



**GANDHI MEMORIAL NATIONAL COLLEGE
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**HANDBOOK ON
HUMAN VALUES AND
ETHICS**



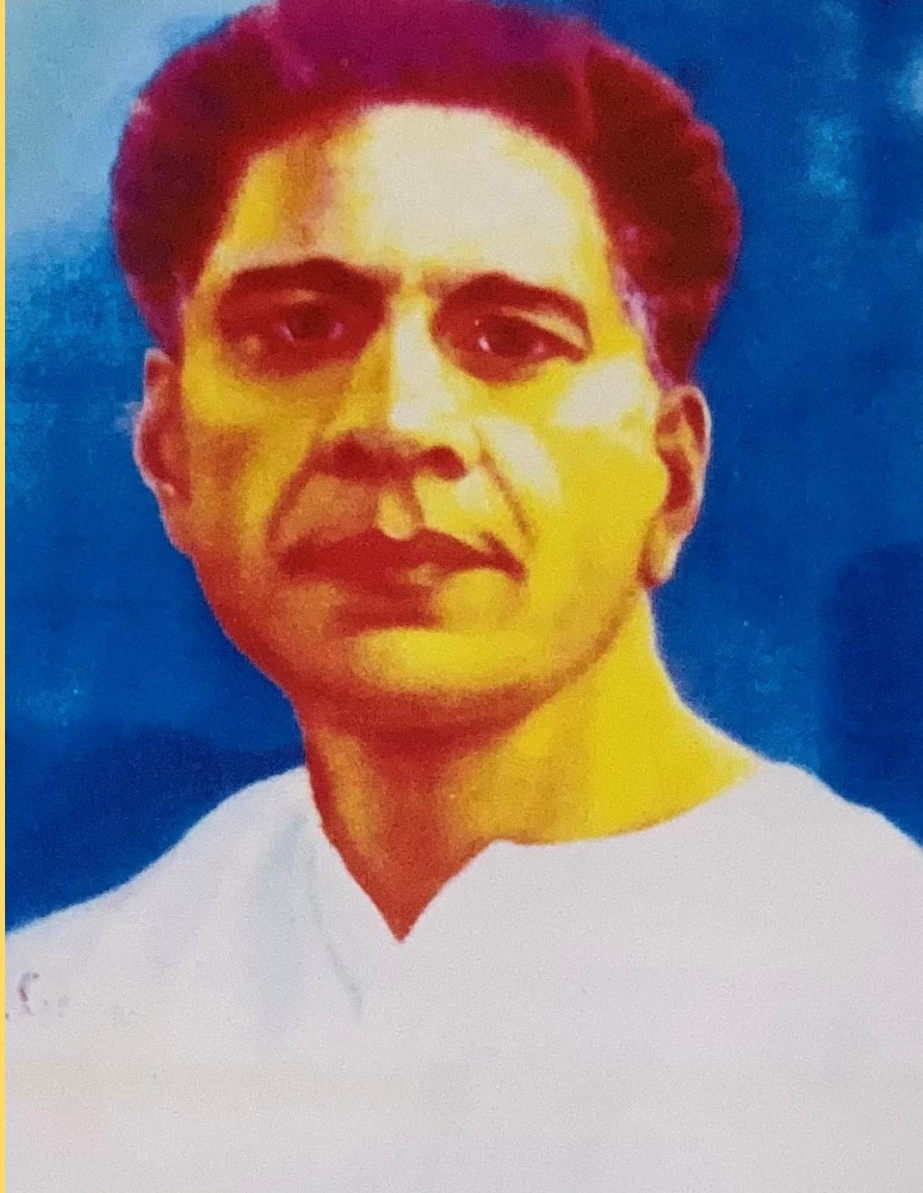
OUR VISION

To impart qualitative value-based education and to reinvent itself constantly in the context of ever changing scenario so as to create a happier and growth oriented society.

OUR MISSION

BE THE FIRST BE WITH THE FIRST

1. To pursue and disseminate knowledge with commitment to all the sections of society.
2. To create and provide opportunity for the overall development of students that can transform the society too.
3. To evolve skilled human resource of higher caliber.
4. To revive high ideal of student-teacher relationship so as to inspire the youth to have yearning for acquiring knowledge and professional skills.
5. To imbibe the ideals of Gandhian Philosophy amongst the youth in order to instill in their minds high moral values, instinct for social justice, awareness and equality.
6. To uplift the mind, body and soul of the new generation of the society.



LATE SH. JASWANT RAI JI
(1899-1958)
FOUNDER PRINCIPAL OF THE COLLEGE



Dear Students,

We heartily welcome to you all to this college. At the very outset we wish you a very bright and successful education career during the period of your stay with us. As it is said “Knowledge is Power”, real knowledge can only come to you through hard work, dedication and discipline. This handbook gives you fairly the necessary information of this esteemed college and moral ethics values.

PRINCIPAL

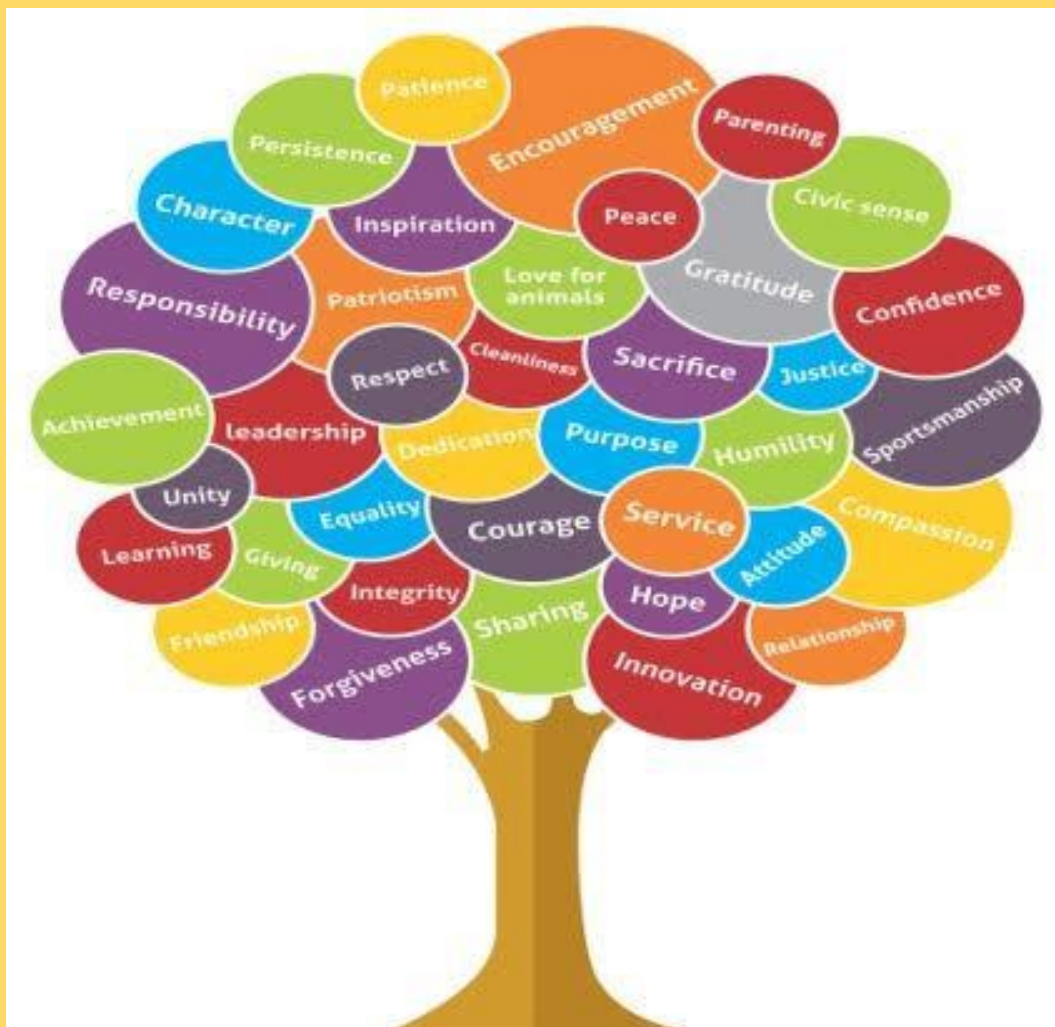
ABOUT THE COLLEGE

Through seven eventful decades of its history, Gandhi Memorial National College, Ambala Cantt. has celebrated the quest for expanding landscapes of learning and critical thinking. Today, this college is recognized as a premier institution of higher learning that nurtures intellectual and academic striving, vibrant curricular activities, outreach initiatives and civic engagement. The college offers a unique combination of resources where community of inspired faculty and talented students learn and grow together to share the dynamic energy field. It is a place not only of teaching but collaborated scholarship reinforcing a very special interaction between students and faculty.

After partition, a great visionary and philanthropist Sh. Jaswant Rai with other eminent associates planted the seeds of D.A.V. College, Rawalpindi at Ambala which flourished into G.M.N. College in 1948. Having had a modest beginning in a building with thatched roofs, today the college has a whole range of infrastructural facilities such as high-tech seminar rooms, Smart Class Rooms, Arts, Science and Commerce block, well-equipped laboratories, departmental rooms equipped with computers and internet facilities, gymnasium, fully automated library, E-library, sprawling sports fields. The college has become a byword for academic and extra-curricular achievements. The dynamic, enlightened and supportive Managing Committee comprising of members from industry, medicine, academic and administration is constantly engaged in taking the college to newer heights of excellence. Its alumni occupy distinguished positions in almost all spheres of society – Government Banking, Finance, Academics, Sports, Armed Forces, Business and Media. The college believes in the motto “Be the First and be with the First”.

Objectives:

1. To understand the moral values.
2. To justify the moral judgment concerning the profession.
3. To develop a set of beliefs, attitudes and habits that students and teachers should display concerning morality.
4. To create an awareness on Ethics and Human Values.
5. To appreciate the rights of others.
6. To imbibe and internalize the Values and Ethical Behavior in the professional and personal lives



Human Values Tree

Human Values

Meaning:

Human Values are beliefs that have an inherent worth in usefulness or importance to the holder. In other words, they are principles, standards or qualities reflected worthwhile or desirable. Values refers to an important characteristic of self-concept and serve as supervisory principles for person. The values are global beliefs that transcendently guide actions and judgment across specific objects and situation.

Need for Human Values:

Inculcation of human values is needed on the following grounds.

1. To shape one's life and to give one an opportunity of performing on the global stage.
2. To curb violent activities, disorders, social and political crisis.
3. To strengthen democratic culture in the society.
4. To overcome from the narrow thinking about caste, religion etc.
5. O instill national unity and integrity.
6. To develop linguistic and communal harmony.
7. To ensure inclusive growth.
8. To reduce the gap between haves and have not's.

Nature of Human Values

1. There is more to life than the accumulation of money.
2. The best ways to prepare for the end is to live for others.
3. The aim of human values is not bringing down the higher level.
4. The nature of human values is to protect the weak and defense less, and ensure justice and equality. The values make on individual selfless.
5. They allow everyone to grow not only materially but also morally. They are basis for any practical life within society.

MORALS

Morals are the welfare principles enunciated by the wise people, based on their experience and wisdom. They were edited, changed or modified in accordance with the development of knowledge from time to time. Morality is concerned with principles and practices of morals such as: What ought or ought not to be done in a given situation? What is right or wrong about the handling of a situation? What is good or bad about the people, policies, and ideals involved?

Integrity

Integrity is defined as the unity of thought, word and deed (honesty) and open mindedness. It includes the capacity to communicate the factual information so that others can make well-informed decisions. It yields the person's peace of mind, and hence adds strength and consistency in character, decisions, and actions. This paves way to one's success. It is one of the self-direction virtues. It enthralls people not only to execute a job well but to achieve excellence in performance. It helps them to own the responsibility and earn self-respect and recognition by doing the job. Moral integrity is defined as a virtue, which reflects the consistency of one's attitudes, emotions, and conduct in relation to justified moral values. Integrity comes in many forms, but honesty and dependability are two traits that are expected in most workplace situations. Without responsible behavior, distrust can make a work environment tense and uncomfortable. A strong work ethic shows co-workers and clients that you're reliable and take your responsibilities seriously. Polite communication, respectable behavior and fiscal responsibility also help you stand out as a trustworthy employee.

RESPECT FOR OTHERS

This is a basic requirement for nurturing friendship, team work, and for the synergy it promotes and sustains. The principles enunciated in this regard are: Recognize and accept the existence of other persons as human beings, because they

have a right to live, just as you have. Respect others' ideas (decisions), words, and labor (actions). One need not accept or approve or award them, but shall listen to them first. One can correct or warn, if they commit mistakes. Appreciate colleagues and subordinates on their positive actions. Criticize constructively and encourage them. They are bound to improve their performance, by learning properly and by putting more efforts. Show goodwill on others. Love others. Allow others to grow. Basically, the goodwill reflects on the originator and multiplies itself on everybody. This will facilitate collinearity, focus, coherence, and strength to achieve the goals.

CARING

Caring is feeling for others. It is a process which exhibits the interest in, and support for, the welfare of others with fairness, impartiality and justice in all activities, among the employees, in the context of professional ethics. It includes showing respect to the feelings of others, and also respecting and preserving the interests of all others concerned. Caring is reflected in activities such as friendship, membership in social clubs and professional societies, and through various transactions in the family, fraternity, community, country and in international councils.

HONESTY

Honesty is a virtue, and it is exhibited in two aspects namely, truthfulness & trustworthiness. Truthfulness is to face the responsibilities upon telling truth. One should keep one's word or promise. By admitting one's mistake committed (one needs courage to do that), it is easy to fix them. Reliable judgement, maintenance of truth, defending the truth, and communicating the truth, only when it does good to others, are some of the reflections of truthfulness. But trustworthiness is maintaining integrity and taking responsibility for personal performance. People abide by law and live by mutual trust. They play the right way to win, according to the laws or rules (legally and morally). They build trust through reliability and authenticity. They admit their own mistakes and confront unethical actions in others and take tough and principled stand, even if unpopular.

CHARACTER

It is a characteristic property that defines the behavior of an individual. It is the

pattern of virtues (morally-desirable features). Character includes attributes that determine a person's moral and ethical actions and responses. It is also the ground on which morals and values blossom. People are divided into several categories, according to common tendencies such as ruthlessness, aggressiveness, ambition, constricting selfishness, stinginess, cheerfulness, generosity and goodwill. Individuals vary not only in the type of their character but also in the degree. Those whose lives are determined and directed by the prevailing habits, fashions, beliefs, attitudes, opinions and values of the society in which they live, have at best a developed social as opposed to an individual character. The aim of education is not only the cultivation of the intellect but also the formation of moral character.

Loyalty

Loyalty is faithfulness or a devotion to a person, country, group, or cause. Philosophers disagree on what can be an object of loyalty as some argue that loyalty is strictly interpersonal and only other human beings can be the object of loyalty.

TRUTH

It is nothing but unconditional and unselfish care. Truth inspires us to work for others without any expectation. Truth means beauty, honesty, faith, loyalty, integrity, fairness or belief.

PEACE

It is basic value for promoting good will at the familial, social, national and global level. Peace can be achieved through co-operation in practical life. Co-operation will be of greater help in this regard. The more we care for happiness of others, the greater our own sense of well-being.

ROLE OF EDUCATIONAL INSTITUTIONS IN INCULCATION OF HUMAN VALUES

Value education is emerging as new science for inculcating human values in our highly advanced society. Educational institutions play a pivotal role in transforming human values, Educational is a driver to enhance the values which

lead to social cohesion, harmony and peace, for developing life character. In educational institutions the human values are inculcated through curricular, extra-curricular and co-curricular activities. In our multi-cultural society, education should foster universal values oriented towards unity and integrity of own people. Such value orientation should help to eliminate religious fanaticism, violence, superstition and fatalism. Our institution is inculcating the human values by offering certificate courses in Jainism, Human Rights, Translation, and Tourism etc.

CONCLUSION

Human Values are having greater influence on human life in particular and society in general, Co-operation, honesty, caring for others, kindness, compassion, courteousness, harmony, respect, faith, wisdom, integrity, cohesion, tolerance, discipline, dedication etc. Are all inter-linked and contribute to the common goodness. The inculcation of these core human values ultimately leads to pleasure. The pleasure the ultimate end is intrinsic value. "Thinking with love is truth, feeling with love is peace, acting with love is right conduct, understanding with love is non-violence.