



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GANDHI MEMORIAL NATIONAL COLLEGE

• Name of the Head of the institution **Dr. Raj Pal Singh**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01712640321**

• Mobile no **9896202266**

• Registered e-mail **gmncollege@gmail.com**

• Alternate e-mail **iqacgmncnew2022@gmail.com**

• Address **Alexander Road Ambala cantt**

• City/Town **Ambala Cantt**

• State/UT **Haryana**

• Pin Code **133001**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

• Financial Status **Grants-in aid**

- Name of the Affiliating University **Kurukshetra University**
- Name of the IQAC Coordinator **Dr. Anju Jain**
- Phone No. **8813862518**
- Alternate phone No. **7015853188**
- Mobile **8813862518**
- IQAC e-mail address **iqacgmncnew2022@gmail.com**
- Alternate Email address **iqacgmncnew2022@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.gmncollegeambala.ac.in/images/uploads/feature/d56e947858e3198e4463cca4a6de8990.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gmncollegeambala.ac.in/images/uploads/documents/b509090bbcc91c7c532d8830f94b7bb2.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.56	2022	31/05/2022	30/05/2027

6. Date of Establishment of IQAC

18/05/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducting Online Faculty Development Program ,Webinars, Workshops, Training Programs for teaching and Non-Teaching etc Organization of COVID Vaccination Camps Setting up of Hardware Maintenance Lab & Retail lab Updation of LMS ISO Certification as Quality Management Initiative

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Involvement of Alumni	Each Department involved its alumni in teaching and learning through guest lectures
Certificates/ Add on courses	To bridge the gap between theory and practical learning, no of certificates/ add on courses were introduced to boost the skills among students
Blended teaching and learning	During COVID-19 pandemic, several digital tools and platforms were extensively used by the teachers
Social initiatives during COVID-19 pandemic	NSS volunteers along with teachers work towards COVID-19 related programs such as Mask distribution in adopted villages

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/10/2022

14. Whether institutional data submitted to AISHE

Part A

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• Alternate phone No.	7015853188						
• Mobile	8813862518						
• IQAC e-mail address	iqacgmncnew2022@gmail.com						
• Alternate Email address	iqacgmncnew2022@gmail.com						
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gmncollegeambala.ac.in/images/uploads/feature/d56e947858e3198e4463cca4a6de8990.pdf						
4.Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gmncollegeambala.ac.in/images/uploads/documents/b509090bbcc91c7c532d8830f94b7bb2.pdf						
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
NIL	NIL	NIL	NIL	NIL			
8.Whether composition of IQAC as per latest NAAC guidelines		Yes					
• Upload latest notification of formation of IQAC		View File					
9.No. of IQAC meetings held during the year		5					
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes					

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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IQAC	21/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/02/2022

15. Multidisciplinary / interdisciplinary

As per the proposal of the college Management, college is moving in the direction of having multidisciplinary/ interdisciplinary approach. College wishes to integrate science with humanities and viceversa. For example - the college wishes to integrate physics and music, economics with commerce and sports with science & commerce. Multiple exits and multiple entries to maintain the rigor of the learning, the institute is willing to offer a flexible curriculum that would enable multiple entry and exit at the end of first, second and third year of education. In this regard college intends to introduce B.Sc. Artificial Intelligence in three phases- Certificate course for first year, diploma course for second year and degree course for third year. The college proposes to promote multidisciplinary/ interdisciplinary approach by adding women component in different programs of the college in view of NEP2020.

16. Academic bank of credits (ABC):

The regulation of academic bank of credits(ABC) will be implemented in the college with the consent of affiliating university(Kurukshetra University, Kurukshetra). Thereafter the students will be enabled to select the combination of courses suitable to his or her aptitude and quest for knowledge. ABC will be made more friendly and approachable in the interest of the institution in tune with NEP2020

17. Skill development:

In a bid to make our learners skillful and employable quite a few number of skill development programs are already running in the college. The college has already started skill development programs in alignment with National Skill Qualification

Framework(NSQF). Two courses, one in Computational Linguistics Competency and second in Ethics and Management are being offered in the institution which is common for all the students. In addition to it , college has also enlisted new skill development programs in the college perspective plan (2021-2026). As far as the one good practice of the institution pertaining to skill development in view of NEP2020, the students of physics department are already engaged with Vaisheshika Electron Devices which is being run by our alumnus Dr. Anil Jain. The students are being trained to prepare various electronic manuals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One defining feature of NEP2020 is its focus on promotion of Indian knowledge system. Every year college celebrates Shikshak Parav from 7 to 17 September. The college proposes to organize more sessions on Yoga, meditation. The best practice of the institution pertaining to the appropriate integration of Indian knowledge system in teaching is Multilingual laboratory in the college where teaching of Indian language is imparted to the students. Moreover, every year a group of students is taken to Kurukshetra to visit cultural , historical destinations , for example- Dharohar and Krishna Sanghralaya. In addition to it the students of mass communication department are also engaged in reigniting and promoting the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Keeping in mind the vision and mission of the college, major focus would be on outcome based education. The college also proposes to facilitate student centric teaching and learning in order to achieve stated outcomes. The college proposes and wishes to develop a matrix to capture the performance of the students at the different levels of its learning. Apart from this program outcomes and course outcomes are already discussed in respective classes at the beginning of the session

20.Distance education/online education:

Distance education facility offers teaching community to become more collaborative and enables them to extend learning beyond classroom. The College has been the regional center of IGNOU , already providing three courses such as BPP, BAG and MPS. The College proposes to increase the number of programs in the coming academic session. For example - Digital Education Online course.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	603
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1424
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	361
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	417
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	70
File Description	Documents
Data Template	View File
3.2	72

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	101.81
4.3 Total number of computers on campus for academic purposes	194
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college adopts the mechanism of academic, participative, & experiential learning for effective curriculum delivery. College Information Brochure is given to the new students and uploaded on college website. Timetable Committee draws up timetable which efficiently deploys the units of time for academic and co-curricular purposes i.e. theory, practical, tutorial, ICT, value education, etc. Academic calendar based on the affiliating University calendar and lesson plans of the faculty are planned and displayed on the website. Curriculum is delivered effectively by entry-point assessment of students' aptitude & rigidly following the teaching plans. Faculty completes the syllabus in time and takes extras classes to bolster students' preparedness for examinations. Mentor-Mentee System is followed to encourage and guide the students. The institution uses blended teaching-learning methodology to help the students in learning from a multi-dimensional perspective. College library is equipped with KOHA-ILMS software, numerous text books, reference books, print & e-journals, magazines, periodicals, newspapers, CD/DVD etc. Students undertake field projects/ internships. Interactive, participative, and experiential learning are promoted through students'</p>	

participation in group discussions, quizzes, PPT, extension lectures, workshops, etc. Through periodic meetings of IQAC and meetings of Departments with Principal, progress of curriculum delivery is regularly monitored.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/8a867ef49fe25a1976cba2c06a4e3ad3.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution has adopted an effective strategy for continuous evaluation of students & follows evaluation norms of its affiliating university. Results of qualifying examination & Induction Programme help the teachers anticipate potential learning capabilities of students. Slow & advanced learners are identified based on their general behaviour and performance in class tests. Teachers hold remedial classes for slow learners & provide additional references material to advanced learners. The college assesses the comprehension of students through tests, assignments, projects, ppt, group discussions, seminars, quizzes, paper presentations, House Exams, etc. Grievance Redressal Committee for examination redresses the grievances of students. College adheres to the academic calendar of affiliating university for internal evaluation of students' performance. Internal Assessment (IA) time-schedule is displayed ten days in advance. Students are required to take one mandatory IA test (5 marks) and submit two hand-written assignments (10 marks) during one semester which are evaluated by the concerned teacher. For practical subjects, there is a continuous evaluation based on day-to-day performance of the students for every lab experiment. Examination & evaluation are monitored & controlled by Controller of Examination (COE) of the college. Any discrepancy in continuous assessment is resolved by Deans, HODs and the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gmncollegeambala.ac.in/images/uploads/documents/ceb58a472180c52c2db702c85e1703c9.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****19**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**872**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college inculcates human values in students through holistic learning by integrating the curriculum with courses related to cross-cutting issues like Gender Sensitization, Environmental sustainability, Human Values and Professional Ethics etc. Various activities are held by the departments and cells of the college to imbibe morality, sensitivity and awareness in students. Gender related courses like "Women & Development", "Health & Hygiene", are introduced. Organization of programmes like "Awareness on Sexual Harassment at Work Place" enable the female staff and students to interface with real life situations. Organization of courses on "Marketing Management", "Employability Skills", "Interview Skills" and webinar on "Importance of Ethics in Management" sensitize the students to develop professional ethics. Social development activities like working with NGOs, blood

donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, street plays, cleanliness drives, COVID-19 Vaccination Camps are undertaken. Aiming to inculcating values, ethics and social responsibilities, college mandates students to enroll as NSS/NCC Volunteers. Several activities like seminars, workshops, guest lectures, industry visits and field excursions are organized to sensitize students about human values and environment and sustainability issues. Environment Day, Earth Day, Water Day, International Women's Day and Martyrdom day are celebrated every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

72

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1345

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gmncollegeambala.ac.in/images/uploads/feedback_analysis/1a15c95e87451088568b6051dfd19cf3.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gmncollegeambala.ac.in/images/uploads/feedback_analysis/e7e70a91c154d15a02b5589cea7b99e1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

628

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

276

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of assessment begins during the the admission process and continues in the formal induction programme. During interaction within the first two weeks, the department / faculty becomes fully aware of the strength and weaknesses of the incoming students. Various departments have devised their own programmes and processes to identify academically weaker sections among the students on the basis of their performance in the written class test and the viva-voce taken. In addition to the above, certain strategies/tools are used by the faculties for accessing students learning and performance within the classroom. Concept Maps are used in the history classes Flowcharts and algorithms are used for learning programming especially in Computer Applications Group work is assigned for accessing the level of performance. There is also a structured system of mentoring all the students. There are one-to-one interactions with students. The teachers / mentors interact with the students to access their academic needs. Remedial classes are held for slow learners. Teacher offers support to slow learners and conduct certain activities/ programmes which are aimed at helping slow learners students such as: providing notes, taking extra classes, providing personal attention to their

academic queries. The institution also organizes skill oriented certificate courses for advanced learners

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1424	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Experiential learning is a technique for learners to relate what they've been taught to solve real-world challenges. This helps students to improve their understanding, management skills and personality development.

Participative Learning: It is a method in which teachers and students together create an innovative and revolutionary learning environment based on the needs of the students and the desired outcome. The methods used by the college for participative learning are Group Discussions, Assignments, Quiz, and projects etc. Various subject societies are also constituted for the promotion of teamwork and communication skills.

3. Problem Solving Methodologies: They are used to improve critical thinking, vision and problem solving skills among students. This enables the students to acquire knowledge by solving the problem. The students are expected to understand, explore, interpret, examine and find a solution to the problem. It leads to a holistic understanding of the concept. The practical classes are part of their course curriculum. Industry visit is a vital part of education, during which students visit industrial organizations and get insight into their internal working environment. It

provides industrial exposure and knowledge which create opportunities for internship and placement. The college has ICT enabled teaching tools for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT enabled classrooms and smart classrooms. The innovative methodologies adopted are equipped with digitalization by making use of ICT enabled teaching using a strong Learning Management System (LMS) and e-resources thereby keeping pace with changing scenario of Indian Education and making teaching-learning more interesting. The various technologies used by teachers are:

1. YouTube lectures: Our College has its own YouTube channel to upload the lectures of different teachers. Many faculty members have their own YouTube channel on which they upload their lectures.
2. College LMS: The College website has LMS for the uploading of teachers notes for the preparation of students.
3. WhatsApp Groups: WhatsApp groups are created for each and every class in which teachers share their recorded lectures, notes and other study materials.
4. Google Meet: Teachers take online lectures by using Google Meet in the current situation due to COVID-19.
5. Google Classroom: Teachers create their Google Classroom for every class on which they can share syllabus, notes, and video lectures.
6. Google Drive: Teachers are using Google Drive to store their data online and the links for study material to be shared among students. Our library subscribes to more than 6100 e-journals, a more than a 3.1 million e-books. It uses KOHA-ILMS software.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

861

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system of the institution is transparent and objective. At the beginning of the session, the students of the college are made aware of the university rules and regulations regarding the internal evaluation. Performance of the students is judged on the basis of continuous evaluation system as per directions and compliance of affiliating university, Kurukshetra University, Kurukshetra. 1.20% of total marks are assigned to an internal assessment carried out on the basis of the performance of the students in each semester. 2. This internal assessment is trifurcated into handwritten assignments, attendance and written class tests. 3. Two handwritten assignments carry 10 % weightage. 1. The 5% marks are assigned to the attendance of that semester and are awarded as per the criteria laid down by the university. Marks for the attendance is given as: 91% onwards 5 marks 81% to 90% 4 marks 75% to 80% 3 marks 70% to 74% 2 marks* 65% to 69% 1 mark* *only for the students that are engaged in co-curricular activities of the college/ authenticated medical grounds duly approved by the Principal. The remaining 5% marks are for one

written class test in which students are awarded marks as per their performance in the test.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The redressal of examination related grievances is transparent. The schedule of house examination is conveyed to students in advance by displaying at the college notice board. Following procedure is adopted to redress the grievances. The answer sheet of such a student is once again examined by the teacher concerned in the presence of the student. In case, there is a correction in the total of marks as indicated by the students, it is immediately corrected by the faculty. Any student who is not satisfied with the assessment and award of marks may approach the Head of the Department/ Controller of Examination/ Principal who will listen to their problems and discuss with the concerned teachers to arrive at some solution. The students who could not submit assignments in time for sufficient cause are given additional chances. If a student is not able to appear for house examination due to medical or any genuine reason, the examination is conducted for that student as per norms, provided that he/she submits an application with proper supporting documents. The grievances during the conduct of online/theory examinations are considered and discussed in consultation with the Principal and ,if necessary, forwarded to the university by the examination section.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Po's, PSO,s& Co's for all the programmes offered by the institutions are obtained from the course contents and the college has devised its own method to define them with the active

involvement of the faculty members to ensure promised deliverables. Taking into consideration the significance of all Po's, PSO, s& Co's the entire work was approved by the college IQAC & academic Council. Bearing in mind the vision and mission of the desired objectives the institution has always deemed the articulation of programmes and course outcomes as both are inseparable part of the academic curriculum. Mechanism of Communication of the Course outcomes E-Information booklet is available-displayed on the college website for the students of all the streams. The copies of the Co's attached with the syllabi are provided to the students in the beginning of the new session during orientation/Induction Programme. At the time of commencement of the classes the same information is also shared with the enrolled students by the teachers in their respective classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO's, PSO's and CO's are accessed through Direct and Indirect method Direct Method: - The Co's are attained through university prescribed syllabus Completion of syllabus, internal evaluation by giving specific topic related assignments, setting up of question paper for class test (House Examination) on the University Examination pattern to prepare the students in advance to the university Odd/ Even semester examination pattern. This preparation in advance helps the students in performing better in their final exams. Based on the university exam pattern 20% weightage is given to internal assessment (Class Test/ Assignment /Attendance/General Conduct) whereas external assessment is done by the university carrying 80% weightage. In addition to this performance of the students is displayed on the departmental notice board and also on the website of the college.

Indirect Method:

Assessment involves collection of feedback from the outgoing students in the form of questions that provide inputs on the curriculum. This feedback serves as the genuine opinion of the

students. Besides this college ERP app is also functional which facilitates the students to have access of their attendance in their respective classes and the marks obtained by them in their assignments

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

411

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gmncollegeambala.ac.in/images/uploads/feature/4299920957de649fdfa68284ad91683e.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has its deep interest in the philosophy of thinking,

innovation, act and contribution. The college management provides financial support to teachers to take up research. The college has Nuclear Physics and Material Science Research Lab. The college Chemistry Lab is used for research purpose by Kurukshetra University, Kurukshetra. The college publishes its own Research Journal 'GyanVimarsh' annually with ISSN No. 2581-6845. The college has published various books as well as three major research projects in its credit funded by ICSSR. The college focuses on growth and dissemination of knowledge among faculty members. The college hosts various national conferences/seminars/webinars, FDP's and workshops. Herbal Park with rarest varieties of plants in the college is a source of knowledge about the environment and its conservation. One Trademark Registration Application No. TMA3342122 was filed by Dr. Rajendra, Department of Sanskrit. The college has different labs such as Retail, Language, Hardware and Maintenance, etc. The college has an active Waste Management Club which works on management of all type of waste and MOU has been signed with Next Generation for collection, storage, transport and recycling of E-Waste. Vermi Compost pits/Organic Pits are used for decomposition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****1**

File Description	Documents
URL to the research page on HEI website	https://www.gmncollegeambala.ac.in/page-publications.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****18**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****11**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Serving the neighborhood community is the core responsibility of any educational institute. In an attempt to sensitize the students are encouraged to involve themselves in the various activities organized by the different cells of the college. The various activities like tree plantation, holding of rallies, awareness campaign, Health caring programs are carried out to serve community at large. Various health camps in different villages/schools develop the sense of being social and helpful citizen who can contribute a lot to society. The students have involved themselves in environmental initiatives such as ban on plastic items, awareness on misuse of Chlorofluorocarbons, waste management programs, Vrikshabandhan Abhiyan etc. to fosters sensitivity and respect for the environment. Different Rallies organized on community welfare issues. Adult education programs, education to slum area children develop the sense of responsibility as a good citizen. Active services during Covid-19 pandemic by the students develop the sense of selfless service and team work. Various Nukkad Natak played in the community on social issues gained skills in mobilizing the community participation and social harmony. All these extension activities organized during the last five years helped us in producing responsible citizens in the form of organized, trained and motivated youth.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1420

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****9**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****6**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 9.32 acres of land equipped with all the necessary infrastructure to meet the ever-increasing requirements of the students including 34 classrooms, 2 seminar halls, 19

departmental rooms, staff room, laboratories, sports facilities, gymnasium, auditorium etc. The college has separate space for Bursar, IQAC, NSS, NCC, student council, IGNOU study centre, Child Care Centre, Managing committee office, Guest House, Principal Residence, Houses for support staff, Bank, 15 storerooms, and Vehicle stand etc. A blended mode of teaching is used in the institution i. e., chalk and talk using traditional classrooms and ICT enabled teaching using smart boards and other ICT tools. 19 ICT enabled classrooms and 2 seminar halls help the students in updating their knowledge and are used for organizing special lectures and meetings. 4 Computer labs help the students match their theoretical advancement with practical. The labs have computers with the latest configuration having i5, i3, core 2 duo, Dual Core for students and teachers use. For practical orientation, 17 labs including Physics, Chemistry, Electronics, Zoology, Botany, Psychology, Electronics, Retail lab, Computer Hardware maintenance, Mass Communication etc. with software such as SPSS, MATLAB etc., have been established. There are two generator sets of 125kVA & 30 kVA capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria%20IV/4-1-1_Infrastructure_detail.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL ACTIVITIES: The college has adequate infrastructure for cultural activities. The Cultural Committee organizes Talent Search Competition for new entrants every year. The winners are honoured at the Annual Prize Distribution Function. There are two fully equipped music rooms with the latest musical instruments.

SPORTS INFRASTRUCTURE:

INDOOR GAMES: SPORTS FACILITIES: 1 Badminton 30.25X19.75 sq. m. 2 Chess Portable Table 3 Yoga Space available in Auditorium 4 Gymnastics 6.5 X 15.25 sq.m. 5 Table Tennis Space available in Auditorium

OUTDOOR GAMES:

The college has two big playgrounds; one at the college campus of 111X89 sq. m

The sports ground is spacious for handball, volleyball, softball, cricket.

There is an R.C.C floored ground for Basketball.

There is a sports storeroom also.

GYMNASIUM: Sports students of the college make good use of the gymnasium spread over an area of 6.5 X 15.25 sq. m. equipped with modern exercise machines.

YOGA: The College houses a Yoga Centre to revive the ancient tradition and culture to provide a healthy practice along with academics. This leads to an increased performance of the students and the college also provides certificate and diploma courses in Yoga

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria%20IV/4-1-3 ICT enabled classrooms and seminar halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.03

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library automation starts with the implementation of Integrated Library Management Software (ILMS) in the library. Jaswant Rai Memorial(JRM)Library is using KOHA ILMS(19.05 version) which is fully automated since the session 2017-18. KOHA is a true enterprise-class ILS with comprehensive functionality including basic and advanced options. KOHA includes modules for acquisitions, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, multi-format notices and offline circulation when Internet access is not available. KOHA works for consortia of all sizes, multi-branch, and single-branch libraries. The KOHA OPAC page is the home page of the College Library which is accessible on www.gmnclibrary.in. The OPAC page, being the gateway to the library collections, shows the kind of knowledge centre that exists in the institution. That, in turn, shows the kind of knowledge available in the institution, show-casing its level in reality. Our Library is maintained by KOHA (ILMS) and implements all the standard features enabled for our users and administrators and this has transformed the use of the library. Some of the features being enjoyed by the college are: 1. OPAC 2. Cataloguing 3. Circulation 4. Serials 5. Acquisition 6. Patron Management 7. Lists & Cart 8. Various Tools 9. Reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria%20IV/4-2-1_ILMS_Document.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.15

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a wide range of updated IT services to cater to the needs of the students ensuring effective and outcome-based teaching-learning for faculty and students. The computers have been updated with the latest technology from assembled(in 1990) to Pentium(in1998),Celeron(in1999), Dual-core(in 2008), core 2 duo(in 2008),Core i3(in 2012) and Core i5 processors(in 2015). The latest configuration hardware and software mechanisms are used for printing, photocopying and scanner facilities. Printers have also been updated from Dot Matrix(in 2001), Inkjet(in 2004) to laser(in 2005) and all in one(in 2008). The internet facility has also been replaced from Dial-Up (in 2000) to Broadband 4 G (in 2009) and Jio Fibre Leased lined (in 2019) having a bandwidth of 50+20 MBPS. All departments have been equipped with desktop computers, laptops, printers, lease line connectivity for their technical needs. The college is also having browsing centres in various departments for using the internet facility. The college has its own LMS in the form of ERP for smooth and effective functioning from session 2018-19. A fully automated 24*7 Wi-Fi enabled library is supported with KOHA (LMS) software from 2017-18 which is fully automated now.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria%20IV/4-3-1 IT facilities including wi-fi.pdf

4.3.2 - Number of Computers

194

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****75.89**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory :- The college is facilitated with 17 laboratories of different subjects. With the valuable guidance of faculty members, students use these labs as per their timetable. Lab equipment is effectively utilised by them to enhance their practical knowledge.

Library :- The college has a fully automated and electronic JRM library with KOHA Integrated Library Management Software. There is

a collection of 173 rare books. Its open-access textbook section has 30500+ volumes of High-Quality Text Books and more than 4100+ volumes of the reference collection.

Sports Complex :- In order to strengthen and enrich the physical fitness of the students, the college has a well-equipped Gymnasium. It has equipment like the massager, Treadmill, Treadmill Electric, Cross Trainers, Home gym, Spin bike, Bikes and many more.

Computers:- 4 fully equipped computer labs cater to the needs of the students. The labs are used by the students as per their schedule in the timetable. Lease-lines connections having a bandwidth of 50 MBPS and 20 MBPS internet speed.

Classrooms :- The college has many chalks and duster classrooms, as well as ICT enabled classrooms to provide a blended model of teaching to the students.

Auditorium :- The college has one multipurpose state-of-the-art auditorium . It is used for organizing various academic, sports, cultural and other events.

Support Facilities :- The campus has well-maintained areas visible through lush green lawns with beautiful trees and colourful plants which are taken care of by the efficient gardeners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/Maintenance-Utilization-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

692

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gmncollegeambala.ac.in/page-add on certificate courses.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

71

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Students Union Executive Committee takes keen interest in student activities on the campus. It facilitates students to engage themselves effectively in co-curricular and extracurricular activities. There was ban on student council election by State Government till September 2018. The ban was lifted from the academic session (2018-19). The college conducted elections of College Student Union in accordance with the provisions contained in the Rules of Election given by the University and State Government. Its main objective was to ensure maintenance of proper academic atmosphere, orderliness on the campus and to assist in organizing various cultural and sports functions. Orientation programmes are organized with the help of student representatives to educate students on 'Anti-Ragging Act'. All the departments of college have their subject societies, which have office bearers from students of the same subjects. The student executive committee coordinates activities of clubs and forums like invited talks, debates, competitions, exhibitions to promote social and cultural life of the students and to train them in the duties and rights of citizenship.. The students have an active role of participation in its various academics and administrative bodies of the college such as IQAC, ICC, Editorial

Board, Canteen committee, Library Committee etc

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****15**

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni community remains the lifeblood of any educational institution. It binds together the past, present, and future of an institution. The college ever trains its students to achieve the main objective "Come to learn, go to serve". On the recommendation of the NAAC peer team, the college has a registered Alumni Association named GMN College Alumni Association which is registered with the Department Of Industries and Commerce, Haryana under section 9 (1) of the Haryana Registration of Societies act (2012). bearing registration No 01191 dated 6th March 2019 with five office bearers and four executive members. The main aims and objectives of the society are to foster unity among old students, preach love, peace and the holistic development of GMN College, Ambala Cantt. The Alumni network has real-life benefits for current

students. Alumni play an important role by donating books and contributing through scholarships to bright minds in dire need of these facilities. Alumni donate their valuable time to offer career support to current students which enhances the student experience giving them a competitive edge. Alumni play an active role by mentoring students in their areas of expertise. They also provide a platform for the students to hone their skills.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has cherished the motto "Be the First Be with the First". The College has well defined Vision & Mission, well displayed on the College Website and in the College Campus so that it is conveyed to various stakeholders. We are first in the establishment of environment protection through Composite creation, Rain Harvesting, Solar System and Herbal Park. We are the first to start practical application of Indian systems and tradition.

Nature of Governance and Leadership:

The leadership is committed to fulfill the vision and mission statement of the institution. The leadership, consisting of the Management and the Principal, prepares the plan of action in consultation with the Planning Board and IQAC. In view of execution of the prospective plan of the institution, the Governing Body of the college gives necessary direction to the activities of the institution and mobilizes financial resources.

The Principal plays a key role in governance and interacts with the stakeholders through orientation programs, staff meetings, alumni meets, meetings of Governing Body, parents' meet.

A) Academic planning is being done at two levels:-

1 Short Term: An academic calendar is prepared for quality academic atmosphere.

2. Long Term Perspective Plan - New courses are launched. The upgradation of infrastructure

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/vision-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization has a very significant impact on policy, planning and management of higher education in which the Governing body, the Principal, IQAC members, Teaching staff, Non-teaching staff, Student representatives, Alumni and other stakeholders are jointly empowered to propose, design, their academic initiatives within the framework of NAAC guidelines/DGHE/KUK regulations. The Principal is empowered by the Management to take all major decisions who shares adequate chunk of power with the staff members in decision making. The college has constituted various committees like IQAC, Purchase, Sports etc. Regular meetings of various committees are held with the Principal to discuss curricular and co-curricular planners, infrastructure improvement, purchase of books etc. Before the commencement of the financial year, the budget planning and preparation is done by discussing with HODs and in-charges of Various Cells such as Red Cross etc. The Principal finalizes the various heads of the budget and consults with Bursar, Deputy Supdt., Accounts Clerk to prepare estimated budget. All expenses after the financial year are audited by University/ Government agencies. Apart from this, internal and statutory audits are also conducted every year.

File Description	Documents
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/uploads/gallery/8f34ca0cad0aff75f6fa3137a9c6626e.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the previous accreditation by NAAC in the academic year 2017-18, the next perspective plan for the period of 05 years (from the academic year 2017 to 2022) had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team .In order to fight with the ongoing threat of spreading COVID-19 infection among the teacher fraternity and students, the Department of Higher Education (DHE), Haryana has decided that the college will remain closed for the students and the teachers. College authorities made availability of online education material for their students through an official web portal. The college ERP has its own Learning Management System (LMS), which the students can access using their Login ID and Password. In this lockdown period teachers provided YouTube lectures on different topics of their respective subjects as per the lesson plans to their students. The Jaswant Rai Memorial Library of the college can be accessed from the GMN College Website (gmncollegeambala.ac.in) or through its own webpage (jrmlibrarygmn.wordpress.com) also. The Library section is centrally designed to provide access to a different type of contents such as KOHA ILMS Library Web-OPAC, subscribed E-resources etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gmncollegeambala.ac.in/images/Prospective-Plan-Updated.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Governing body of the College develops mechanisms, forms and regulates the policies for an effective functioning of the College. The Principal being the Ex-Officio Member Secretary of the Governing body executes the policies and programs through various committees. The Principal regulates and directs the administrative staff comprising the Deputy Supdt., fee clerk and other clerks for carrying out the regular administrative activities of the college. The administrative office communicates all the service rules and changes to the staff from time to time. The administrative office retrieves, stores and prepares detailed reports of all the data concerning the fees, attendance, scholarships and all the details concerning the staff members and students. The internal complaints and students grievances redressal committee under the system deals with the complaints/grievances of the staff and the students. The institute follows the directions of the DGHE, Haryana, rules and regulations of the UGC, and statutes of Kurukshetra University, Kurukshetra for service rules, procedures, recruitments and promotions. Institution follows the Performance appraisal system of the UGC for the promotion of the teachers. The government aided posts are filled as per laid down procedure and selection criteria provided by DHE Haryana and KUK.

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria-VI/6-2-2.pdf
Link to Organogram of the institution webpage	https://www.gmncollegeambala.ac.in/images/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides a cordial environment to its workforce. Apart from the government schemes ,there are a number of welfare measures taken by the Institution for the benefit of teaching and nonteaching staff

Teaching: -

- On campus free medical facilities are ensured through the availability of an exclusive medical room. ATM and Indian Overseas Bank situated in the campus
- GYM facility.
- Health coverage under GIS (Group Insurance Scheme) for the staff
- Health check- up camps by specialized doctors.
- Facility of Duty Leave , Reimbursement of Registration fee, TA/DA for research work and to attend seminars/workshops/FDPs etc.
- Internet facilities.
- Recognition of the personal achievements of the staff through "Gandhi Path" College
- magazine.

NON-TEACHING: -

- Facility of wheat loan.
- Free uniforms are provided for the summer and winter season.
- ESI (EMPLOYEES' STATE INSURANCE) /EPF (EMPLOYEES' PROVIDENT FUND) for daily wagers are provided.
- Free education to the Wards.
- Gym facility.

- Health coverage under GIS (Group Insurance Scheme).
- Regular health checkup camp by specialist doctors is organized by the college for nonteaching staff.
- Medical facilities with exclusive medical rooms in the college.
- Skill oriented training Programs .

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria-VI/6-3-1link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

67

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system in any organization is an essential apparatus that helps to provide important and useful information for the assessment of employees 'skill, knowledge, ability and overall job performance. The teaching staff is

required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API), spread over three categories for promotion under CAS scheme of the UGC, and submits it to the IQAC to initiate the process of promotion. Category-I is concerned with academic achievements of the faculty members as well as duties performed in examination as superintendent, supervisor, flying squad, paper setter etc. Category-II is concerned with active participation of the employee with teaching and learning centric activities. Category-III is concerned with research output of the employee at International /National and State level as well as training undertaken by the employee for professional development. After thorough assessment of the records on the prescribed criteria IQAC recommends the promotion cases to the Governing Body of the College, which further recommends the cases to the screening committee, constituted by the University to assess and verify the API scores submitted by the college. The case is forwarded to the Director General Higher Education, Haryana for final approval.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The institution has three main funds namely, Amalgamated fund, Management Fund and self-finance fund generated by the college. Internally, the Chartered Accountant audits all the financial bills and receipts of the college. At the external level, the state government audits the Management fund. The audit cell of the Office of the DHE visits the college and checks all the financial transactions, receipts and bills. The Kurukshetra university, Kurukshetra, audits the Amalgamated fund of the institution. The officials of the audit branch of the University visit the institution and audit all the financial transactions related to the Amalgamated fund. Internal financial audit is carried out by an Internal Auditor appointed by the Governing Body to strengthen the overall governance mechanism of the education society.. The funds generated by self-finance means are audited by

the internal auditor appointed by the college. The corrective measures are taken on the basis of audit objections and queries. The college settles all the audit objections through the discussion in the Governing Body meetings.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.35900

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution has a proper mechanism for mobilizing funds. In the beginning of each financial year, management invites detailed proposals for financial assistance and the Principal makes the strategy by calling meetings of the staff where all coordinators of different cells are instructed to submit their budget. Further funds are allocated to the college under various heads which include augmentation of infrastructure facilities like laboratories, library, furniture, equipment and maintenance of classrooms etc. For grant-in aid courses, the admission fees from the enrolled students as per the University norms are collected by DHE .The research grants for 3 Major Research projects have been granted by ICSSR under IMPRESS SCHEME to the Sanskrit ,Psychology, Political Science. During the last five years the institution organized 45 seminars/workshops. 03 major research projects funded by ICSSR have been successfully completed. 79 research papers have

been published in UGC approved National and International Journals. Number of books/chapters in edited books and research papers published in conference proceedings has gone up to 168. One of the teachers, Dr. Saroj Bala visited foreign country to present a research paper. 04 teachers have completed Ph.D. 05 teachers have registered for Ph.D.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had planned and executed a number of quality assurance strategies and processes such as conduct of regular meetings, collection and analysis of feedback based on curriculum and teaching learning process from various stakeholders, followed by action taken.

1. Techno-Pedagogy: Strengthening IT structure for administration and teaching-learning. The Airtel broadband internet connection is replaced by Reliance Jio with 70 MBPS and Wi-Fi facility. With the help of the faculty members in the college, special technical classes are conducted on the effective use of online facilities like LMS of the college, Google Sheets, Google Documents, Google File and Google classrooms.

2. Promotion of Research and Innovation: . During the last five years the institution organized 45 seminars/workshops. 03 major research projects funded by ICSSR have been successfully completed. 79 research papers have been published in UGC approved National and International Journals. Number of books/chapters in edited books and research papers published in conference

proceedings has gone up to 168. One of the teachers, Dr. Saroj Bala visited foreign country to present a research paper 04 teachers have completed Ph.D. 05 teachers have registered for Ph.D

File Description	Documents
Paste link for additional information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria-VI/6-5-1-4.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental

improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

The Institution reviewed its teaching learning process as per the recommendations by the Peer team in the third cycle of accreditation based on SWOC analysis.

Value added courses:

At present the college offers 19 courses. In the last five years 120 Value Added courses were introduced in departments.

The Jaswant Rai Memorial Library of the college can be accessed from the GMN College Website (gmncollegeambala.ac.in) or through its own webpage (jrmlibrarygmncollegeambala.wordpress.com).

ICT Facilities:

Smart classrooms were established. Internet connectivity was enhanced by 70 Mbps Jio fibre Leased line and more computers were installed.

Research and Development:

National and international Seminars/ Webinars were organized in the college to promote research activities. Four faculty members have been awarded PhD and four faculty members were registered

under Ph.D. Program after the previous accreditation. The college attracted funds from agencies like ICSSR. Three Major projects were sanctioned under this scheme.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gmncollegeambala.ac.in/images/uploads/College_Publication/96febd08dd330e23a2eed0eee1734bc6.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Recognizing the fact that Gender equality is a human right and a pre-condition for sustainable, people-oriented development, the Institution takes proactive measures to ensure the same .The discipline and the safe environment of the college has led to the college becoming an institute of choice for girls in the region.

The active participation of women in almost all spheres of life, especially into areas considered to be male oriented has given rise to the increasing need of gender equality and sensitization. The Institution is aware that not only it is important to provide gender specific, especially female gender specific facilities in the campus but also all the stakeholders need to be sensitized through curricular and co-curricular activities and facilities. Moreover, gender equality needs to reflect in all such activities. The need for gender sensitization becomes most important because currently majority of our students are girls. Among staff members too, the majority is of lady staff and most of the Heads of the Departments and Committee Conveners are also ladies. So, the Institution takes measure initiatives for the promotion of gender equity in every possible way.

File Description	Documents
Annual gender sensitization action plan	https://erp.gmncollegeambala.com/documents/NAAC/Criteria---VII/7-1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gmncollegeambala.ac.in/page-women_cell.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Human activities create waste, and it is the way these wastes are handled, stored, collected and disposed of which can pose risks to

the environment and to public health. The solid management or biodegradable and non-biodegradable waste is removed mainly from the classrooms, laboratories, library, toilets and canteen etc. Non-biodegradable waste collected in colored dust- bins are taken away by the Municipal Committee for further recycling. Separate dustbins are provided for biodegradable and non-biodegradable waste. The institution has put a total ban on the use of polythene on the campus. RO rejected water is reused in the canteen to wash dishes and also in washrooms. The college has taken steps for proper disposal of all kinds of electronic (E-Waste) waste, such as batteries, cells, outdated electronic devices, computers, monitors and printers, UPS etc. under the strict vigil of a committee formed by the Principal. Vermi Compost pits/ Organic Pits are there in which fallen leaves and other organic waste like vegetable peels etc. from the college canteen are collected for decomposition and later act as suitable manure for plants. Compost Roller Drums are also installed in the college which convert biodegradable waste into compost.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	C. Any 2 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes extra effort in providing an inclusive environment for all the students and

employees. The aspect of an inclusive environment is also achieved by the annual publication of the literary magazine "Gandhi Path" where teachers of our college also contribute through their articles. For religious Harmony Sarva Dharma Sabha/ Havan is performed every year at the beginning of the new academic session. Tree plantation drive is organized by Eco Club, NCC, Women Cell and NSS Units of the college. Swachhata Rally is organized by NSS volunteers for the promotion of sanitation and swachhata. An extension lecture on 'Secrete of Energy in Youth' and 'Sangeet mein Riyaz ka Mehtav' organized by Dept. of Music. Dept. of Sociology visited Samman Kendra (Old Age Home) regarding Govt. Scheme for Old Age Citizens. Dept. of

English in collaboration with Roti Bank, Civil Hospital, Ambala Cantt. arranged food for needy patients and their family members. NCC Units of the college organized An Awareness Campaign on Digital transactions in village Uganda. Poetry Recitation in Old Age Home Apna Ghar, Ambala Cantt. Organized by Dept. of Hindi. Alumni meet organized by Alumni Cell every year. Annual Blood Donation camp organized to promote the feeling of brotherhood and humanity in the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes pride in the fact that apart from preparing a sound academic foundation for the student community; the college constantly works to develop them as better citizens of the country. The college has always taken various direct and indirect steps which promote awareness about various National Identities and Symbols. The Indian Tri-color stands tall at the different locations of the college. College celebrates Independence Day, Republic Day, Gandhi Jayanti, Ekta Divas with great pomp and vigour. The Dept. of Political Science, Legal Literacy Cell, NSS and NCC Units of the college has organized various academic and co-curricular activities for the propagation of the Fundamental Rights and Duties of the Indian citizens such as: (i) One day National Seminar on "Contemporary Relevance of Sardar Bhagat Singh" organized by Dept. of Political Science (ii) Cadet Mihir participated in Republic Day Parade, New Delhi. Speeches are delivered by senior faculty members on various occasions, whereby the students learn the importance of Constitutional Obligations. NSS Volunteers and Political Science Dept. students sensitize people about the importance of voting through various activities.

A hard copy of the Indian Constitution is available in the college library. Gandhian Study Centre plays an important role to inculcate these values among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://erp.gmncollegeambala.com/documents/NAAC/C-VII-AQAR/7-1-9.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria%20-%20VII/7-1-9_Brochure_of_Sensitization_of_students_and_employees_of_the_institution_to_the_constitutional_obligation.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting the seed of Nationalism and patriotism among the people of India. Gandhi Memorial National College celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders and personalities. The

Faculty, Staff and students of the college all come together under one umbrella to celebrates these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Kargil Vijay Divas celebrated on 27th July by NCC (Boys Wings).

Rakshabandhan Day celebrated on 25th August by tying Rakhi to trees. International Youth Day is celebrated in collaboration with the Haryana Aids Control Society on 7th August by the Dept. of Sociology, NCC, NSS, Red Ribbon, Red Cross and Women Cell of the college. International Day against Drug Abuse and Illicit Trafficking was organized by Dept. of Sociology

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1: Community Computer Centre. Keeping in mind the role of information technology in modern era, the college has set up this centre. It aims to provide technical skills and spread awareness in the community about the role of the computer. We have provided basic computer skills to students and non-teaching staff of the college in this centre. Beside continuous computer education, a training program was conducted to make students/staff learn Microsoft window and data managing techniques. Evidence of Success is that every employee and student is now skilled in using computer.

BEST PRACTICE-2 Title: Gandhian Study Centre and Museum. As per the mission and vision of the institute, there was a need to imbibe the ideals of Gandhian Philosophy amongst the students to instill in their minds high moral values, Instinct for social justice, awareness and equality. Therefore, this centre was set up in 2017 with the objective to promote and undertake the study on the life and thoughts of Mahatma Gandhi by organizing lectures and seminars. The Practice: Gandhian Study Centre and Museum can boast

of providing rare material for propagating Gandhian Philosophy. The centre faces resource problems related to preservation of rare photographs and material.

File Description	Documents
Best practices in the Institutional website	https://erp.gmncollegeambala.com/documents/NAAC/Criteria---VII/7-2-1_Best_Practices.pdf
Any other relevant information	https://erp.gmncollegeambala.com/documents/NAAC/Criteria---VII/7-2-1_Additional_Information_of_Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has delivered all its objectives in glorious terms, and one of them is its commitment towards the field of Women Empowerment and rural development. For this, the institution strongly emphasizes to expand and bolster women's participation in education as education is the only key to unlock various possible factors for women empowerment, prosperity, development and welfare. Various Certificate/ Short Term/Add on Courses offered by our college are in the line of Additional skill acquisition programme which aims to impart knowledge, skills and attitude enabling the young women students to deal with challenges effectively and efficiently. The institute has equipped itself with all modern gadgets to ensure the safety and security of girl students across the campus. Therefore, CCTV cameras have been installed at major points and locations to keep a vigilance on all activities taking place around. The Girls common room is equipped with a music system, LCD, Notice board, dressing room, vending machines and Incinerators. The anti-ragging cell also works actively with its watchful mechanism to prevent any act amounting to sexual harassment, eve teasing etc. Poster making competitions on various social issues such as crime against women, domestic violence, female foeticide, importance of girl child etc. have also been organized by different cells.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In syn to the vision of the college management it has been decided that college would soon introduce Job oriented courses such as Artificial Intelligence, Data Science and National Defence courses so that our students could get gainful employment. From the present academic session the college has decided to intensify the placement drive by organizing career guidance programmes which would facilitate campus recruitment as this couldn't be done in earlier session i.e. 2020-21 due to COVID-19. To provide hands on field training to rural women College has decided to provide digital training to empower them digitally. G.M.N. College is the unique institute in the area where most of the Trustee are its alumni