# Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



# Scheme of Examination Post Graduate Programme

## Master of Business Administration

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF With effect from the session 2024-25 (in phased manner)

UNIVERSITY SCHOOL OF MANAGEMENT FACULTY OF COMMERCE AND MANAGEMENT

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119 HARYANA, INDIA

> University School of Management Kurukshetra University

Kurukshetra University, Kurukshetra

Scheme of Examination for Postgraduate Programme <MBA (Under Budgeted Scheme and under SFS)> as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme (CBCS LOCF) with effect from the session 2024-25 (in phased manner) Framework-2

					C amanage								
Course	Code	Nomenclature of course	Theory (T)/ Practical (P)	Ü	Credits	Conta week L: Lee P: Pra	Contact hou week L: Lecture P: Practical T: Tutorial	Contact hours per week L: Lecture P: Practical T: Tutorial	per	Internal Assessm ent Marks	End Term Examinati on Marks	Total Mark s	Examin ation hours
					Tota 1	J	Н	d	Total				
1-00	M24- MBA- 101	Management Process and Organizational Behaviour	Н	4		m	-	0	4	30	70	100	33
CC-2	M24- MBA- 102	Managerial Economics	F	4		3	_	0	4	30	70	100	ю
CC-3	M24- MBA- 103	Statistics for Business Decisions	H	4	26	3	-	0	4	30	70	100	33
CC-4	M24- MBA- 104	Business Communication	Т	4		8		0	4	30	70	100	3
CC-5	M24- MBA- 105	Business Eco-System and Environment	F	4		8	-	0	4	30	70	100	ю

100	50	100	001	001	001	001	001	50	
70	50	70	70	70	70	70	70	35	,
30	0	30	30	30	30	30	30	15	
4	7	4	+	4	4	4	4	72	
0	0	0	0	0	0	0	0	0	
-	0	-	-	-	-	-	-	0	
3	0	ω.	'n	<i>c</i> c	ω.	ε.	m	7	
		26							
4	63	4	4	4	4	4	4	7	
F	S	⊢	H	H	H	H	F	$\vdash$	
Financial Statements and Analysis	Seminar	Optimization Models for Business Decisions	Business Research Methodology	Marketing Management	Corporate Finance	Human Resource Management	Production and Operations Management	Constitutional, Human and Moral Values, and IPR	
M24- MBA- 106	M24- MBA- 107	M24- MBA- 201	M24- MBA- 202	M24- MBA- 203	M24- MBA- 204	M24- MBA- 205	M24- MBA- 206	M24- CHM- 201	

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CC-7

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DEC-1

DEC-2

CHIM

CC-10

hip	INT- 200	All internship vacation after Internship can developing the	course of 4 Credits of 4-6 weeks duration during summer IInd semester is to be completed by every student, be either for enhancing the employability or for research antitude.	of 4-6 e com ing th	weeks pleted e empl	durat by ev oyabi	ion dery st	uring uden r for	summer t.	90	50	100	3
CC-11	MBA		T	4	26	· cr	-	0					
	301				)	1	-	0	4	30	70	100	3
CC-12	M24- MBA- 302	Business Laws and Governance	T	4	-	ю		0	4	30	70	100	<u> </u>
Discip	line Electiv	Discipline Elective Course (DEC)-3	F	4		m		0	4	30	70	90	
)iscipl	ine Electiv	Discipline Elective Course (DEC)-4	T	4		m	-	0	4	30	5 5	3	2
)iscipl	ine Electiv	Discipline Elective Course (DEC)-5	Н	4		m	-	0	. 4	30	0, 0,	001	m ,
iscipli	ine Electiv	Discipline Elective Course (DEC)-6	H	4		3	_	0		30	07	001	n (r
OEC	M24- OEC- 350	Entrepreneurship and Start up Management	E	2		7	0	0	2	15	35	50	3 6
CC-13	M24- MBA- 401	Corporate Social Responsibility and Sustainability	F	4	26	m	_	0	4	30	70	100	6
CC-14	M24- MBA- 402	AI Applications in Business	F	4		3		0		30 7	70	100	m

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Discipline	Elective	Discipline Elective Course (DEC)-7	T	4		n	_	† -		)			
. Jiecinlin	- Elective		F	4		3	-	0	4	30	70	100	3
			E	-		п	1	0	4	30	70	100	6
Disciplin	e Elective	Discipline Elective Course (DEC)-9	-	<del>1</del> -		1						90.	c
Disciplin	e Elective	Discipline Elective Course (DEC)-10	F	4		6	_	0	4	30	70	100	2
				-			<	0	0	15	35	50	3
EEC	M24- EEC- 419	Entrepreneurship and Start up Management	₩• [—	7		7	0	>	1		or divine		
		The students who will opt Dis	ssertation	/Proje	ct Work	in 4 <sup>th</sup> S	semes	ter wi	II strady	me rollow	will opt Dissertation/Project Work in 4th Semester will study the following sacretions will opt Dissertation/Project Work in 4th Semester will study the following sacretions will be supported by the supported by th		
Disciplir	ne Elective	Discipline Elective Course (DEC)-7	F	4	26	m	-	0	4	30	70	100	ю
Disciplin	Flective	Discipline Elective Course (DEC)-8	H	4		3	_	0	4	30	70	100	3
				+	_					30	70	100	3
Disciplin	ne Electiv	Discipline Elective Course (DEC)-9	Н	4		m .	-	0	4	00	2		
EEC	M24- EEC-	Entrepreneurship and Start up Management	F	7	67	71	0	0	7	15	35	20	2
	419	Dissertation/ Research			12	0	0	0	12	0	300	300	
ation/P		Report/Project Report											

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Specializations Offered: The department would offer Six specializations viz. Marketing, Finance, Human Resource Management, Business Analytics, Entrepreneurship Development, and International Business in MBA from third semester onwards in the second year. A student can opt any *One* specialization out of six specializations. The student will opt elective courses of that specialization in 3<sup>rd</sup> and 4<sup>th</sup> Semester. The department reserves the right to offer specialization subject to the availability of resources as per university rules. Note: Depending upon the requirement, the department will offer Four elective courses out of the following six elective courses. Thus top four (In terms of student's strength in each) would be offered for a particular batch.

# Semester -III

	III IO and a compa	c lollowing according to the grant it.
Specialization	Paper Code	Specialization Paper Code Title of Course
Marketing	MOA MEN ATT	
Finance	1124-MBA-313	Advertising Management
	M24-MBA-323	Investment Management
Human Resource Management	M24-MBA-333	I don't be a second of the sec
Business Analytics	MOA MADA SAS	Industrial Relations and Employment Laws
	W124-IMBA-543	Business Analysis neing Eggal
lopment	M24-MBA-353	Emalant 1 of
International Business	MA MBA 200	r undamentals of Entrepreneurship
	W27-WDA-303	International Marketing

(Student will be offered one course out of the following accounts)	one course out of the	Common of the co
Specialization	Paper Code	Title of Course
Marketing	M24-MBA-314	Consumer Behaviour
Thank in	M24-MBA-324	Banking and Financial Services
Hilman Resource Management	M24-MBA-334	Compensation and Reward Management
Business Analytics	M24-MBA-344	Social Media Analytics
Entreprepellieship Development	M24-MBA-354	Social Entrepreneurship
nternational Business	M24-MBA-364	India's Foreign Trade and Policy

D	iscipline Elective	Discipline Elective Course (DEC)-3
(Student will be offered	one course out of th	(Student will be offered one course out of the following according to the specialization)
Specialization	Paper Code	Title of Course
Morbatina	M24-MBA-315	Digital and Social Media Marketing
Maineting	M24-MBA-325	Risk Management and Insurance
rmance	INC. INC. INC.	T. 1 - + A camisition and Performance Management
Human Resource Management	M24-MBA-335	Talent Acquisition and Control
Businese Analytice	M24-MBA-345	Business Data Mining
evelonment	-	Family Business Management
International Business	M24-MBA-365	Foreign Exchange Management

(Student will be offered	one course out of the	(Student will be offered one course out of the following according
Specialization	Paper Code	Title of Course
Marketing	M24-MBA-316	Marketing Research and Analytics
Finance	M24-MBA-326	Project Planning and Management
Himan Resource Management	M24-MBA-336	Human Resource Metrics and Analytics
Business Analytics	M24-MBA-346	Data Analytics using R
Entrepreneurshin Development	M24-MBA-356	New Venture Creation and Management
International Duciness		International Logistics

# Semester -IV

	Discipline Elect	Discipline Elective Course (DEC)-7
(Student will be offer	ed one course out o	(Student will be offered one course out of the following according to the specialization)
Specialization	Paper Code	Title of Course
Marketing	M24-MBA-413	Service Marketing .
Finance	M24-MBA-423	Foreign Exchange Management
Human Resource Management	M24-MBA-433	Change Management and Organizational Development
Business Analytics	M24-MBA-443	IOT and Big Data
Entrepreneurship Development	M24-MBA-453	Enterprise Appraisal and Financing
International Business	M24-MBA-463	Export-Import Procedures and Documentation

	Discipline Elect	Discipline Elective Course (DEC)-8
(Student will be offer	red one course out of	(Student will be offered one course out of the following according to the specialization)
Specialization	Paper Code	Title of Course
Marketing	M24-MBA-414	International Marketing
Finance	M24-MBA-424	Financial Derivatives
Human Resource Management	M24-MBA-434	Group Dynamics and Leadership Excellence
Business Analytics	M24-MBA-444	Predictive Analytics for Business Decisions
Entrepreneurship Development	M24-MBA-454	MSME Policy Framework
International Business	M24-MBA-464	International Strategic Management

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	Discipline Elect	Discipline Elective Course (DEC)-9	
(Student will be offer	red one course out or	(Student will be offered one course out of the following according to the specialization)	
Specialization	Paper Code	Title of Course	
Marketing	M24-MBA-415	Sales and Distribution Management	
Finance	M24-MBA-425	Private Equity and Wealth Management	
Human Resource Management	M24-MBA-435	Counselling, Mentoring and Negotiation Skills	
Business Analytics	M24-MBA-445	Data Analysis using Python	
Entrepreneurship Development	M24-MBA-455	Marketing Management of New Ventures	
International Business	M24-MBA-465	International Financial Markets	

(Student will be offer	the course one bear	THE CHOICE OF THE CHEST STORY
Specialization	Paper Code	ecialization Paper Code Title of Course
Marketing	M24-MBA-416	Supply Chain and Logistics Management
Finance	M24-MBA-426	Corporate Restructuring and Value Creation
Human Resource Management	M24-MBA-436	Training, Learning and Development
Business Analytics	M24-MBA-446	Financial Modeling
Entrepreneurship Development	M24-MBA-456	Financial Innovation and Entrepreneurship
International Business	M24-MBA-466	Regional Economic Blocks

#### Programme Learning Outcomes(PLOs) for MBA(2-Year) Programme as per NEP-2020

	NET-2020
PLOs	Master Degree in Business Administration
	After the completion of Master degree in Business Administration the student will be able to:
PLO-1: Knowledge and Understanding	Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques, related to the Business Administration.
PLO-2: General Skills	Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of Business Administration.
PLO-3: Technical/ Professional Skills	Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks indifferent domains of the Business Administration.
PLO-4: Communication Skills	Effectively communicate the attained skills of the Business Administration in well-structured and productive manner to the society at large.
PLO-5: Application of Knowledge and Skills	Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Business Administration or otherwise.
PLO-6: Critical Thinking and Research Aptitude	Attain the capability of critical thinking in intra/inter-disciplinary areas of the Business Administration enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis.
PLO-7: Constitutional, Humanistic, Moral Values and Ethics	Know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and toavoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
PLO-8: Capabilities/Qualities and Mindset	To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s) that requires new/strategic approaches.
PLO-9: Employability and Job- Ready Skills	Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the employers/industry/society with time.

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## Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

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Syllabus of the Programme

for

# Post Graduate Programme Master of Business Administration

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)

UNIVERSITY SCHOOL OF MANAGEMENT

FACULTY OF COMMERCE AND MANAGEMENT

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

HARYANA, INDIA

Chairperson

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#### Management Process & Organizational Behaviour (CC-1) with 4 Credits

(3 Theory +1 Tutorial)

Sess	sion: 2024-25				
Part A	- Introduction				
Name of Programme	MBA (2 Years)				
Semester	First				
Name of the Course	Management Pro	ocess and Organizat	ional Behaviour		
Course Code	M24-MBA-101				
Course Type	CC-1				
Level of the course	400-499	400-499			
Pre-requisite for the course (if any)	None				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	of CLO 101.2: Un an of CLO 101.3: Un pe pe kr CLO 101.4: A dyn	derstand evolution a management. derstand the behaviorganizational setting and derstand individual reception and learning where the control of the control o	oral dynamics in ng. al behaviour like ide, emotions, ng and apply this e management at anding of group importance in ment.		
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Management: Meaning, Nature, Significance; Evolution of Management Thought; Managerial Processes, Principles, Functions, Roles of Manager; Contemporary Management Issues and Challenges. Guidelines for Managerial Excellence in Contemporary business environment.	15
II	Planning (Strategies, Decision Making and MBO), Organizing (Organizational Design and Structure), Staffing (HR Functions), Directing (Leadership, Motivation and Communication) and Controlling (Control Measures).	15
III	Organisational Behaviour: Concept, nature, conceptual foundations, History of Organisational Behaviour, disciplines that contribute to the	15

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IV	field of OB, Contemporary challenges Understanding and Managing Individual Perception, Attitude, Emotions & Emotional Understanding and Managing Group Pro Group Dynamics; Power & Politics at wo Learning Organizations and Organizational	al Beha al Intellig océsses- rk, Orga	vior: gence Inte nizat	Personality; rpersonal and ional Culture;	15
	Change; Organizational Development.	To	tal C	ontact Hours	60
	Suggested Evaluation				
	Internal Assessment: 30			<b>End Term Exa</b>	mination: 70
> Theor		30	P	Theory:	70
	articipation:	5		Written Exa	amination
	/presentation/assignment/quiz/class test etc.:	10			
• Mid-Tei	*	15			

#### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

- 1. Robbins, S.P., Coulter, M., Fernandez, A. (2019). *Management*. Pearson Education India, New Delhi.
- Weihrich, H., Cannice M.V., Koontz, H. (2019). Management: A Global and Entrepreneurial Perspective. McGraw Hill, New Delhi.
- 3. Jones, G.R., & George J.M. (2021). Contemporary Management. McGraw Hill, New Delhi.
- 4. Daft, R.L. (2016). The New Era of Management. Cengage India, Noida.
- 5. Mullins, J.L. (2013). Management and Organizational Behavior. Pearson Education, New Delhi.
- Stoner, J.A.F., Freeman, R.E., & Gilbert, D.R. (2018). Management. Pearson Education, New Delhi.
- 7. Koontz, H., & Weihrich, H. (2015). Essentials of Management. McGraw-Hill, New Delhi.
- 8. Chandan, J.S. (1997). Management Concepts and Strategies. Vikas Publishing House, New Delhi.

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#### Managerial Economics (CC-2) with 4 Credits (3 Theory +1 Tutorial)

Ses	ssion: 2024-25					
Part	A - Introduction	1				
Name of Programme	MBA (2 Years)					
Semester	First					
Name of the Course	Managerial Econ	nomics				
Course Code	M24-MBA-102					
Course Type	CC-2					
Level of the course	400-499					
Pre-requisite for the course (if any) Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	A business newspaper and case studies of the firm CLO 102.1: To make students understand the natural managerial decision making, demand types of demand and demand elast CLO 102.2: To make students understand the of utility, consumer equilibrium are demand estimation and forecasting CLO 102.3: To make them understand the product and Cost behavior of a firm.  CLO 102.4: To help students analyze the firm's making in different situations arising different market structures, and contains the contain				A business newspaper and case studies of the firms  CLO 102.1: To make students understand the nature of managerial decision making, demand, types of demand and demand elasticity.  CLO 102.2: To make students understand the concept of utility, consumer equilibrium and demand estimation and forecasting.  CLO 102.3: To make them understand the production and Cost behavior of a firm.  CLO 102.4: To help students analyze the firm's decision making in different situations arising from different market structures and competitive pressures, pricing decisions and assess the macro-economic variables impacting firm's	
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Max. Mars	3 hours					

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Nature and Scope of Managerial Economics. Marginal and Incremental analysis. Understanding demand and demand function: Law of demand, Elasticity of demand and its significance in Managerial decision-making	15
II	Consumer Equilibrium- Cardinal utility analysis; Law of diminishing marginal utility and equi-marginal utility. Indifference curve approach; Price, income and substitution effects; Essentials of demand estimation and forecasting.	15
III	Theory of Production: Production function, Law of diminishing returns, increasing returns, variable proportions and their applicability.	15

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Suggested Evaluati Internal Assessment: 30	on Mo	ethod	Contact Hours ls End Term Exa	60
Inflation— types, measurement and control	T	otal	Contact Hours	60
Market structures: Types of market structure and output determination under perfect monopolistic competition, and oligopoly. Price Inflation	comp	etitio	n monopoly.	15

#### Recommended Books/e-resources/LMS:

- 1. Ahuja, H.L. (2011). Managertal Economics. S. Chand & Company Pvt. Ltd.
- 2. Dwivedi, D.N. (2018). Managerial Economics. Vikas Publishing House, New Delhi.
- 3. Mehta, P.L. (2016). Managerial Economics. Sultan Chand & Sons, New Delhi.
- 4. Peterson, C.H., Lewis, W.C., & Jain, S.K. (2005). Managerial Economics. Pearson India, New
- 5. Salvatore, D. (2014). Managerial Economics in Global Economy. Oxford Higher Education, New

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#### Statistics for Business Decisions (CC-3) with 4 Credits (3 Theory +1 Tutorial)

Sess	sion: 2024-25				
Part A	- Introduction				
Name of Programme	MBA (2 years)				
Semester	First	(FILT FOR FIRST A)			
Name of the Course	Statistics for Bu	siness Decisions			
Course Code	M24-MBA-103				
Course Type	CC-3				
Level of the course	400-499				
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	the statistical data collection and applications in business decision-m CLO 103.3: Understand the application of corre				
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

arry equal n Unit	Topics	Contact Hours
Ĭ	Statistics-Meaning, reasons for learning statistics, types of statistical methods; Sources of data - Primary data sources and secondary data sources; Classification, Tabulation and Presentation of Data. Measures of Central Tendency: Arithmetic Mean, Geometric Mean, Harmonic Mean, Median, Mode, Quartiles and Percentiles; Measures of Dispersion: Range, Mean Deviation, Standard Deviation and Variation.	15
II	Fundamentals of Probability: Definition, concepts, rules, probability tree diagram and Bayes' Theorem. Sampling: Reasons of sample survey, population parameters and sample statistics and sampling methods.	15
III	Correlation Analysis: Concepts, Scatter Diagram, Coefficient of Correlation -Karl Pearson's and Spearman's Rank Correlation; Regression Analysis - Assumptions for regression models, regression lines and regression coefficient; Business Forecasting: Methods of Forecasting, Time Series Analysis, and Components of Time Series.	15

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IV	Statistical Inference: Hypothesis testing parametric tests, analysis of variance and cusing the Microsoft Excel and the SPSS.	using pa hi-square	rametric and non- e test. Data analysis	15
	uonig me mineser a	T	otal Contact Hours	60
	Suggested Evaluation	on Metho	ods	
	Internal Assessment: 30		End Term Ex	amination: 70
> Theory		30	> Theory:	70
• Class Par		5	Written Ex	camination
	presentation/assignment/quiz/class test etc.:	10		
• Mid-Tern		15		
	Part C-Learning	Resourc	es	

#### Part C-Learning Resource

#### Recommended Books/e-resources/LMS:

- 1. Elhance, D.N., Elhance, V., & Aggarwal, B.M. (2017). Fundamentals of Statistics. Kitab Mahal.
- 2. Srivastava, T.N., & Rego, S. (2017). Statistics for Management. McGraw Hill.
- 3. Gupta, S.C. (2018). Fundamental of Statistics. Himalaya Publishing House.
- 4. Sharma, J. K. (2010). Fundamentals Business Statistics. Pearson Publication.
- Levine, R.I., Rubin, D.S., Siddiqui, M.S., & Rastogi, S. (2017). Statistics for Management. Pearson Publication.

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6. Gupta, S.P. (2021). Statistical Methods. Sultan Chand & Sons.

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#### Business Communication (CC-4) with 4 Credits (3 Theory +1 Tutorial)

S	ession: 2024-25				
Part	A - Introduction	on			
Name of Programme	MBA (2 Years)				
Semester	First				
Name of the Course	Business Comm	unication			
Course Code	M24-MBA-104				
Course Type	CC-4				
Level of the course	400-499				
Pre-requisite for the course (if any)	None				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 104.2: Get ma CLO 104.3: Impeffe	ance their communicates and skills.  insights into body larunnerisms  brove their writing skills of the professional documents and share your identification.	nguage and  Ils and Write cuments  leas with confidence		
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

#### Part B- Contents of the Course

Instructions for Paper-Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by considering course learning outcomes (CLOs). The compulsory question (Question No. 1) will have at least 4 parts covering the entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	s will carry equal marks.  Topics	Contact Hours
I	Business Communication: Understanding communication process, communication channels, communication barriers, The importance of effective communication at workplaces, and communication networks in organizations.	15
II	Non-Verbal Communication - Personal Appearance, Gestures, Postures, Facial Expression Eye Contacts, Tips for Improving Non-Verbal Communication	15
III	Written Business Communication: Writing Reports, Proposals, Emails, press notes, Summaries, Presentation feedback, and Writing Resumes. Writing job application letters,	15

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IV Presentation skills, Difference between Group Debate, Group Discussion, Interview Skills,					
			Total Co	ntact Hours	60
Suggested Evalua	tion N	<b>Aetho</b>	ds		
Internal Assessment: 30			End Term E	xamination:	70
> Theory	30	>	Theory:	70	
Class Participation:	5		Written l	Examination	
<ul> <li>Seminar/presentation/assignment/quiz/class test etc.</li> </ul>	: 10				
• Mid-Term Exam:	15				
Part C-Learning	Res	ource	es		

#### Recommended Books/e-resources/LMS:

- 1. G.S. Chauhan, & Sharma, S. (2015). Soft Skills: An Integrated Approach to Maximize Personality. Wiley India.
- 2. Mitra, B.K. (2023). Personality Development and Soft Skills. Oxford Press.
- 3. Kalia, S., & Agrawal, S. (2015). Business Communication. Wiley India.
- 4. Rao, M.S. (2013). Soft Skills- Enhancing Employability. I. K. International.
- 5. Sherfield, R.M., Montgomery, R.J., & Moody, P.G. (2008). Cornerstone: Developing Soft Skills. Pearson India.

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# Business Eco-System and Environment (CC-5) with 4 Credits (3 Theory +1 Tutorial)

Sess	ion: 2024-25	8.			
Part A	- Introduction				
Name of Programme	MBA (2 Years)				
Semester	First				
Name of the Course	Business Eco-System and Environment				
Course Code	M24-MBA-105				
Course Type	CC-5				
Level of the course	400-499				
Pre-requisite for the course (if any)	A Business Newspaper in Hand of All Tutees on Daily Basis				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 105.1: To make students understand various				
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Business environment- Nature, Scope and Components. Global and Indian macro environmental forces influencing Indian business environment at this juncture. Entrepreneurship and start-up drive in India-Issues and challenges. Creation of Innovation culture for businesses in India. A brief overview of business regulations and facilitation in India	15
II	Current business fundamentals in India- * Indian GDP- constituents and its growth rate at yarious-	15

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III	Indian policy framework and Indian businesses- * Industrialization phases since independence and a bird's eye-view of various industrial policies. Recent initiatives in industrialization like	
	make in India and Atamanirbhar Bharat.  * Policy framework for PSUs and small scaleindustries in India. Role of PSUs and small scale industries in India with recent policies towards them such as disinvestment.  * Fiscal and monetary policies  * Indian trade policy and institutional infrastructure for export promotion in India.	
IV	Global scenario and Indian business-  * Impact of recent global happenings such as wars, global economic scenario etc. on Indian business.  * WTO provisions and their impact on Indian business.	15
	* WTO provisions and their impact on Indian business.  * Impact of other international organizations like IMF, IFC, Unido and world bank on Indian businesses.  * Regional economic groupings like BRICS, SAARC, EU and their influence on Indian business.  Total Contact Hours	60

#### Suggested Evaluation Methods

Internal Assessment: 30		End Term Ex	amination: 70
> Theory	30	> Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
Mid-Term Exam:	15		

#### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

- \* Datt, G., & Nag, B. (2024). Datt & Sundharam's Indian Economy. S.Chand.
- \* Puri, V.K., Misra, S.K., & Garg, B. (2023). Indian Economy. Himalaya Publication.
- \* Economic Survey, The Government of India Publication.
- \* The Indian Economic Journal. Sage Publication.
- \* Economic Times, The Times Group.
- \* The Hindu Business Line, The Hindu Group.

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Financial Statements and Analysis (DEC-1) with 4 Credits (3 Theory +1 Tutorial)

Sess	ion: 2024-25			
Part A	- Introduction			
Name of Programme	MBA (2 Years)			
Semester	First			
Name of the Course	Financial Statements and Analysis			
Course Code	M24-MBA-106			
Course Type	DEC-1			
Level of the course	400-499			
Pre-requisite for the course (if any) Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	be CLO 106.1: Develop an insight of postulates, princip and techniques of accounting. CLO 106.2: Understand the steps involved in prepara and analysis of financialstatements. CLO 106.3: Understand the concept of Marginal cost and Responsibility Accounting. CLO 106.4: Know the preparation of Budgets and its applications.			
Credits	Theory	Tutorial	Total	
Cicuis	3	1	4	
Teaching Hours per week	3	1	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70 100	
Max. Marks	100	0	100	
Examination Time	3 hours			

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will

Unit	al marks.  Topics	Contact Hours
I	Accounting: meaning, branches, principles, concepts and conventions, accounting process; Accounting for Decision Making- A Managerial Perspective, Financial Accounting and Management Accounting, Accounting as an information system, Indian Accounting Standards	15
II	Financial statements: elements, preparation of financial statements; Financial Reporting: reporting practices, IFRS; Financial statement analysis: meaning, significance, and the analytical tools: Ratio analysis, Du Pont analysis, Cash flow analysis	15
III	Marginal costing: Cost Volume Profit and Break-even analysis, contribution margin, profit volume graph; Budgeting: conceptual framework, types of budget: Master budget, fixed and flexible budgets, Zero-base budgeting, and Performance budgeting	15

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IV Responsibility accounting and segment pricing: objectives, transfer pricing me accounting: HR accounting and the Life	thods; Contempor	ing, types; Transfe rary issues in	r 15
		Total Contact Hor	urs 60
Suggested	<b>Evaluation Meth</b>	ods	
Internal Assessment: 30 End Term Examin		xamination: 70	
> Theory	30	> Theory:	70
• Class Participation:	5	Written E	Examination
• Seminar/presentation/assignment/quiz/class tes	st etc.: 10		
• Mid-Term Exam:	15		
Part C-Le	earning Resource	ces	

#### Recommended Books/e-resources/LMS:

- 7. Anthony, R. N., Hawkins, D.F., & Merchant, K. A. (2006). Accounting: Text and Cases. McGraw Hill.
- 8. Albrecht, W.S., Stice, J.D., Stice, E.K., & Swain, M.R. (2010). Accounting: Concepts and applications. Cengage Learning.
- 9. Needles, B.E., & Powers, M. (2010). Principles of Financial Accounting. South Western Publication.
- 10. Garrison, R.H., & Noreen, E.W. (2007). Managerial accounting. McGraw Hill.
- 11. Anthony, R.N., Hawkins, D.F., & Merchant, K.A. (2017). Accounting: Text and Cases. McGraw Hill.
- 12. Khan, M.Y., & Jain, P.K. (2017). Management Accounting: Text, Problems, and cases. McGraw Hill.

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### Template for Core Course (CC) with 4 Credits (3 Theory +1 Tutorial)

Se	ssion: 2024-25			
Part A - Introduction				
Name of Programme	MBA (2 Years)			
Semester	First			
Name of the Course	Seminar			
Course Code •	M24-MBA-107			
Course Type	Seminar			
Level of the course	400-499			
Pre-requisite for the course (if any)	None			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	of Bu analy and ir CLO 107.2:To prese they	rstand the concepts, theories and issued asiness Management and develop the tical skills to assess the environmental andustrial parameters.  enhance the communication and entation skills of the students so that can express their ideas confidently others.		
Credits		Seminar		
		2		
Teaching Hours per week	-5	2		
Internal Assessment Marks	LCyt.	0		
End Term Exam Marks	6/15	50		
Max. Marks		50		
Examination Time		1 hour  done by the Internal Examiner (s) or		

Instructions for Examiner: Evaluation of the Seminar will be done by the Internal Examiner (s) on the parameters as decided by Staff Council of the Department. There will be no external

examination/viva-voce examination.

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# Optimization Models for Business Decisions (CC-6) with 4 Credits (3 Theory +1 Tutorial)

	Tutorial)				
	Session: 2024-25	5			
Par	t A - Introduct	tion			
Name of Programme	MBA (2 Years)				
Semester	Second				
Name of the Course	Optimization Models for Business Decisions				
Course Code	M24-MBA-20	M24-MBA-201			
Course Type	CC-6	CC-6			
Level of the course	400-499				
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 201.3: Un CLO 201.3: Un M CLO 201.4: Un	isiness problem as In oblems and solution inderstand the applic signment and queui orld. Inderstand the technicanagement and Mai	ns. Pation of transportation, and models in business siques of Project rkov processes. making under certainty,		
Credits	Theory	Tutorial	Total		
And the state of t	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours	· C			

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

urry equal	Topics	Contact Hours
I	Operations Research: History, meaning, features, models, scope and applications in business organisations. Linear programming: Meaning, structure, scope and application areas. Linear programming: Formulation of industrial and business problem as linear programming problems and solution by graphical and simplex methods. Duality and sensitivity analysis in linear programming problems.	15
II	Transportation problem: Initial feasible solution by North-West Corner, Least Cost Method and Vogel's Approximation Method, and test for optimality by Modified-Distribution Method and Stepping-Stone Method. Solution of assignment problems by Hungarian method. Waiting line models: Introduction to theory of	15

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III	15			
	scheduling a project with PERT/CPM and considering time-cost trade-offs. Deterministic and probabilistic inventory control models. Markov processes: Introduction to stochastic process, terminologies, Markov process, transition probabilities, and simple business applications.			
IV	Decision theory: Decision making under posterior probabilities and Bayesian analy Theory of games: Games with pure strategical Rule of dominance and solution of games Simulation: Meaning, process, types, advantage applications.	ysis, a ies and es wit	nd decision trees. I mixed strategies. hout saddle point.	
-			al Contact Hours	60
	Suggested Evalua	ation	Methods	7
	Internal Assessment: 30			m Examination: 70
Theo	ry	30	> Theory:	70
	articipation:	5	Writt	en Examination
Semina	r/presentation/assignment/quiz/class test etc.:	10		
	erm Exam:	15		

#### Recommended Books/e-resources/LMS:

 Anderson, D. R., Sweeney, D. J., Williams, T. A., Camm, J. D., & Martin, K. (2012). An introduction to management science: Quantitative approaches to decision making. Cengage Learning.

Part C-Learning Resources

- Balakrishnan, N., Render, B., Stair, R. M., & Munson, C. (2017). Managerial decision modeling: Business analytics with spreadsheets. De Gruyter.
- 3. Hillier, F. S., Lieberman, G. J., Nag, B., & Basu, P. (2017). Introduction to operations research. McGraw-Hill Education.
- 4. Powell, S. G., & Baker, K. R. (2017). Business analytics: The art of modeling with spreadsheets. Wiley.
- 5. Sharma, J. K. (2009). Operations research: Theory and applications. Macmillan Publishers India Ltd.

6. Vohra, N. D. (2017). Quantitative techniques in management. Tata McGraw-Hill Education.

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Business Research Methodology (CC-7) with 4 Credits (3 Theory +1 Tutorial)

Business Research Methodology (C	sion: 2024-25				
	- Introduction				
Name of Programme	MBA (2 Years)				
Semester	Second				
Name of the Course	Business Resear	ch Methodology			
Course Code	M24-MBA-202				
Course Type	CC-7				
Level of the course	400-499				
Pre-requisite for the course (if any)	SPSS Software				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	emj mal CLO 202.2: For und- desi CLO 202.3: De de CLO 202.4: Ena	reciate the value of repowering tool for busking rmulate research proberstanding of various gns. Extermine various data esign data collection table familiarity with a thinques with practical tware like SPSS.	elem and develop an major research sources and to cools. advanced analysis application in		
Credits	Theory	Tutorial	Total		
- MANAGEMENT	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	ns will carry equal marks.  Topics	Contact Hours
I	Introduction to Research Methodology: Research- Meaning, Nature, and Types of research: Research Process. Research Applications in Business Decision, Formulation of the Research Problem and Development of the Research Hypothesis, Hypothesis testing Procedure.	15
II	Research Design- Meaning and Process of formulating a Research Design. Types of Research Design- Exploratory, Descriptive, Experimental, Diagnostic and Correlational research. Applications of these Research Design in business. Specifying data and Acquisition Methods.  Data types and data sources- Primary and Secondary data and their types. Comparison between various data. Actualization	15

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	Method.				
III	Measurement and Sealing Fundamentals a scales in business research. Reliability and Questionnaire designing using scaling. San techniques, Sample Size determinations, Scottool.	validit npling amplin	y of Desi g Eri	gn- Sampling fors and	15
IV	Data Editing, Coding and Tabulation, SPS	S: Me	aning	g, Frequency	1.50
	Distribution and Cross-Tabulation using Stoff Data Analysis through SPSS: Factor and Conjoint Analysis, Report Writing and Pre-	alysis, esentati	Clust on o	ter Analysis, f Results.	
	of Data Analysis through SPSS: Factor and Conjoint Analysis, Report Writing and Pre	alysis, esentati	Clust on o <b>Fota</b>	ter Analysis, f Results.  I Contact Hou	
	of Data Analysis through SPSS: Factor and	alysis, esentati	Clust on o <b>Fota</b>	ter Analysis, f Results.  Contact Houles	rs 60
	of Data Analysis through SPSS: Factor and Conjoint Analysis, Report Writing and Pre Suggested Evaluation	alysis, esentati	Clust on o <b>Fota</b>	ter Analysis, f Results.  Contact Houles	
> Theo	of Data Analysis through SPSS: Factor and Conjoint Analysis, Report Writing and Pre  Suggested Evaluation  Internal Assessment: 30	alysis, esentati	Clust on o <b>Fota</b>	ter Analysis, f Results.  I Contact Houls End Term E Theory:	examination: 7
Theorem	of Data Analysis through SPSS: Factor and Conjoint Analysis, Report Writing and Pre  Suggested Evaluation  Internal Assessment: 30  ry	alysis, esentati	Cluston o	ter Analysis, f Results.  I Contact Houls End Term E Theory:	xamination:
• Class P	of Data Analysis through SPSS: Factor and Conjoint Analysis, Report Writing and Pre  Suggested Evaluation  Internal Assessment: 30	ion Me	Cluston o	ter Analysis, f Results.  I Contact Houls End Term E Theory:	examination: 7

#### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

1. Malhotra, N. K., & Dash, S. (2019). Marketing research: An applied orientation. Pearson.

2. Chawla, D., & Sondhi, N. (2015). Research methodology: Concepts and cases. Vikas Publishing House.

3. Cooper, D., & Schindler, P. (2010). Business research methods. McGraw Hill Education.

4. Kothari, C. R. (2023). Research methodology: Methods and techniques. New Age International Publishers.

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# Marketing Management (CC-8)- with 4 Credits (3 Theory +1 Tutorial)

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Se	ession: 2024-25		
Part	A - Introduction		
Jame of Programme	MBA (2Years)		
emester	Second		
Name of the Course	Marketing Mana	gement	
	M24-MBA-203		
Course Code	CC-8		
Course Type	400 400		
evel of the course	Cose Studies and	articles in busines	s newspaper on daily
Pre-requisite for the course (if any)	h		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 203.3: To conthree process of three process of the conthree process of the contract of the contrac	agement, development of marketing understand the search, insight of comprehend the issues of the prehend the students dempanies get an edge ough its marketing oduct, brand and present insights on proget insights of the proget insig	ignificance of market insumer behavior and to and challenges arketing strategies.  erive how the eover their competitors practices related to
Credits	Theory	- IA-MANUAL CANADA	4
	3	1	4
Teaching Hours per week	3	1	30
Internal Assessment Marks	30	0	70
End Term Exam Marks	70	0	100
	100	0	100
Max. Marks	3 hours		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will

arry equal mark	Topics	Contact Hours
Unit I	Marketing: Evolution and Importance. Modern concept of marketing. Holistic Marketing, Ethics in marketing. Role of Information Technology in marketing, Marketing Environment	15
	f y .	

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П	STP (Segmentation Targeting and	15
П	Positioning), Marketing Research: meaning, scope and techniques.	
=	Consumer Behaviour: meaning and importance, buying motives, buying process, factors influencing consumer behaviour.	15
III		15
111	Product and Brand decisions: concept, classification, product- line decisions, new product development process, product life cycle, brand names, packaging and labelling.	
	Pricing Concepts: objectives, policies and procedures, factors affecting pricing, pricing strategy and product life cycle, price changes and organizational strategies, product line pricing	1.5
IV	Integrated Marketing Communication: Promotion-	15
± 01	Mix; Advertising, sales promotion, public relations, personal selling and direct marketing.	
	Channels of distributions: Concept, types and factors affecting channelselection. Recent developments in	
	marketing.	60
	Total Contact Hours	00
	Suggested Evaluation Methods	Examination: 70

Suggested Evaluate	tion M	ethoc	End Tern	Examination: 70
Internal Assessment: 30	30	>	Theory:	70
> Theory	5	Written Examination		
• Class Participation:	10			
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			

#### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

- 1. Kotler, P., & Keller, K. L. (2016). Marketing management. Pearson Education.
- 2. Ramaswamy, V. S., & Namakumari, S. (2018). Marketing management. Sage Publications.
- 3. Walker, B. J., Etzel, M. J., & Stanton, W. J. (2004). Marketing: Concepts and cases, Tata McGraw-Hill

4. Saxena, R. (2019). Marketing management. McGraw Hill Education India.

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Corporate Finance (CC-9) with 4 Credits (3 Theory +1 Tutorial)

2011/00/00	ion: 2024-25		
Part A	- Introduction		
Name of Programme	MBA (2 Years)		
Semester	Second		
Name of the Course	Corporate Finance	e	
Siste EACOURT SEEK ANDERS CONTRACT	M24-MBA-204		
Course Code	CC-9		
Course Type	400-499		7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
Level of the course Pre-requisite for the course (if any)	None	iliarize with the princ	
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 204.2: Deve finar capit CLO 204.3: Extra deci tech	niques of corporate firelop and sharpen analytical decision making tal and capital structura apolate how companisions by applying finantiques.  Lerstand management estimate the same for	ytical abilities for using cost of re concepts. es make financial modelling of working capital an organization.
	Theory	Tutorial	Lotal
Credits	3	1	4
	3	1	4
Teaching Hours per week	30	0	30
Internal Assessment Marks	70	0	70
End Term Exam Marks	00£	0	100
Max. Marks	3 hours		
Examination Time	Contents of the Co	THEO.	

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

arry equal r Unit	marks. Topics	Contact Hours
I	Nature, Scope and objectives of Corporate Finance, Time value of money, Investment decisions: Importance, Difficulties in determining cash flows, Methods of capital budgeting and Risk analysis.	15
II	Cost of capital; Concept and importance, Computations of cost of various sources of finance; Weighted Average Cost of Capital.  Capital Structure decisions; Theories of capital structure, Factors determining capital structure.	15
III	Internal Financing and Dividend Policy, Sources of Finance: Short term and Long term.	15

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	Financial Modelling: Essentials and financia	l modelli	ng framework.	15
IV	Management of working capital – Cash mar management, Receivables Management and Financing of working capital.	mvemor	y Management	urs 60
	And the second of the second o		Total Contact Hou	irs
	Suggested Evaluation	on Metho	ods	
	Internal Assessment: 30		End Term Ex	xamination: 70
	Internal Assessment. 30	30	> Theory:	70
Theory		5		xamination
- Class Partic	ipation:		WILLOID	
Carringu/pre	esentation/assignment/quiz/class test etc.:	10		
	Schlation assis.	15		
Mid-Term		10		

#### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

- 1. Pandey, IM.: Financial Management, Vikas Publication House, 2000.
- 2. Khan, M.Y. and Jam, P.K.: Financial Management, McGraw Hill, 2001.
- 3. Chandra, Financial Management 9th edn. McGraw Hill Education.
- 4. Hamton, John; Financial Decision-Making, Englewood Cliffs, New Jersey, Prentice Hall Inc.,
- 5. Winger, Bemard and Mohan, Nancy: Principles of Financial Management, New York, Macmillan Publishing Company, 1991.

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KURUKSHETRA-438119.

# Human Resource Management (CC-10) with 4 Credits (3 Theory +1 Tutorial)

. Sess	sion: 2024-25		
Part A	- Introduction		
Name of Programme	MBA (2 Years)		
	Second		
Semester Name of the Course	Human Resource	Management	
	M24-MBA-205		
Course Code	CC-10		
Course Type	400-499		
Level of the course	Mana		
Pre-requisite for the course (if any) Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 205.1: Under concession conce	erstand the evolution, for epts and functions of Halless environment. It derstand the interlink tal functions concerning an resources viz. human an resource planning et the knowledge of error work motivation, induction and some the knowledge of error work motivation and some elopment, performance appensation manager anization.  In knowledge of emergence engineering employee engineerin	ages among the g procurement of n resource policy, ng, recruitment, cialisation.  different aspects ion, training and management and ment in an areging HR issues gagement, unions
	and	tions and grievance ma	anagement.
	Theory	Tutorial	Total
Credits	53	1	4
1	3	1	4
Teaching Hours per week	30	0	30
Internal Assessment Marks	70	0	70
End Term Exam Marks	100	0	100
Max. Marks	3 hours	1	
Examination Time	Contents of the C	ourse	

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks

arry equal n	Topics Topics	Contact Hours
Unit I	Human Resource Management- Concept, Scope and Functions of HRM; Evolution of HRM: HR Philosophy, HR Models HR Policies; HR Challenges in a changing business environment. Human Resource Planning and Forecasting, HRIS	

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	Job Design & Job Analysis; Recruitment, Selection and Retention of	15
II	human resources; Placement, Induction and Socialization, Dearling,	
III	Training and Development.  Appraising and Managing Performance, Potential Appraisal; Career Planning and Development; Succession Planning; Job Evaluation; Compensation Management, Rewards and Recognition Programs;	15
IV	Employee Separations Practices.  Industrial Relations and Trade Unions; Industrial Dispute & Its Settlement, Grievance Management; Occupational Safety and Health and HR Ethics.  Recent Trends in HRM: Employee Engagement; Social Media & HR; HR Analytics; Talent Management; Digital Transformations in HR;	15
	Artificial Intelligence & Machine Learning in HR.  Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30	Suggested Evaluation Methods 1 Accessment: 30		End Term Examination		
	30	>	Theory:	70	
> Theory	5		Written Examination		
<ul> <li>Class Participation:</li> <li>Seminar/presentation/assignment/quiz/class test etc.:</li> </ul>	10				
Seminar/presentation/assignment/quiz/etass test-     Mid-Term Exam:	15				

#### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

- Dessler, G., & Varakkey, B. (2023). Human Resource Management. Pearson Education.
- Aswathapa, K., & Dash, S. (2023). Human Resource Management: Text and Cases. McGraw Hill.
- Sanghi, S. (2017). Human Resource Management. Vikas Publishing House.
- Armstrong, M., & Taylor, S. (2023). Handbook of HRM Practice. Kogan Page.
- Lepak, D., & Gowan, M. (2009). Human Resource Management. Pearson Education.
- Rao, V.S.P. (2019). Human Resource Management. Cengage Learning.
- Khanka, S.S. (2003). Human Resource Martagement: Text and Cases. S. Chand Publishing.
- Gowan, M., & Lepak, D. (2019). Human Resource Management: Managing Employees for Competitive Advantage. McGraw-Hill.
- Snell, S., & Morris, S. (2020). Managing Human Resources. Cengage Learning.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B., & Wright, P.M. (2020). Human Resource Management: Gaining a Competitive Advantage. McGraw-Hill. -

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KURUKSHETRA-136119.

Production and Operations Management (DEC-2) with 4 Credits (3 Theory +1 Tutorial)

Production and Operations Management Sessi	ion: 2024-25				
Part A	- Introduction				
Name of Programme	MBA (2 Years)				
Semester	Second				
Name of the Course	Production and Operations Management				
	M24-MBA-206				
Course Code	DEC-2				
Course Type	400-499				
Level of the course Pre-requisite for the course (if any)	None ,	erstand the production	facility		
After completing this course, the learner will be able to:	CLO 206.3: Und and CLO 206.4: Und	lerstand capacity plan aning and process plan derstand the maintenate work study. derstand the inventor aniques.	ance management		
	Theory	Tutorial	Total		
Credits	3	1	4		
	3 +	1	4		
Teaching Hours per week	30	0	30		
Internal Assessment Marks	70	0	70		
End Term Exam Marks	100	0	100		
Max. Marks	3 hours				
Examination Time	2110012				

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

irry equal ma	rks. Topics	<b>Contact Hours</b>
U <b>nit</b> I	Nature and Scope of Production and Operations Management; Types of production systems: Product, Job, Batch & Mass production systems; Facility Location-Importance, Factors in Location Analysis, Location Analysis Techniques. Facility Layout - Objectives, Advantages, Basic	15
II	Types of Layouts.  Material Handling: Principles and Equipments; Line Balancing; Production Planning & Control (PPC) - Concepts, Objectives, Functions; Capacity Planning. Product Planning and Selection; Process Planning; Planning and Master Production Scheduling.	15
III	Maintenance Management; Work Study: Method Study and Measurement. Material Management: An Overview of Material	15
IV	Management.  Inventory Management - objectives, factors, process and inventory control techniques. Just-in Time (JIT); Purchase Management; Stores Management; Quality Assurance: Acceptance Sampling, Statistical Quality Control, Total Quality Management; ISO-9000.  Total Contact Hours	15
	Quality Control, Total Quality Management, 150 7001 Total Contact Hours	60

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		xamination: 70
0	> Theory:	70
5	Written Examination	
10		
15		
1	0	Written E

#### Recommended Books/e-resources/LMS:

- 1. Chary, S.N: Production and Operations Management, New Delhi, Tata McGraw Hill, 2<sup>nd</sup>
- 2. Ashwathapa: Production and Operations Management, Himalaya Publishing House.
- 3. R. Panneerselvam: Production and Operations Management, 3rd Edition, PHI
- 4. Chunawalla & Patel: Production and Operations Management, Himalaya Publishing
- 5. Nair: Production and Operations Management, TMH

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#### CHM

S	ession: 2024-25			
Par	tA - Introduction			
Name of the Programme	Common to all PG Programmes			
Semester	2 <sup>nd</sup>			
Name of the Course	Constitutional, H	uman and Moral Valu	ies, and IPR	
Course Code	M24-CHM-201			
CourseType	СНМ			
Level of the course	400-499			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner w be able to:	ill Fundame India Co CLO-2: Understa and idea CLO-3: Grasp th Profess become develop CLO-4: Understa Rights, about t	ne different Constitution ental rights and duties onstitution.  and humanism, human of International peace he basic concepts of Microphical Conduct which e a part of the civil sorting professionalism. tand concepts of Intel Copyright, Patent, Threats of Plagiarism.  Practical	s enshrined in the n virtues and value e.  Moral Values and are required to ciety and for	
Credits	Theory	1- <del>1</del> 0170		
	2	0	2 2	
Teaching Hours per week	2	0	15	
Internal Assessment Marks	15	0	35	
End Term Exam Marks	35	0	50	
Max. Marks	C-0-50	0	50	
Max Marks	3 hours			

#### Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

ompun	sory question. 7 m que	Taning	Contact Hours
Unit	Constitutional Values:	Topics	8
1	Constitutional values.	- P /	<del>}</del>

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Internal Assessment: 15		End Term Ex	camination: 35
Suggested Evaluation	n Metho	ds	
introductory level of mentioned topics.		Contact Hour	<b>s</b> 30
Note: Scope of the syllabus shall be restricted	to gener	ic and	
arns D and Penalties' Basics Of Fig	granismi	0110)	
T ditional K nowledge II	1111111201110	III cerron	8
Meaning, Origins and Nature of Intelle (IPRs);Different Kinds of IPRs – Copyright, P	alcin, ii	decimient	1
: D + Dights:			
Conduct in Higher Education Institutions, Flores	ssional Et	hics.	7
Weeker Sections (SCs. SIS, OBCs,	E W DCC	D1 15),	
Character Building, Ethics of Renaitization	n: Affirm	native approach	
Understanding Morality and Moral Values;	Personal	, Social and	
I Descripted Conduct	Maral 1	Education and	O
(Vasudhaiy Kutumbkam).	H.		8
With society and nature; Idea of International	Peace and	d Brotherhood	
Humanistic Values: Humanism, Human Virtues and Civic Sense; Schuman Beings; Ethical ways to deal with human Beings ways to deal ways to deal with human Beings ways to deal ways to de	II aspinan	Olio, Lieu	
Humanistic Values:	oial Recr	onsibilities of	1
Rights and Duties, Directive			7
Morality; Patriotic Values and Ingredients Funda Rights and Duties; Directive Principles of the Sta	te Policy.		
the Preamble of the Indian Constitution; Con- Morality; Patriotic Values and Ingredients Nation	CCDL OI	00110	
	cept of	s enshrined in Constitutional	

#### Recommended Books/e-resources/LMS:

Ahuja, V K. (2017). Law relating to Intellectual Property Rights, India, IN: Lexis Nexis.

Bajpai, B. L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, 2004.

Basu, D.D., Introduction to the Constitution of India (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008.

Dhar, P.L. & R.R. Gaur, Science and Humanism, Commonwealth Publishers, New Delhi, 1990.

George, Sussan, How the Other Half Dies, Penguin Press, 1976.

Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), Engineering Ethics (Including Human Values), Prentice Hall of India Private Ltd, New Delhi, 2004.

Harries, Charles E., Michael S. Pritchard & Michael J. Robins, Engineering Ethics, Thompson Asia, New Delhi, 2003.

Illich, Ivan, Energy & Equity, Trinity Press, Worcester, 1974.

Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, Limits to Growth:

Club of Rome's Report, Universe Books, 1972.

Myneni, S.R, Law of Intellectual Property, Asian Law House.

Narayanan, P, IPRs.

Neeraj, P., &Khusdeep, D. (2014). Intellectual Property Rights, India, IN: PHI learning Private Limited.

Nithyananda, K V. (2019). Intellectual Property Rights: Protectionand Management. India, IN:

Cengage Learning India PrivateLimited.

Palekar, Subhas, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati, 2000.

Phaneesh, K.R., Constitution of India and Professional Ethics, New Delhi.

Pylee, M.V., An Introduction to Constitution of India, Vikas Publishing, New Delhi, 2002.

Raman, B.S., Constitution of India, New Delhi, 2002.

Reddy, B., Intellectual Property Rights and the Law, Gogia Law Agency.

Reddy, N.H., SantoshAjmera, Ethics, Integrity and Aptitude, McGraw Hill, New Delhi.

Sharma, Brij Kishore, Introduction to the Constitution of India, New Delhi,

Schumacher, E.F., Small is Beautiful: A Study of Economics as if People Mattered, Blond & Briggs,

Singles, Shubham et. al., Constitution of India and Professional Ethics, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.

Tripathy, A.N., Human Values, New Age International Publishers, New Delhi, 2003.

Wadehra, B.L., Law relating to Intellectual Property, Universal Law Publishing Co.

### Relevant Websites, Movies and Documentaries:

Value Education Websites, http://uhv.ac.in, http://www.uptu.ac.in.

Story of Stuff, http://www.storyofstuff.com

Cell for IPR Promotion and Management: http://cipam.gov.in/.

World Intellectual Property Organization: https://www.wipo.int/about-ip/en/

Office of the Controller General of Patents, Designs & Trademarks: http://www.ipindia.nic.in/

Al Gore, An Inconvenient Truth, Paramount Classics, USA.

Charlie Chaplin, Modern Times, United Artists, USA.

Modern Technology - The Untold Story, IIT, Deshi.

A. Gandhi, Right Here Right Now, Cyclewala Productions.

Chairperson

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