

**Peer Team Report on
Institutional Assessment & Re-accreditation
OF**

**GANDHI MEMORIAL NATIONAL (P.G.) COLLEGE
AMBALA CANTT**

Dates of Visit: 28-30 April 2011



**National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi, Bengaluru – 560072**

PEER TEAM REPORT On Institutional Assessment & Re-accreditation Of Gandhi Memorial National (P.G) College Ambala Cantt Haryana	
Section I: GENERAL Information	
1.1 Name & Address of the Institution:	Gandhi Memorial National (PG) College Jawahar Lal Nehru Marg, Ambala Cantt, Ambala Haryana-133001.
1.2 Year of Establishment:	1948
1.3 Current Academic Activities at the Institution (Numbers):	03
• Faculties/ Schools:	03
• Departments/ Centres:	22
• Programmes/ Courses offered:	22 (14 UG,04PG,02PG Diploma ;1certificate)
• Permanent Faculty Members:	40
• Permanent Support Staff:	• 38
• Students:	• 1764 (UG, 1617, PG 147)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Grant-in-aid co-educational institution providing higher education at UG & PG level • Recognized by UGC under sections 2(f) and 12B • Offering a few self-financed job oriented courses
T1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28-30 April 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Professor V.Balamohandas Former Vice-Chancellor,Acharya Nagarjuna University, Former Professor of Mgt.Studies,and AICTE Emeritus Fellow, Andhra University M.M.T.C. Colony, H.B. Colony Post, Visakhapatnam- 530022
Member –Co-ordinator	Prof. Premendu Prakash Mathur Professor, Department of Biochemistry & Molecular Biology and Coordinator, Bioinformatics Centre, School of Life Sciences Pondicherry University, Pondicherry-605 014
Member	Dr. Zeenat Ara (Former Principal, Government College for Women, C/o Zeenat Manzil, P/o Baghat Barzalla, PO Sanat Nagar, Srinagar-190005, J&K
NAAC Coordinator:	Dr. M.S. Shyam Sundar, Dy. Adviser, NAAC Bangalore - 560072

b. Bale tekeve

Section I : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	- College follows curricula designed by the affiliating University (Kurukshetra University) - Two faculty members serve on B.O S of the University - Academic programs offered are in consonance with emerging trends of the job market.
2.1.2 Academic Flexibility:	- A wide range of academic programs with moderate flexibility in core & elective options. - The College offers 11 self financed courses - The College follows Semester system in PG and both Annual and semester system in UG courses.
2.1.3 Feedback on Curriculum	A formal mechanism of obtaining feedback on curricula from various stakeholders is yet to start
2.1.4 Curriculum Update	- Revision and updating of curricula has been done by the University in 2004-05 except the syllabi of History which was done in 1998 - A basic course of computer literacy has been introduced at UG level as per Govt order - Introduced 08 new programs during last five years
2.1.5 Best Practices in Curricular Aspects (If any):	Introduction of a number of job oriented self-financed courses
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	- Admission process is transparent & based on merit. - The reservation policy of the state government is being followed. - In some of the courses the number of admitted students is less than the sanctioned strength.
2.2.2 Catering to the Diverse Needs:	- The College is sensitive to the needs of academically weak students and has recently started remedial coaching classes - Student mentoring system/ provision of tutorials is yet to be introduced. - Initiative to encourage advanced learners is yet to be started.

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2.2.3	Teaching-Learning Process:	• Predominant use of lecture method and use of ICT in computer based teaching –learning courses • Formal mechanism of evaluation of teachers by the students partially introduced. • Departmental libraries available in Commerce & Psychology Departments
2.2.4	Teacher Quality:	• Availability of a large number of qualified faculty. One faculty member of the department of Punjabi has won awards for his literary contributions • Faculty participated in professional development programs • Faculty recruited is as per norms of the Govt & affiliating University.
2.2.5	Evaluation Process and Reforms:	• The University conducts the annual/ end semester examinations with 10% internal evaluation • Grievance redressal mechanism on assessment is to be strengthened • Feed-back on students performance to parents / guardians is practiced
2.2.6	Best Practices in Teaching-Learning and Evaluation (If any):	• Introduction of a few job oriented courses • Introduction of the concept of smart class room
2.3	Research, Consultancy & Extension:	
2.3.1	Promotion of Research:	• College has formed a Research Committee to facilitate and monitor research. • Nominal budgetary provision for research activities • Collaborative research activities yet to be undertaken
2.3.2	Research and Publications Output:	• Though the College is not a recognized research centre, yet some of the faculty members are guiding M.Phil. and Ph.D. students of other Universities • Only two major and three minor research projects from UGC • Most of the faculty publications are in local and regional journals. A few have edited volumes and published course related books.
2.3.3	Consultancy:	• Consultancy services yet to be started
2.3.4	Extension Activities:	• Extension activities through NSS and NCC are visible. • Performance of NSS & NCC units in various community out-reach programs is good • Institution-community interaction needs to be further strengthened

2.3.5 Collaborations:	- College has limited collaborations with nearby industries and State Government Departments - The Management has recently signed an MoU with Baldwin Wallace College, Cleveland, USA for exchange of students and faculty of its colleges - Upgradation of Women's Cell to Women's Study Center for gender sensitization programmes
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	
2.4 Infrastructure and learning resources	
2.4.1 Physical Facilities for Learning:	- Sufficient infrastructure is available in the main 10 acres of campus - Facility of separate common rooms for boys and girls exists which needs to be further strengthened - Optimal utilization of available infrastructure
2.4.2 Maintenance of Infrastructure:	- Availability of staff for maintenance & upkeep of infrastructure - Classrooms, toilet blocks, canteen, drinking water facility need improvement
2.4.3 Library as a Learning Resources	- Library has good collection of books but needs modernization with automation - Availability of book bank facility - Library subscribes to 36 journals out of which 5 are international
2.4.4 ICT as Learning Resources:	- Limited internet connectivity is available in the computer labs - Institutional website needs to be updated - E-resources need to be provided
2.4.5 Other Facilities:	- The college has availability of playground and gymnasium which need optimum utilisation - Encouragement to female students for participation in sports & cultural events is visible. - Funds have been received for construction of Girls' hostel
2.4.6 Best practices in Infrastructure and Learning Resources (if any)	- Generation of revenue by lending available infrastructure to outside agencies on rental basis - Computer literacy for non teaching staff after college hours

C. B. Leachhale

2.6.3 Strategy Development and Deployment:	• System of developing perspective plan is practiced • Inter-departmental knowledge sharing networking needs to initiated • Planning and development by the stakeholders needs to be strengthened
2.6.4. Human Resource Management	• Recruitment is made by the management as per norms of Government and affiliating University • Faculty need to be motivated by providing welfare measures and performance based incentives • Proper mechanism of faculty self appraisal need to be adopted • Faculty organized and participated in a number of seminars and conferences during the past five years
2.6.5 Financial Management and Resource Mobilization:	• Sufficient resources generated through self financed programs • Regular audit of accounts is in practice • Financial Management System and administration are partially computerized
Best Practices in Governance and Leadership (If any):	• Availability of computer facility in various departments • Resource mobilization through UGC is appreciable
Innovative Practices:	
2.7.1 Internal Quality Assurance System: (IQAS)	• The college has recently formed IQAC, which needs to be strengthened as per the guidelines • Student participation in quality assurance initiatives need to be undertaken
2.7.2 Inclusive Practices:	• Adherence to reservation policy of the Government both for admission & recruitment as per rules • Encouragement to students for joining defence services
2.7.3 Stakeholder Relationship	• Satisfactory stake holder relationship exists . • Efforts are being made to bring community orientation through awareness programs .

V. B. Deshpande

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	• The College is with Potential of Excellence status • Availability of sufficient land spread over to two campuses • Availability of a number of dedicated and qualified faculty • Supportive management in continuous pursuit of institution's growth • Availability of wide range of academic programs
3.2 Institutional Weaknesses:	• Poor participation of alumni in the developmental activities • Lack of collaborative research activities and consultancy services • Undermining of Library and Information facilities • Lack of strategy to attract and retain students in some of the programmes • Limited student participation in institutional development
3.3 Institutional Opportunities:	• Exploring the potential of the faculty for quality research • Collaborative activities and linkages with industries/other organizations for training and placement • Exploring the possibility of initiating consultancy services • Efforts to opt for autonomous status • Introduction of relevant short term certificate and diploma courses
3.4 Institutional Challenges:	• Initiative to attract meritorious students • Enhancement of ICT facilities for better teaching-learning process • Enhancement and sustenance of quality initiatives • Development of faculty/ students' exchange programmes and academic collaborations

V. Balakrishna

Section IV: Recommendations for Quality Enhancement of the Institution

- Library to be made user friendly with adequate infrastructure, automation and internet facility
- Computer labs may be strengthened with additional computers with internet, servers, software packages etc.
- The College may establish a Gandhian Study Centre for promotion of Gandhian philosophy in keeping with its vision and mission.
- With its Potential of Excellence status the College Management may consider applying for Autonomy
- Commerce Laboratory may be established to enable students of commerce and faculty to get sufficient practical knowledge of the subject
- Modern and well structured Language Laboratory for development of communication skills among the students
- Enhancement of student support facilities like purified drinking water, canteen, washrooms and common rooms
- Establishment of separate personal and career counseling/ guidance cell along with a full time placement officer
- Enhancement of coaching facilities for entry into administrative and defence services
- Entrepreneurship programmes may be started

I agree with the observations of the Peer Team as mentioned in this Report.

Ry 30/4/11

Signature of the Head of the Institution



Seal of the institution

Signature of the Peer Team Members

Name	Designation	Signature
Prof. V. Balamohandas Former Vice – Chancellor Acharya Nagarjuna University Visakhapatnam, Andhra Pradesh	Chairperson	V. Balamohandas 30/4/11
Prof. Premendu Prakash Mathur Prof. & Head Department of Biochemistry & Molecular Biology and Coordinator, Bioinformatics Centre, School of Life Science Pondicherry University, Pondicherry	Member-Coordinator	20/4/11
Dr. Zeenat Ara Former Principal Govt. College For Women Srinagar J & K	Member	30/4/11

Place : Ambala Cantt

Date:-30th April, 2011

Gandhi Memorial National (P.G) College, Ambala Cantt