

KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956)

("A++" Grade, NAAC Accredited)



Scheme of Examination for Post Graduate Programme

M.A. ENGLISH

as per NEP 2020

**Curriculum and Credit Framework for Postgraduate Programme
with Internship and CBCS-LOCF with effect from the session
2024-25 (in phased manner)**

**DEPARTMENT OF ENGLISH
FACULTY OF ARTS AND LANGUAGES**

**KURUKSHETRA UNIVERSITY KURUKSHETRA – 136119
HARYANA, INDIA**

Programme Learning Outcomes

PLOs	Master Degree in English
After the completion of Master degree in English the student should be able to:	
PLO-1: Knowledge and Understanding	<ul style="list-style-type: none"> • Demonstrate the advanced knowledge and understanding emerging developments and issues including methods and techniques related to English.
PLO-2: General Skills	<ul style="list-style-type: none"> • Demonstrate the acquisition of advanced cognitive skills required for performing and accomplishing complex tasks related to the fields of English.
PLO-3: Technical/ Professional Skills	<ul style="list-style-type: none"> • Demonstrate the acquisition of advanced cognitive and Technical/professional skills required for evaluating the research findings, designing and conducting relevant research that contributes to the generation of new knowledge in the domain of English.
PLO-4: Communication Skills	<ul style="list-style-type: none"> • To communicate, in well-structured manner, the acquired skills to the society at large and communicate effectively results of own research/findings.
PLO-5: Application of knowledge and Skills	<ul style="list-style-type: none"> • Apply the acquired advanced professional skills to identify and analyze problems and issues, carry out research and investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of English.
PLO-6: Critical thinking and Research Aptitude	<ul style="list-style-type: none"> • To problematize, synthesize, and articulate issues and design research proposals, formulate and test hypotheses, make inferences based on the analysis.
PLO-7: Ethics and Moral Values	<ul style="list-style-type: none"> • To support relevant ethical and moral issues, avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism. Follow basic research ethics and skills in practicing/doing ethics in the field/ in one's own research work.
PLO-8: Capabilities/qualities and mindset	<ul style="list-style-type: none"> • To exercise full personal responsibility for the output of own work as well as for group/team outputs and for managing work that is complex and unpredictable.
PLO-9: Employability and job-ready skills	<ul style="list-style-type: none"> • To demonstrate the acquisition of knowledge and skill sets required for adapting to the future of work and responding to the demands of the fast pace of developments that drive the shift in employers' demands for skills.

DEPARTMENT OF ENGLISH, KURUKSHETRA UNIVERSITY, KURUKSHETRA

Scheme of Examination for Postgraduate Programme in English

Under Multiple Entry-Exit, Internship and CBCS-LOCF in accordance with NEP-2020

w.e.f. 2024-25 (in phased manner)

Framework-1

Scheme-R

M.A. English

Semester	Course Type	Course COURSE-CODE	Nomenclature of the Course	Credits		Contact Hours per Week			Internal Assessment Marks	End-Term Exam Marks	Total Marks	Examination Hours
					Total	Lectures	Tutorials	Total				
1	CC-1	M24-ENG-101	Literature in English 1550-1660 (Part-I)	4	22	3	1	4	30	70	100	3
	CC-2	M24-ENG-102	Literature in English 1660-1798 (Part-I)	4		3	1	4	30	70	100	3
	CC-3	M24-ENG-103	Literature in English 1798-1914 (Part-I)	4		3	1	4	30	70	100	3
	CC-4	M24-ENG-104	Literature in English 1914-2000 (Part-I)	4		3	1	4	30	70	100	3
	DEC-1	M24-ENG-105	Study of a Genre: Fiction (Part-I)	4		3	1	4	30	70	100	3
		M24-ENG-106	Study of a Genre: Drama (Part-I)									
		M24-ENG-107	Study of a Genre: Poetry (Part-I)									
	Seminar	M24-ENG-108	Seminar	2		2 (Seminar)			2	00	50	50

Semester	Course Type	Course COURSE-CODE	Nomenclature of the Course	Credits		Contact Hours per Week			Internal Assessment Marks	End-Term Exam Marks	Total Marks	Examination Hours
					Total	Lectures	Tutorials	Total				
2	CC-5	M24-ENG-201	Literature in English 1550-1660 (Part-II)	4	26	3	1	4	30	70	100	3
	CC-6	M24-ENG-202	Literature in English 1660-1798 (Part-II)	4		3	1	4	30	70	100	3
	CC-7	M24-ENG-203	Literature in English 1798-1914 (Part-II)	4		3	1	4	30	70	100	3
	CC-8	M24-ENG-204	Literature in English 1914-2000 (Part-II)	4		3	1	4	30	70	100	3
	DEC-2	M24-ENG-205	Study of a Genre: Fiction (Part-II)	4		3	1	4	30	70	100	3
		M24-ENG-206	Study of a Genre: Drama (Part-II)									
		M24-ENG-207	Study of a Genre: Poetry (Part-II)									
	CHM	M24-CMH-201	Constitutional, Human and Moral Values, and IPR	2		2	0	2	15	35	50	3
	INT	M24-INT-200	Internship	4		0	0	0	50	50	100	4-6 Weeks

An internship course of 4 Credits of 4-6 weeks duration during summer vacation after IInd semester is to be completed by every student.

Semester	Course Type	Course COURSE-CODE	Nomenclature of the Course	Credits		Contact Hours per Week			Internal Assessment Marks	End-Term Exam Marks	Total Marks	Examination Hours
					Total	Lectures	Tutorials	Total				
3	CC-9	M24-ENG-301	Literary Criticism and Theory (Part-I)	4	22	3	1	4	30	70	100	3
	CC-10	M24-ENG-302	English Language (Part-I)	4		3	1	4	30	70	100	3
	DEC-3	M24-ENG-303	American Literature (Part-I)	4		3	1	4	30	70	100	3
		M24-ENG-304	Indian Writing in English (Part-I)									
	DEC-4	M24-ENG-305	Literature and Gender (Part-I)	4		3	1	4	30	70	100	3
		M24-ENG-306	New Literatures (Part-I)									
	DEC-5	M24-ENG-307	Colonial and Post-colonial Studies (Part-I)	4		3	1	4	30	70	100	3
		M24-ENG-308	Literature and Philosophy (Part-I)									
	OEC	M24-OEC-314	Introduction to English Literature	2		2	0	2	15	35	50	3

Semester	Course Type	Course COURSE-CODE	Nomenclature of the Course	Credits		Contact Hours per Week			Internal Assessment Marks	End-Term Exam Marks	Total Marks	Examination Hours
					Total	Lectures	Tutorials	Total				
4	CC-11	M24-ENG-401	Literary Criticism and Theory (Part-II)	4	22	3	1	4	30	70	100	3
	CC-12	M24-ENG-402	English Language (Part-II)	4		3	1	4	30	70	100	3
	DEC-6	M24-ENG-403	American Literature (Part-II)	4		3	1	4	30	70	100	3
		M24-ENG-404	Indian Writing in English (Part-II)									
	DEC-7	M24-ENG-405	Literature and Gender (Part-II)	4		3	1	4	30	70	100	3
		M24-ENG-406	New Literatures (Part-II)									
	DEC-8	M24-ENG-407	Colonial and Post-colonial Studies (Part-II)	4		3	1	4	30	70	100	3
		M24-ENG-408	Literature and Philosophy (Part-II)									
	EEC	M24-EEC-409	Copy Editing: Tools, Techniques and Ethics	2		2	0	2	15	35	50	3

OR

Scheme of Semester-IV when a student opts for Dissertation

Semester	Course Type	Course COURSE-CODE	Nomenclature of the Course	Credits		Contact Hours per Week			Internal Assessment Marks	End-Term Exam Marks	Total Marks	Examination Hours
					Total	Lectures	Tutorials	Total				
4	CC-11	M24-ENG-401	Literary Criticism and Theory (Part-II)	4	22	3	1	4	30	70	100	3
	DEC-6	M24-ENG-403	American Literature (Part-II)	4		3	1	4	30	70	100	3
		M24-ENG-404	Indian Writing in English (Part-II)									
	EEC	M24-EEC-409	Copy Editing: Tools, Techniques and Ethics	2		2	0	2	15	35	50	3
	Dissertation	M24-ENG-410		12		0	0	0	00	300	300	

Kurukshetra University, Kurukshetra

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Scheme of Examination for Post Graduate Programme

M.A. Political Science

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF

With effect from the session 2024-25 (in phased manner)

**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF SOCIAL SCIENCES**

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

HARYANA, INDIA

Programme Learning Outcomes (PLOs) for Master Degree Programme- Political Science

PLOs	M.A. Political Science
After the completion of Master degree in Political Science the student should be able to:	
PLO_1: Knowledge and Understanding	<ul style="list-style-type: none"> • Demonstrate the advanced knowledge of the subject and understanding of emerging Political developments and issues including methods and techniques related to Political Science.
PLO_2: General Skills	<ul style="list-style-type: none"> • Demonstrate the acquisition of advanced cognitive skills required for performing and accomplishing complex tasks related to the fields of Political Science.
PLO_3: Technical/ Professional Skills	<ul style="list-style-type: none"> • Demonstrate the acquisition of advanced cognitive and Technical/professional skills required for evaluating the research findings, designing and conducting relevant research that contributes to the generation of new knowledge in the domain of Political Science
PLO_4: Communication Skills	<ul style="list-style-type: none"> • To communicate, in well-structured manner, the acquired skills to the society at large and communicate effectively results of own research/findings.
PLO_5: Application of knowledge and Skills	<ul style="list-style-type: none"> • Apply the acquired advanced professional skills to identify and analyze problems and issues, carry out research and investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Political Science.
PLO_6: Critical thinking and Research Aptitude	<ul style="list-style-type: none"> • To problematize, synthesize, and articulate issues and design research proposals, formulate and test hypotheses, make inferences based on the analysis.
PLO_7: Ethics and Moral Values	<ul style="list-style-type: none"> • To support relevant ethical and moral issues, avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism. Follow basic research ethics and skills in practicing/doing ethics in the field/ in one's own research work.
PLO_8: Capabilities/qualities and mindset	<ul style="list-style-type: none"> • To exercise full personal responsibility for the output of own work as well as for group/team outputs and for managing work that is complex and unpredictable.
PLO_9: Employability and job-ready skills	<ul style="list-style-type: none"> • To demonstrate the acquisition of knowledge and skill sets required for adapting to the future of work and responding to the demands of the fast pace of developments that drive the shift in employers' demands for skills.

Kurukshetra University, Kurukshetra

Scheme of Examination for Postgraduate Programme Political Science
as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes
(CBCS LOCF) with effect from the session 2024-25 (in phased manner)

Framework-1

Scheme-R

Semester	Course Type	Course Code	Nomenclature of course	Theory (T)	Credits		Contact hours per week L: Lecture T: Tutorial P: Practical				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
						Total	L	T	P	Total				
1	CC-1	M24-POL-101	Western Political Thought	T	4	22	3	1	0	4	30	70	100	3
	CC-2	M24-POL-102	Indian Political System - I	T	4		3	1	0	4	30	70	100	3
	CC-3	M24-POL-103	International Relations - Theory	T	4		3	1	0	4	30	70	100	3
	CC-4	M24-POL -104	Research Methodology - I	T	4		3	1	0	4	30	70	100	3
	DEC-1	M24-POL-105	Public Administration - I	T	4		3	1	0	4	30	70	100	3
		M24- POL -106	Political Geography	T	4		3	1	0	4	30	70	100	3
		M24-POL-107	Political Leadership	T	4		3	1	0	4	30	70	100	3
	SEMINAR	M24-POL-108	Seminar	T	2		2	0	0	2	0	50	50	1
2	CC-5	M24-POL-201	Indian Political Thought	T	4	22	3	1	0	4	30	70	100	3

	CC-6	M24-POL-202	Indian Political System - II	T	4		3	1	0	4	30	70	100	3
	CC-7	M24-POL-203	International Relations-Issues	T	4		3	1	0	4	30	70	100	3
	CC-8	M24-POL -204	Research Methodology-II	T	4		3	1	0	4	30	70	100	3
	DEC-2	M24-POL-205	Public Administration-II	T	4		3	1	0	4	30	70	100	3
		M24-POL-206	Geo-Politics and World Affairs	T	4		3	1	0	4	30	70	100	3
		M24-POL-207	Media and Politics	T	4		3	1	0	4	30	70	100	3
	CHM	M24-CHM-201	Constitutional, Human and Moral Values, and IPR	T	2		2	0	0	2	15	35	50	3
Interns hip	M24-INT-200	An internship course of 4 Credits of 4-6 weeks duration during summer vacation after II semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.									50	50	100	
3	CC-9	M24-POL-301	Political Theory – I	T	4	22	3	1	0	4	30	70	100	3
	CC-10	M24-POL-302	Comparative Politics - I	T	4		3	1	0	4	30	70	100	3
	DEC-3	M24-POL-303	India’s Foreign Policy and Relations-I	T	4		3	1	0	4	30	70	100	3
		M24-POL -304	Political Sociology: The Indian Context-I	T	4		3	1	0	4	30	70	100	3
		M24-POL-305	Government & Politics of USA-I	T	4		3	1	0	4	30	70	100	3
		M24-POL-306	Ancient India Political Thought-I	T	4		3	1	0	4	30	70	100	3

	DEC-4	M24-POL-307	International Law-I	T	4	22	3	1	0	4	30	70	100	3
		M24-POL-308	State Politics in India (with special referenceto Haryana)–I	T	4		3	1	0	4	30	70	100	3
		M24-POL-309	USA and the World-I	T	4		3	1	0	4	30	70	100	3
		M24-POL-310	Modern Indian Political Thought-I	T	4		3	1	0	4	30	70	100	3
	DEC-5	M24-POL-311	International Organization and Global Order Studies-I	T	4		3	1	0	4	30	70	100	3
		M24-POL-312	Democracy in India-I	T	4		3	1	0	4	30	70	100	3
		M24-POL-313	USA and South Asia	T	4		3	1	0	4	30	70	100	3
		M24-POL-312	Liberal Political Theory	T	4		3	1	0	4	30	70	100	3
	OEC	M24-OEC-340	Indian Polity	T	2		2	0	0	2	15	35	50	3
	4	CC-11	M24-POL-401	Political Theory - II	T	4	3	1	0	4	30	70	100	3
		CC-12	M24-POL-402	Comparative Politics - II	T	4	3	1	0	4	30	70	100	3
		DEC-6	M24- POL-403	India's Foreign Policy and Relations - II	T	4	3	1	0	4	30	70	100	3
			M24- POL-404	Political Sociology: The Indian Context-II	T	4	3	1	0	4	30	70	100	3
			M24- POL-405	Government & Politics of USA-II	T	4	3	1	0	4	30	70	100	3

		M24-POL-406	Ancient Indian Political Thought-II	T	4		3	1	0	4	30	70	100	3
	DEC-7	M24- POL-407	International Law-II	T	4		3	1	0	4	30	70	100	3
		M24- POL-408	State Politics in India (with special referenceto Haryana)–II	T	4		3	1	0	4	30	70	100	3
		M24- POL-409	USA and the World-II	T	4		3	1	0	4	30	70	100	3
		M24-POL-410	Modern Indian Political Thought-II	T	4		3	1	0	4	30	70	100	3
	DEC-8	M24 -POL-411	International Organization and Global Order Studies-II	T	4		3	1	0	4	30	70	100	3
		M24- POL-412	Democracy in India-II	T	4		3	1	0	4	30	70	100	3
		M24- POL-413	USA and Asia Pacific	T	4		3	1	0	4	30	70	100	3
		M 24-POL-414	Recent Trends in Liberalism	T	4		3	1	0	4	30	70	100	3
	EEC	M24-POL-415	Academic Leadership	T	2		2	0	0	2	15	35	50	3
OR														
For the student who opts for Dissertation Work or Project Work														
	CC 11	M24-POL-401	Political Theory - II	T	4	22	3	1	0	4	30	70	100	3
		M24- POL-403	India's Foreign Policy and Relations-II	T	4		3	1	0	4	30	70	100	3

	DEC 6	M24- POL-404	Political Sociology: The Indian Context-II	T	4		3	1	0	4	30	70	100	3
		M24 POL-405	Government & Politics of USA-II	T	4		3	1	0	4	30	70	100	3
		M24- POL-406	Ancient Indian Political Thought-II	T	4		3	1	0	4	30	70	100	3
	EEC	M24-POL-415	Academic Leadership	T	2		2	0	0	2	15	35	50	3
	Dissertation/Project Work	M24-POL-416	Dissertation/Project Work		12		0	0	0	12	0	300	300	NA

Note: In case of DEC, the student can opt for similar approved courses from SWAYAM or other approved Online Portals.

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Syllabi Of Post Graduate Programme

M.A. Political Science

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF

With effect from the session 2024-25 (in phased manner)

**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF SOCIAL SCIENCE**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

MA Political Science Semester I (CC- 1)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Political Science		
Semester	I		
Name of the Course	Western Political Thought		
Course Code	M24-POL -101		
Course Type	CC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO1: Assess the significance of political ideas of Greek thinkers like Plato, Aristotle, and Realist thinker Machiavelli</p> <p>CLO 2: Critically evaluate the theory of Social Contractualists Hobbes, Locke and Rousseau and the impact of their philosophy on the Constitutions of different countries.</p> <p>CLO 3: Have comprehensive understanding of concepts of utilitarian thinkers like Bentham & J.S. Mill and writings of Marx and Hegel that have shaped the understandings of society, politics and economy.</p> <p>CLO 4: Present their own arguments and thought about contemporary issues to solve them through logical validation.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Plato, Aristotle, Machiavelli	15
II	Hobbes, Locke, Rousseau.	15
III	Bentham, J.S. Mill.	15
IV	Hegel, Marx.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A. Cobban, *Rousseau and the Modern State*, London, Unwin University Books, 1964.

2. Abbas, *Political Theory*, Pearson, New Delhi, 2012.
3. Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
4. Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
5. G.H. Sabine, *History of Political Theory*, 4th edn., Revised by T.L. Thorson, New Delhi, Oxford and IBH, 1973.
6. H. Butterfield, *The Statecraft of Machiavelli*, New York, Collier, 1962.
7. H.J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.
8. I.W. Hampsher-Monk, *Modern Political Thought from Hobbes to Marx*. Oxford, Basil Blackwell, 1992.
9. J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
10. J.H. Burns (ed.), *The Cambridge History of Political Thought, 1450-1700*, Cambridge, Cambridge University Press, 1991.
11. Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
12. M.B. Foster, W.T. Jones and L.W. Lancaster, *Masters of Political Thought*, 3 Vols., London, George G. Harrap and Co. Ltd., 1959.
13. R.G. Gettel, *History of Political Thought*, New York, Novell. & Co., 1924.
14. R.N. Berki, *The History of Political Thought: A Short Introduction*, London, Dent., 1977.
15. S. Mukerjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
16. Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
17. Sir E. Barker, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
18. Sir E. Barker, *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
19. Sir E. Barker, *The Politics of Aristotle*, (Translated with Introduction, Notes and Appendix), Oxford, Oxford University Press, 1995.
20. W.L. Davidson, *Political Thought in England: The Utilitarians from Bentham, to Mill*, Oxford, Oxford University Press, 1957.

MA Political Science Semester I (CC- 2)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	I		
Name of the Course	Indian Political System - I		
Course Code	M24-POL- 102		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Have an in-depth understanding of Preamble, Fundamental Rights and Duties and Directive Principles of State Policy. CLO2: Comprehensively understand the functioning and dynamics of the Union and State Executive. CLO 3: Comprehensively understand the functioning and dynamics of the Union and State Legislature. CLO 4: Comprehensively understand the functioning and dynamics of the Union and State Judiciary.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.		15
II	Union Executive: President, Prime Minister, Council of Ministers. State Executive - Governor, Chief Minister, Council of Ministers		15
III	Union Parliament: Structure, Role and Functioning State Legislature, Local Self-government in India		15
IV	Judiciary: Supreme Court and the High Courts, Judicial Review and Doctrine of Basic Structure, Judicial Activism, Judicial Reforms.		15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
2. A.Kohli (ed.), *India's Democracy: An Analysis of Changing State-Society Relations*, Princeton NJ, Princeton University Press, 1988.
3. A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
4. Abbas, *Indian Government and Politics*, Pearson, New Delhi, 2012.
5. B.L. Fadia, *State Politics in India*, 2 Vols., New Delhi, Radiant, 1984.
6. C.P. Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
7. D.D.Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
8. G. Austin, *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.
9. K.R. Bombwall, *The Foundations of Indian Federalism*, Bombay, Asia Publishing House, 1967.
10. M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
11. N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
12. Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
13. P. Bardhan, *The Political Economy of Development in India*, London, Oxford, Blackwell, 1984.
14. P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge
15. Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.
16. Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012.
17. R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
18. R.Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
19. S.Kaviraj, *Politics in India, Delhi*, Oxford University Press, 1998.
20. University Press, 1994.
21. W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.

MA Political Science Semester I (CC-3)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	I		
Name of the Course	International Relations Theory		
Course Code	M24-POL- 103		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Have broad understanding of dynamic nature of international relations, its key concepts and theorizing IR. CLO 2:Acquire comprehensive knowledge of mainstream theories that have shaped and influenced International Politics and assess the relevance of these theories in present context. CLO 3: Identify the concepts and core features of different theories emerged in post cold war world. CLO 4: Acquire cognitive and analytical skills to apply theories to the question of international politics in practice.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Nature, Scope and Development of International Relations, Autonomy Debate. Theorizing IR Concepts: Power and Hegemony, Interest, Ideology, Diplomacy		15
II	Mainstream Theories of International Relations-Realism, Liberalism, International Society, International Political Economy, Marxism and World System		15
III	Alternative Theories of International Relations- Constructivism, Feminism, Critical International Relations Theory, Post modernism, Green Theory of IR		15
IV	Scientific Theories of International Relations- Decision Making, Bargaining Theory, System Approach, Game Theory		15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Basu, Rumki (ed.) (2012). *International Politics: Concepts, Theories and Issues*. Sage.
2. Baylis, J. (2023). *The globalization of world politics: An introduction to international relations* (9th ed.). Oxford University Press, USA.
3. Brown, C., & Ainsley, K. (2005). *Understanding International Relations, Third Edition*. Palgrave Macmillan.
4. Burchill, S., Linklater, A., Donnelly, J., Nardin, T., Paterson, M., Reus-Smit, C., Saramago, A., Haastrup, T., & Sajed, A. (2022). *Theories of International Relations*. Bloomsbury Publishing.
5. Chan, S., & Moore, C. (2006). *Theories of International Relations Vol.1- 4*, Indusland Oaks: Sage
6. Cox, R. W. (1996). *Approaches to World Order*. Cambridge University Press.
7. Daddow, O. (2013). *International Relations Theory*. SAGE.
8. Devetak, R. (2018). *Critical International Theory*. Oxford University Press.
9. Doyle, M. W. & Ikenberry, G.J. (1997). *New Thinking In International Relations Theory*. Routledge
10. Dunne, T., Kurki, M., & Smith, S. (2021) *International Relations Theories*. Oxford University Press.
11. Gilpin, R. G. (2011). *Global Political Economy*. Princeton University Press.
12. Kaplan, M. A. (2005). *System and Process in International Politics*. ECPR Press.
13. Katzenstein, P. J., Krasner, P. S. D., & Keohane, R. O. (1999). *Exploration and Contestation in the Study of World Politics*. MIT Press.
14. Kaufman, J. P. (2022). *Introduction to International Relations*. Rowman & Littlefield.
15. Keohane, R. O. (1986). *Neorealism and Its Critics*. Columbia University Press.
16. Kumar, M. (1967). *Theoretical Aspects of International Politics*.
17. Linklater, A. (2007). *Critical Theory and World Politics*. Routledge.
18. Mearsheimer, J. J. (2003). *The Tragedy of Great Power Politics (Updated Edition)*. W. W. Norton & Company.
19. Morgenthau, H. J., & Thompson, K. W. (1993). *Politics Among Nations*. McGraw-Hill Humanities, Social Sciences & World Languages.
20. Ravenhill, J. (2020). *Global Political Economy*. Oxford University Press.
21. Smith, S., Booth, K., & Zalewski, M. (1996). *International Theory: Positivism and Beyond*. Cambridge University Press.
22. Snyder, R., Bruck, H., Sapin, B., & Hudson, V. (2003). *Foreign Policy Decision-Making (Revisited)*. Springer.
23. Sørensen, G., Møller, J., & Jackson, R. (2022). *Introduction to International Relations*. Oxford University Press.
24. Tickner, J. A., & Sjöberg, L. (2013). *Feminism and International Relations*. Routledge.
25. Waltz, Kenneth. (1979). *Theory of International Politics*, Addison-Wesley Publishing.
26. Wendt, A. (1999). *Social Theory of International Politics*. Cambridge University Press.
27. Whitham, B., & Heywood, A. (2023). *Global Politics*. Bloomsbury Publishing

MA Political Science Semester I (CC- 4)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	I		
Name of the Course	Research Methodology I		
Course Code	MA24- POL-104		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the meaning, nature and types of social research along with various approaches. CLO 2: Comprehend the concept of model, paradigm and theory CLO 3: Grasp various methods used in carrying out research. CLO 4: Examine and assess the building blocks of research viz. hypothesis, concepts and variables		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Social Research- Its Nature and Types. Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian. Behavioural Revolution in Political Science and its Criticism. Post-Behaviouralism		15
II	Models, Paradigms and Theories- Conceptual and Theoretical Models. Meaning and Types of Paradigms. Theory-Meaning, Goals and Types Construction of a Theory and Relationship Between Theory and Research.		15
III	Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Political Science. Historical Method, Comparative Method, Analytical Method and Psycho-Analysis Methods of Popper and Kuhn		15
IV	The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.		15
Total Contact Hours			60

Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1.	A. Bryman, <i>Quantity and Quality in Social Research</i> , London, Unwin Hyman, 1988.		
2.	A.C. Isaak, <i>Scope and Methods of Political Science</i> , Homewood Illinois, Dorsey Press, 1985.		
3.	A.F. Chalmers, <i>Science and Its Fabrication</i> , Milton Keynes, Open University Press, 1990.		
4.	A.Giddens, <i>Profiles and Critiques in Social Theory</i> , London Macmillan, 1982. C.Q. Press, 1986.		
5.	D. Miller (ed.), <i>Pocket Popper</i> , London, Fontana, 1997.		
6.	F.N. Kerlinger, <i>Behavioural Research</i> , New York, Holt, Rinehart and Winston, 1979.		
7.	H.N. Blalock, <i>An Introduction to Social Research</i> , Englewood Cliffs NJ, Prentice Hall, 1970.		
8.	J. Blondel, <i>Thinking Politically</i> , London, Wildwood House, 1976.		
9.	J. Galtung, <i>Theory and Methods of Social Research</i> , New York, Columbia University Press, 1987.		
10.	J.B. Johnson and R.A. Joslyn, <i>Political Science Research Methods</i> , Washington DC,		
11.	P.V. Young, <i>Scientific Social Surveys and Research</i> .		
12.	R. K. Merton (ed.), <i>Social Theory and Social Structure</i> , New York		
13.	Robert A. Dahl, <i>Modern Political Analysis</i> , Englewood Cliffs, NJ Prentice Hall, 1963.		
14.	Sir, K. R. Popper, <i>Conjectures and Refutations: The Growth of Scientific Knowledge</i> , London, Routledge and Kegan Paul, 1963.		
15.	Sir, K.R. Popper, <i>The Logic of Scientific Discovery</i> , London, Hutchinson, 1959.		
16.	Sir, K.R. Popper, <i>The Poverty of Historicism</i> , London, Reoutledge, 1991.		
17.	T.Kuhn, <i>The Structure of Scientific Revolution</i> , Chicago, University of Chicago Press, 1970.		
18.	W.J. Goode and P.K. Hatt, <i>Methods of Social Research</i> , New York, McGraw Hill,1952.		

MA Political Science Semester I (DEC- 1)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	I		
Name of the Course	Public Administration I		
Course Code	M24-POL- 105		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the basics and the evolution of Public Administration. CLO 2: Comprehend various approaches to the study of Public Administration and theories of organization. CLO 3: Understand the principles types and forms of organization. CLO 4: Comprehend the role of Executive, Judiciary and Legislature in Public Administration.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Meaning, Nature and Scope of Public Administration. Public and Private Administration. Development of Public Administration as a Discipline; New Public Administration.		15
II	Approaches to the Study of Public Administration- Ecological; Rational Decision Making, Development Administration and Political Economy, Liberal, Democratic and Marxist Frameworks. Theories of Organization: Classical, Scientific, Human Relations.		15
III	Principles of Organization- Line and Staff, Unity of Command, Hierarchy, Span of Control, Centralization and Decentralization. Types of Organization -Formal and Informal Forms of Organization: Department, Public Corporation and Board.		15
IV	Chief Executive: Types, Functions and Roles. Control Over Administration- Judicial and Legislative. Impact of Liberalization and Information Technology on Public Administration		15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A. Avasthi and S.N. Maheshwari, *Public Administration*, Agra, Laxmi N. Aggarwal, 1996.
2. D. Waldo (ed.), *Ideas and Issues in Public Administration: A Book of Readings*, New York, McGraw Hill, 1953.
3. D.C. Pitt, and B.C. Smith (eds.), *The Computer Revolution: The Impact of Information Technology on Government* Brighton, Wheatsheaf Books, 1984.
4. E.N. Gladden, *The Essential of Public Administration*, London, Staples Press, 1958.
5. F.A. Nigro and L.S. Nigro, *Modern Public Administration*, New York, Harper and Row, 1984.
6. Hoshiar Singh and Pradeep Sachdeva, *Lok Prashasan*, Pearson, New Delhi, 2012.
7. Hoshiar Singh and Pradeep Sachdeva, *Public Administration*, Pearson, New Delhi, 2012.
8. J. La Palombara and M. Weiner (eds.), *Bureaucracy and Political Development*, Princeton NJ, Princeton University Press, 1966.
9. J.E. Anderson, *Public Policy Making*, Boston, Houghton, Mifflin, 1990.
10. L. Peters, "Downsizing the Civil Service in Developing Countries: Golden Handshake or Smiling Farewells?" *Public Administration and Development*, 18(4), Oct. 1998,
11. P.H., Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.
12. P.R. Dubashi, *Recent Trends in Public Administration*, Delhi, Kaveri Books, 1995. pp. 381-86.
13. R. Presthus, *Public Administration*, New York, Ronald, 1975.
14. S.R. Maheshwari, *Administrative Theories*, New Delhi, Allied, 1994.

MA Political Science Semester I (DEC- 1)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	I		
Name of the Course	Political Geography		
Course Code	M24- POL- 106		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the historical evolution of Political Geography as a distinct discipline, its relation with other social sciences and the Geopolitical and Geo Strategic Structure of World. CLO 2: Critically analyze the various models of the world structure and their relevance in contemporary times; understand the significance and legality of boundaries through various case studies. CLO3: Comprehend the global strategic views of prominent Political Geographers and the importance of air and naval power during war. CLO4: Acquire deeper knowledge of various approaches to the study of Political Geography and Huntington's scheme of World divisions based on Civilizations.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	History & Development, Nature and Scope of Political Geography. Relation with other Social Sciences. Geopolitical and Geostrategic Structure of the World. International and Regional Dimension		15
II	Models of World Structure and their Relevance. Boundary Studies-Type, Importance and Legal Status Boundaries as Barriers- Case Studies.		15
III	Global Strategic Views-Mahan; Mackinder; Spykman, Hooson. Global Strategy in Air and Ocean Age.		15
IV	Approaches- Traditional, Functional and Generic Unified field Theory. Clash of Civilizations- Huntington's Scheme of World Divisions.		15
Total Contact Hours			60

Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
● Class Participation:	5	Written Examination	
● Seminar/presentation/assignment/quiz/class test etc.:	10		
● Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<div>1. A.E. Moddie, <i>Geography Behind Politics</i>, Hutchnison, London, Latest Edition.</div> <div>2. B.L. Sukhwai, <i>Modern Political Geography</i>, Sterling Publishers, New Delhi, 1968.</div> <div>3. B.M. Russett, <i>International Regions and International System</i>.</div> <div>4. C.S. Gray, <i>The Geopolitics of the Nuclear Era: Hertland, Rimland and the Technological Revolution</i>.</div> <div>5. Charies A. Fisher, <i>Essays in Political Geography</i>, Methuen, London, 1968.</div> <div>6. Charles C. Colby, ed., <i>Geographic Aspects of International Relations</i>.</div> <div>7. J.P. Cole, <i>Geography and World Affairs</i>.</div> <div>8. J.R.V. Prescott, <i>Political Geography of the Oceans</i>.</div> <div>9. J.R.V. Prescott, <i>The Geography of Frontiers and Boundaries Aldine</i>, Chicago.</div> <div>10. N.J. G. Pounds, <i>Political Geography</i>, McGraw Hill, New York, 1972.</div> <div>11. Pascal Girot and Eleonore Kofman, eds., <i>International Geopolitical Analysis</i>.</div> <div>12. R. Paddison, <i>The Fragmented State: The Political Geography of Power</i>.</div> <div>13. R. Strausz-Hupe, <i>Geopolitics</i>.</div> <div>14. R.D. Dikshit, <i>Political Geography: A Century of Process</i>, Sage, New Delhi, 1999.</div> <div>15. R.D. Dikshit, <i>Political Geography: A Contemporary Perspective</i>, Tata McGraw Hill, New Delhi, 1996.</div> <div>16. Teter Taylor, <i>Political Geography</i>, Longmen, London, 1985.</div> <div>17. W. Gordon East and A.E. Moodie, eds., <i>The Changing World: Studies in Political Geography</i>.</div> <div>18. W.A. ZDouglass Jackson, <i>Politics and Geographic Relationships</i>.</div> <div>19. W.H. Parker, Mackiner: <i>Geography as an Aid to Statecraft</i>.</div>			

MA Political Science Semester I (DEC-1)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Political Science		
Semester	I		
Name of the Course	Political Leadership		
Course Code	M24-POL -107		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the comparativist perspective and approaches to study political leadership CLO 2: Analyze various issues and problems of leadership recruitment and socialization. CLO 3: Understand the typologies of power and decision making. CLO 4: Develop an understanding of the relationship between political leadership and nation building in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Study of Political Leadership-A Comparativist Perspective: Classical and Elite Views. Psychological, Sociological and Political Approaches. Leadership- Types, Roles, Style, Personality Traits, Functions, Performance.	15
II	Issues and Problems of Recruitment and Situational Factors. Issues and Problems of Socialization and Socialization Factors.	15
III	Typologies of Power and Decision-Making, and Executive Authority	15
IV	Political Leadership and Nation-Building in India: Local, Regional and National Levels	15
Total Contact Hours		60

Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
● Class Participation:	5	Written Examination	
● Seminar/presentation/assignment/quiz/class test etc.:	10		
● Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<div>1. S.P. Aiyar and R. Srinivasan, eds., <i>Studies in Indian Democracy</i>.</div> <div>2. Yogesh Atal, <i>Building a Nation: Essays on India</i>.</div> <div>3. Marie C. Carras, <i>Indira Gandhi in the Crucible of Leadership</i>.</div> <div>4. Sudipta Kaviraj, "Indira Gandhi and Indian Politics", <i>Economic and Political Weekly</i>", September 20-27, 1986.</div> <div>5. W.H. Morris-Jones, ed., <i>The Making of Politicians: Studies from Africa and Asia</i>.</div> <div>6. W.H. Morris-Jones, <i>Politics: Mainly Indian</i>.</div> <div>7. Iqbal Narain, et al., <i>Political Elite in an Indian State</i>.</div> <div>8. R.L. Park and I. Tinker, eds., <i>Leadership and Political Institutions in India</i>.</div> <div>9. G. Ram Reddy and K. Seshadri, "Studies of Leadership", in ICSSR, <i>Survey of Research in Political Science</i>, Vol. I.</div> <div>10. Arun Shourie, <i>Symptoms of Fascism</i>.</div> <div>11. V.M. Sirsikar, "Political Leadership in India", <i>Economic Weekly</i>, March 20-27, 1965.</div> <div>12. Janardan Thakur, <i>Indira Gandhi and Her Power Game</i>.</div> <div>13. E. Victor Wolfenstein, <i>Personality and Politics</i>.</div>			

MA Political Science Semester I (Seminar)**Session: 2024-25**

Name of the Programme	MA Political Science
Semester	I
Name of the Course	Seminar
Course Code	M24-POL- 108
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: comprehend and critically examine various institutions, issues, processes and challenges inherent in political system CLO2: develop the ability to comprehend and analyse political phenomena.
Credits	Seminar
	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
Instructions for Examiner: Evaluation of the seminar will be done by the internal examiner(s) on the parameters as decided by staff council of the department. There will be no external examination/viva-voce examination.	

MA Political Science Semester II (CC- 5)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	II		
Name of the Course	Indian Political Thought		
Course Code	M24-POL- 201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Have in depth knowledge and understanding of Indian Political thinkers like Manu and Kautilya.. CLO 2: Develop a comparative understanding of various social reformers. CLO 3: Identify and describe the key ideas of Vivekanand and M.N. Roy CLO 4: Develop an understanding of the ideas of Modern Indian Political thinkers.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Manu, Kautilya.		15
II	Gokhale, Tilak, Raja Ram Mohan Roy.		15
III	Vivekanand, M.N. Roy.		15
IV	Gandhi, Nehru, Ambedkar		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. A.Appadorai, <i>Documents on Political Thought in Modern India</i> , 2 Vols., Bombay Oxford University Pres, 1970.			
2. A.S. Altekar, <i>State and Government in Ancient India</i> , Delhi, Motilal			

- Banarsidass, 1966.
3. Abbas, *Political Theory*, Pearson, New Delhi, 2012.
 4. B. Parekh and T. Pantham (eds), *Political Discourse: Exploration in Indian and Western Political Thought*, New Delhi, Sage, 1987.
 5. B.S. Sharma, *The Political Philosophy of M.N. Roy*, Delhi, National Publishing House, 1965.
 6. Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
 7. Bhargava and Acharya/Choubey, *Rajniiti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
 8. D.P. Roy, *Leftists Politics in India: M. N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.
 9. K. P. Karunakaran, *Modern Indian Political Tradition*, New Delhi, Allied Publishers, 1962.
 10. K.P. Jayaswal, *Hindu Polity*, Calcuta, Butterworth, 1924.
 11. Kymlicka/Choubey, *Samkaleen Rajniiti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
 12. M.J. Kanetkar, *Tilak and Gandhi: A Comparative Study*, Nagpur, Author, 1935.
 13. R. P. Kangle, *Arthashastra of Kautilya*, Delhi, Motilal Banarsidass, 1965.
 14. S. Ghose, *Modern Indian Political Thought*, Delhi, Allied, 1984.
 15. Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
 16. T. Pantham, and K. Deustch (eds), *Political Thought in Modern India*, New Delhi, Sage, 1986.
 17. U.N. Ghoshal, *A History of Indian Political Ideas*, London, Oxford University Pres, 1959.
 18. V.B. Karnik, *M.N. Roy: Political Biography*, Bombay, Jagriti, 1978.
 19. V.P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.
 20. V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.

MA Political Science Semester II (CC- 6)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	II		
Name of the Course	Indian Political System - II		
Course Code	M24-POL- 202		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the dynamics of Interest and Pressure Groups, Party System in India, Coalition Politics in India. CLO 2: Have in depth knowledge of theory and Practice of Federalism in India, Elections and Media and Politics. CLO 3: Understand the politics of Caste, Religion, Regionalism, Language and Gender in India. CLO 4: Analyze critically the Problems of Nation Building and Integration and understand the Emerging Trends in Indian Polity.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Interest and Pressure Groups, Party System in India, Coalition Politics in India.		15
II	Federalism in India: Theory and Practice; Elections in India: Electoral Process and Electoral Reforms; Media and politics		15
III	Caste, Religion, Regionalism and Language in Indian Politics. Gender and Politics in India: Issues of Equality and Representation.		15
IV	Problems of Nation Building and Integration, Emerging Trends in Indian Polity.		15
Total Contact Hours			60
Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A.G. Noorani, *Constitutional Questions in India: The President, Parliament and the States*, Delhi, Oxford University Press, 2000.
2. A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
3. A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
4. A.Kumar (ed.), *Nation-Building in India: Culture, Power and Society*, New Delhi, Radiant Publishers, 1999.
5. Abbas, *Indian Government and Politics*, Pearson, New Delhi, 2012.
6. B. Arora and D.V. Verney (eds.), *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi, Konark, 1995.
7. C.P. Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
8. D.D.Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
9. F.R. Frankel, and et al. (eds.), *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, Oxford University Press, 2000.
10. G. Austin, *Working on Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
11. M. Weiner, *The Indian Paradox: Essays in Indian Politics*, New Delhi, Sage, 1999.
12. M.P. Singh and H. Roy (ed.), *Indian Political System: Structure, Policies, Development*, New Delhi, Jnanada Prakashan, 1995.
13. M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
14. M.V. Pylee, *Constitutional Government in India*, Bombay, Asia Publishing House, 1977.
15. N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
16. N.G. Jayal (ed.), *Democracy in India*, Delhi, Oxford University Press, 2001.
17. Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
18. P. Wallace (ed.), *Region and Nation in India*, Delhi, Oxford University Press, 1985.
19. P.R. Brass, *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.
20. P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
21. Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.

22. Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012.
23. R. Kothari, *Party System and Election Studies*, Bombay, Asia Publishing House, 1967.
24. R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
25. R. Thakur, *The Government & Politics of India*, London, Macmillan, 1995.
26. R.Kothari, (ed.), *State and Nation Building*, Bombay, Allied Publishers, 1976.
27. R.Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
28. S.Kaviraj, *Politics in India, Delhi*, Oxford University Press, 1998.
29. T.R. Andhyarujina, *Judicial Activism and Constitutional Democracy in India*, Bombay, N. M. Tripathi, 1992.
30. U. Baxi and B. Parekh (ed)., *Crisis and Change in Contemporary India*, New Delhi, Sage, 1994.
31. W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.

MA Political Science Semester II (CC -7)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	II		
Name of the Course	International relations- Issues		
Course Code	M24-POL- 203		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO1: Understand the changing nature of global order, the emergence of contemporary world order.</p> <p>CLO2: Have well grounded understanding of concepts of Regionalism and Integration and to comparatively analysis of different regional organizations.</p> <p>CLO 3: Equip themselves to generate their own ideas and ability to critically examine the important issues shaping and posing challenges to the world today.</p> <p>CLO 4: Develop the skill to analyze the political debates related to global scenario like nationalism, ethnicity, neo-imperialism and nontraditional security threats.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Changing Nature of international relations- Decolonization, Cold War, Post Cold War World Order, Globalization/de-globalization, Contemporary world order/disorder	15	
II	Organizations and emerging trends- Regionalism & Integration: EU, ASEAN; Multilateral Organizations - BRICS, G20, SCO; INGOs: Green Peace, Amnesty International, World Wildlife Fund Emerging trends in international politics	15	
III	International Issues -I Climate Change: Concept, problems and panacea Migration: Concept, causes and challenges Human Rights. Concept, Sources and Problems. Gender Issues- War and Sexual Violence, Climate change and sexual violence	15	
IV	International Issues-II Nation and Nationalism – Debates and Issues	15	

Ethnicity, Race and Clash of Civilizations Non Traditional Security Threats Neo-Imperialism and Global South			
Total Contact Hours		60	
Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<div>1. Albertyn, C., Campbell, M., García, H. A., Fredman, S., & De Assis Machado, M. R. (2023, February 14). <i>Feminist Frontiers in Climate Justice</i>. Edward Elgar Publishing.</div> <div>2. Anievas, A., Manchanda, N., & Shilliam, R. (2014, October 30). <i>Race and Racism in International Relations</i>. Routledge.</div> <div>3. Basu, R. (2024, January 16). <i>International Politics: Concepts, Theories and Issues</i> (2nd ed.). Atlantic Publishers and Distributors Private Ltd, India.</div> <div>4. Baylis, J., Smith, S., & Owens, P. (2023, March 15). <i>The Globalization of World Politics</i> (9th ed.). Oxford University Press, USA.</div> <div>5. Caballero-Anthony, M. (2015, November 30). <i>An Introduction to Non-Traditional Security Studies</i>. SAGE Publications Pvt Ltd.</div> <div>6. Charountaki, M., & Irrera, D. (2022, May 24). <i>Mapping Non-State Actors in International Relations</i>. Springer Nature.</div> <div>7. De Wenden, C. W. (2023, January 1). <i>Migration and International Relations</i>. Springer Nature.</div> <div>8. Dsouza, H. (2014, December 16). <i>The Age of Neo-Imperialism</i>. Author House.</div> <div>9. Dunne, T., Kurki, M., & Smith, S. (2020, December 17). <i>International Relations Theories</i> (5th ed.). Oxford University Press, USA.</div> <div>10. Falkner, R., & Buzan, B. (2022, January 10). <i>Great Powers, Climate Change, and Global Environmental Responsibilities</i>. Oxford University Press.</div> <div>11. Forsythe, D. P. (2017, August 31). <i>Human Rights in International Relations</i>. Cambridge University Press.</div> <div>12. Harff, B. (2018, April 24). <i>Ethnic Conflict In World Politics</i>. Routledge.</div> <div>13. Huntington, S. P. (2007, May 31). <i>The Clash of Civilizations and the Remaking of World Order</i>. Simon and Schuster.</div> <div>14. Jackson, R. H., & Sørensen, G. (2022, March 7). <i>Introduction to International Relations</i> (8th ed.). Oxford University Press, USA.</div> <div>15. Khanna, V. N., & Kumar, L. K. (2019). <i>International Relations</i> (6th ed.). Vikas Publishing House, India.</div> <div>16. Kohli, A. (2020, January 1). <i>Imperialism and the Developing World</i>. Oxford University Press, USA.</div> <div>17. Lebedeva, M. M., & Kuznetsov, D. A. (2022, December 19). <i>Megatrends of World Politics</i>. Taylor & Francis.</div> <div>18. Meyer, T., De Sales Marques, J. L., & Telò, M. (2020, July 22). <i>Regionalism and Multilateralism: Politics, Economics, Culture</i> (1st ed.). Routledge.</div> <div>19. Powers, K. E. (2022, February 15). <i>Nationalisms in International Politics</i>. Princeton University Press.</div> <div>20. Runyan, A. S. (2018, September 3). <i>Global Gender Politics</i>. Routledge.</div> <div>21. Schieder, S., & Spindler, M. (2014, May 23). <i>Theories of International Relations</i> (1st ed.). Routledge.</div> <div>22. Tickner, A. B., & Smith, K. (2020, May 21). <i>International Relations from the Global South</i>. Routledge.</div> <div>23. Whitham, B., & Heywood, A. (2023, March 31). <i>Global Politics</i> (3rd ed.). Bloomsbury Publishing, UK.</div>			

MA Political Science Semester II (CC- 8)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	II		
Name of the Course	Research Methodology II		
Course Code	M24-POL-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Identify the research problem and formulation of various types of research designs. CLO 2: Understand and explain types of data and methods of data collection. CLO 3: Analyse the secondary data and the use of statistics in research work. CLO 4: Develop the skill to present data and learn how to write a research report, paper and thesis.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Identification and Formulation of Problem. Research Design: Formation, Experimental and Non-Experimental Designs Sampling-Principles and Methods.	15	
II	Data-Types and Sources, Observation, Questionnaire, Schedule and Interview. Survey Method- Utility, Application and Limitations	15	
III	Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis. Quantification in Social Research: Statistics- Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.	15	
IV	Presentation of Data- Textual, Graphic and Tabular. Presentation of Research- Paper Writing, Report Writing and Thesis Writing.	15	
Total Contact Hours			60

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1.	A. Bryman, <i>Quantity and Quality in Social Research</i> , London, Unwin Hyman, 1988.		
2.	A.C. Isaak, <i>Scope and Methods of Political Science</i> , Homewood Illinois, Dorsey Press, 1985.		
3.	A.F. Chalmers, <i>Science and Its Fabrication</i> , Milton Keynes, Open University Press, 1990.		
4.	A.Giddens, <i>Profiles and Critiques in Social Theory</i> , London Macmillan, 1982. C.Q. Press, 1986.		
5.	D. Miller (ed.), <i>Pocket Popper</i> , London, Fontana, 1997.		
6.	F.N. Kerlinger, <i>Behavioural Research</i> , New York, Holt, Rinehart and Winston, 1979.		
7.	H.N. Blalock, <i>An Introduction to Social Research</i> , Englewood Cliffs NJ, Prentice Hall, 1970.		
8.	J. Blondel, <i>Thinking Politically</i> , London, Wildwood House, 1976.		
9.	J. Galtung, <i>Theory and Methods of Social Research</i> , New York, Columbia University Press, 1987.		
10.	J.B. Johnson and R.A. Joslyn, <i>Political Science Research Methods</i> , Washington DC,		
11.	P.V. Young, <i>Scientific Social Surveys and Research</i> .		
12.	R. K. Merton (ed.), <i>Social Theory and Social Structure</i> , New York, The Free Press, 1957.		
13.	Robert A. Dahl, <i>Modern Political Analysis</i> , Englewood Cliffs, NJ Prentice Hall, 1963.		
14.	Sir, K.R. Popper, <i>The Poverty of Historicism</i> , London, Reoutledge, 1991.		
15.	T.Kuhn, <i>The Structure of Scientific Revolution</i> , Chicago, University of Chicago Press, 1970.		

MA Political Science Semester II (DEC -2)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Political Science		
Semester	II		
Name of the Course	Public Administration- II		
Course Code	M24-POL- 205		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the basic theories, issues of Bureaucracy and the importance of Personnel Administration. CLO 2: Understand the core elements of Financial Administration. CLO 3: Analyze the concept of good governance and reforms in administration. CLO 4: Understand the role of Leadership, political parties and pressure groups in policy formation.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Bureaucracy- Theories, Types and Roles, Max Weber and his Critics. Civil Servant - Minister Relationship, Downsizing and Modernization of Bureaucracy. Personnel Administration-Recruitment, Training, Promotion, Discipline, Morale Employee-Employer Relations.		15
II	Financial Administration- Budget, Audit. Control Over Finance with Special Reference to India and U.K. Development Planning and Administration in India.		15
III	Good Governance- Problems of Administration, Corruption, Transparency and Accountability. Administrative Reforms, Right to Information and Crisis Management.		15
IV	Leadership- Role in Decision-Making, Communication, Grievance Redressal Institutions- Ombudsman, Lokpal and Lokayukta. Role of Political Parties, Pressure Groups and Public Opinion in the Process of Policy Formation.		15
Total Contact Hours			60

Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1.	A. Avasthi and S.N. Maheshwari, <i>Public Administration</i> , Agra, Laxmi N. Aggarwal, 1996.		
2.	D. Waldo (ed.), <i>Ideas and Issues in Public Administration: A Book of Readings</i> , New York, McGraw Hill, 1953.		
3.	D.C. Pitt, and B.C. Smith (eds.), <i>The Computer Revolution: The Impact of Information Technology on Government</i> Brighton, Wheatsheaf Books, 1984.		
4.	E.N. Gladden, <i>The Essential of Public Administration</i> , London, Staples Press, 1958.		
5.	F.A. Nigro and L.S. Nigro, <i>Modern Public Administration</i> , New York, Harper and Row, 1984.		
6.	Hoshiar Singh and Pradeep Sachdeva, <i>Lok Prashasan</i> , Pearson, New Delhi, 2012.		
7.	Hoshiar Singh and Pradeep Sachdeva, <i>Public Administration</i> , Pearson, New Delhi, 2012.		
8.	J. La Palombara and M. Weiner (eds.), <i>Bureaucracy and Political Development</i> , Princeton NJ, Princeton University Press, 1966.		
9.	J.E. Anderson, <i>Public Policy Making</i> , Boston, Houghton, Mifflin, 1990.		
10.	L. Peters, “Downsizing the Civil Service in Developing Countries: Golden Handshake or Smiling Farewells?” <i>Public Administration and Development</i> , 18(4), Oct. 1998,		
11.	P.H., Appleby, <i>Public Administration for a Welfare State</i> , Bombay, Asia Publishing House, 1961.		
12.	P.R. Dubashi, <i>Recent Trends in Public Administration</i> , Delhi, Kaveri Books, 1995. pp. 381-86.		
13.	R. Presthus, <i>Public Administration</i> , New York, Ronald, 1975.		
14.	S.R. Maheshwari, <i>Administrative Theories</i> , New Delhi, Allied, 1994.		

MA Political Science Semester II (DEC- 2)

Session: 2024-25			
Part A - Introduction			
Name of Programme	Political Science		
Semester	II		
Name of the Course	Geo Politics and World Affairs		
Course Code	M24-POL-206		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Have in depth knowledge of the scope and importance of Geo-Politics and role played by geopolitical factors in shaping the Geopolitics.. CLO 2: Examine the Geo-Political Significance of various regions of world and the Indian Ocean. CLO 3: Evaluate the advantages and disadvantages of Land locked States and the economic and political implications of Core and Peripheral states. CLO 4: Develop a deeper understanding of the role of ecological factors in the making of foreign policy and various regional and global challenges to the foreign policy formulation.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Scope and Importance of Geo-Politics, Geo-Politics in the Cold War and Post Cold War Era. Importance of Geo-Political Factors-Physical, Human, Economic, Political and Environmental.		15
II	Geo-Political Significance of West Asia, South Asia, South-East Asia and Indian Ocean.		15
III	Land Locked States-Advantages and Disadvantages, Case Studies. Core-Periphery- Economic and Political Implication.		15
IV	Geo-Political Explanation of Foreign Policy Formulation. Ecological Determinants. Regionalist, Internationalist Globlist Challenges and Opportunities		
Total Contact Hours			60

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. A.E. Moddie, <i>Geography Behind Politics</i> , Hutchnison, London, Latest Edition.			
2. B.L. Sukhwai, <i>Modern Political Geography</i> , Sterling Publishers, New Delhi, 1968.			
3. B.M. Russett, <i>International Regions and International System</i> .			
4. C.D. Deshpande, <i>India-A Regional Interpretation Northern Book Centre</i> , New Delhi, 1992.			
5. C.S. Gray, <i>The Geopolitics of the Nuclear Era: Hertland, Rimland and the Technological Revolution</i> .			
6. Charles C. Colby, ed., <i>Geographic Aspects of International Relations</i> .			
7. J.P. Cole, <i>Geography and World Affairs</i> .			
8. J.R.V. Prescott, <i>The Geography of Frontiers and Boundaries Aldine</i> , Chicago.			
9. K.M. Panikkar, <i>Geographical Factors in India History</i> , 2 Vols, Asia Publishing House Bombay, 1959.			
10. L.M. Alexander, <i>World Political Patterns</i> , Ran McNally, Chicago, 1963.			
11. N.J. G. Pounds, <i>Political Geography</i> , McGraw Hill, New York, 1972.			
12. Pascal Girot and Eleonore Kofman, eds., <i>International Geopolitical Analysis</i> .			
13. R. Strausz-Hupe, <i>Geopolitics</i> .			
14. R.D. Dikshit, <i>Political Geography: A Century of Process</i> , Sage, New Delhi, 1999.			
15. R.D. Dikshit, <i>Political Geography: A Contemporary Perspective</i> , Tata McGraw Hill, New Delhi, 1996.			
16. Teter Taylor, <i>Political Geography</i> , Longmen, London, 1985.			
17. W. Gordon East and A.E. Moodie, eds., <i>The Changing World: Studies in Political Geography</i> .			
18. W.A. ZDouglass Jackson, <i>Politics and Geographic Relationships</i>			

MA Political Science Semester II (DEC- 2)

Session: 2024-25			
Part A - Introduction			
Name of Programme	Political Science		
Semester	II		
Name of the Course	Media and Politics		
Course Code	M24-POL-207		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the theories and role of Political Communication CLO 2: Critically evaluate the role and impact of Press in relation to Politics in India. CLO 3: Meaningfully engage with the idea of Freedom of Press. CLO 4: Acquire deeper understanding of relation between Mass Media and Nation Building		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Theories of Political Communication: Concept, Role of Communication in a Democracy; Media as a Means of Socialization		15
II	Press and Politics in India-Critical Evaluations of Role and Impact Election Campaigns, Opinion Polls, Exit Polls, Relevance, and Reliability. Agenda Setting Function of the Media.		15
III	T.V., Radio and politics in India-Critical Evaluation of role and Impact Freedom of Media and Right to Information		15
IV	Mass Media and the Government- Issues and Problems: Government Monopoly; Executive Censorship; Judicial Interpretation; Legislation Mass Media, Nation Building and Political Development in India.		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			

Recommended Books/e-resources/LMS:

1. G. Noorani, ed., *Freedom of the Press in India*.
2. Aruna Vasudev, An Outlook for India
Asian Survey, March 1973.
3. B. Rubin, *Media Politics and Democracy*.
4. B.D. Dhawan, *Development of Television in India*.
5. Claus Mueller, *The Politics of Communication*.
6. Indian Institute of Mass Communication, *An Indian Personality for Television: Report of the Working Group on Software for Doordarshan*.
7. Ministry of Information and Broadcasting, Publication Division, Govt. of India, *Mass Media in India*.
8. Nicholas Pronay and D.W. Spring, eds., *Propaganda, Politics and Film*.
9. Prayag Meha, *Election Campaign*.
10. R. Righter, *Whose News? Politics, the Press and the Third World*.
11. Rebert L. Hardgrave, "Politics and The Film in Tamil Nadu: The Stars and the DMK",
12. S.K. Goyal, et al., *Ownership and Control Structure of the Indian Press*.
13. Sharad Karkhanis, *Indian Politics and the Role of the Press*.
14. Susanne H. Rudolph, "Form Madras: A View of the Southern Film", *Yale Review*, Vol. 60, No. 3, March 1971.
15. Thomas E. Patterson, *The Mass Media Election: How Americans Choose their President*.
16. Uma Narula and S.S. Yadava, *Portrayal of Election Campaign in Press*.
17. Yogesh Atal, *Local Communities and National Politics: A Study in Communication Links and Political Involvement*