on developing essential employability skills, including:

1. Critical thinking: through problem-solving exercises 2. Teamwork: through group projects 3. Communication: through presentations and conversations 4. Time management: through managing academic assignments and deadlines 5. Leadership: through club responsibilities 6. Flexibility: through internships 7. Digital literacy: to meet technological demands 8. Emotional intelligence: to navigate emotional varied workplaces

By incorporating skill development into curricula, extracurricular activities, and partnerships with business, universities like GMN College can improve students' job preparation. This approach is supported by policies like the National Education Policy (NEP) 2020, which aims to prepare graduates for the changing market demands, ultimately benefiting both students and the workforce.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college plans to:

1. Introduce new age, job oriented and PG courses in the

2024-2025 academic year to meet growing demand for postgraduate programs. 2. Establish new laboratories with advanced equipment to provide students with hands-on experience and improve their skills. 3. Upgrade the Language Lab with new software to enhance learning outcomes and student language competency. 4. Enhance student amenities by building new restrooms, classrooms, and seating areas, as well as installing new water tanks to ensure a steady water supply. 5. Launch skill-based courses to improve employability and provide students with industry-relevant skills that meet labor market expectations.

These initiatives demonstrate the college's commitment to improving its facilities, academic programs, and overall student experience.